

Institutional Effectiveness Report Fall 2018



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Our Mission

California Community Colleges Mission¹:

California community colleges provide:

- Associate degrees and certificates shown to increase earnings and enable students to move forward in their professional development;
- Transfer education to public and private colleges and universities;
- Basic skills and English language proficiency for increasing numbers of students;
- Economic and workforce development to meet the ever-increasing demands of career-oriented young people, adult learners and incumbent workers; and
- With adequate funding, lifelong learning and educational opportunities for all Californians.

Ventura County Community College Mission²:

Ventura County Community College District provides students, in its diverse community, with access to comprehensive quality educational opportunities that support student learning and student success.

Moorpark College Mission³:

As a public community college, Moorpark College has a “students first” philosophy and empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Our college integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

Our Values

Moorpark College values a learning environment that embraces innovative thinking, a culture of creativity and excellence through:

- **Community** - embrace a shared commitment to the development of relationships among internal and external constituents to foster a culture of student success.
- **Integrity** – commit to transparency, civility, collegiality, and collaboration in all relationships.
- **Equity** - recognize and respect individuals and perspectives through equitable access and participation in the campus community.
- **Dialogue** – foster open and productive communication between all campus and community constituents in evidence-based decision-making.
- **Access** – create an environment in which the institution responds to the evolving needs of all while using its constituents and technology to enhance human development and connection.
- **Responsibility** – live a commitment to the well-being of self, others, and promoting a culture of service.
- **Citizenship** – promote purposeful and proactive involvement in a local and global society.

¹ California Community College System Strategic Plan. 2013 Update.

<http://californiacommunitycolleges.cccco.edu/ChancellorsOffice/ReportsandResources.aspx>

²<https://www.vcccd.edu/board-of-trustees/vision-mission-values>

³Moorpark College General Catalog. 2017-2018.

Our Vision

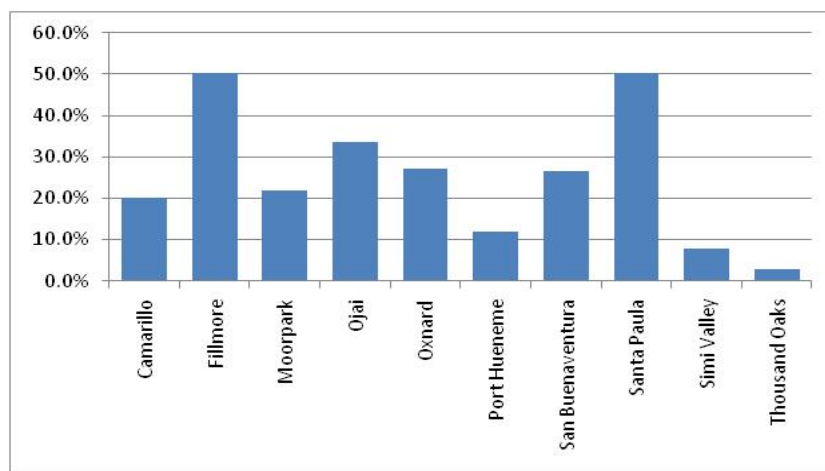
At Moorpark College, we encourage quality and believe our students have been and will continue to be people—their flexibility, their responsiveness, and their willingness to meet the needs of our students and community. We believe that building on these strengths provides an educational experience appropriate to the students' needs and within the College's mission.

Chapter 1: Condition of Our Environment

Moorpark College’s service area includes Moorpark, Simi Valley, Camarillo (Mission Oaks area) and the Conejo Valley communities of Thousand Oaks, Newbury Park, Westlake Village and Oak Park.

Ventura County Population⁴

The cities in the Moorpark College service area are expected to grow at a slower rate than the rest of Ventura County between 2010 and 2040 -- most of the county’s growth will likely occur in the cities of Fillmore and Santa Paula. East Ventura County cities face a variety of growth limitations, such as the lack of vacant buildable land, insufficient infrastructure and resources, and legal constraints (such as the need for a popular vote to approve building projects).

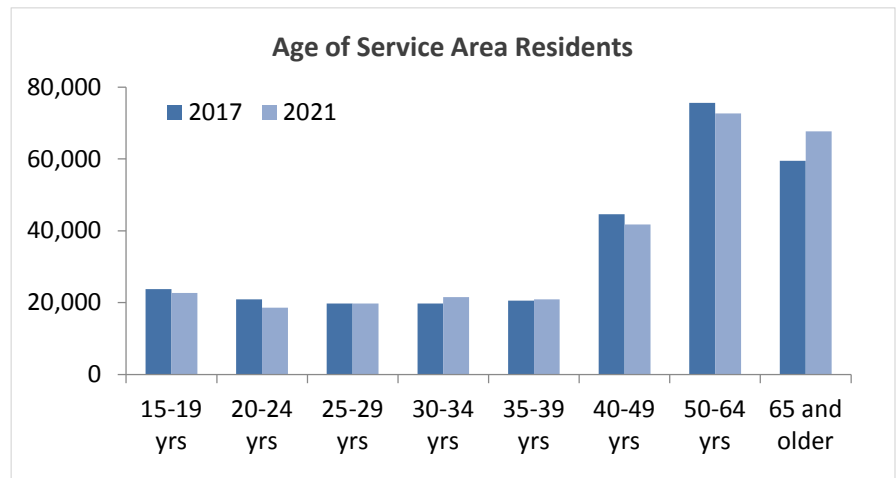


Service Area Residents by Age⁵

Over the next five years, the College should anticipate:

- An 8 percent decrease in residents between the ages of 15 and 24;
- Nearly a 4 percent *increase* in residents between the ages of 25 and 39; and
- A 5 percent decrease in residents between the ages of 40 and 64.

The chart below shows that the sole areas of growth within the service area are in the age groups of 30-34 year olds and those age 65 or older.

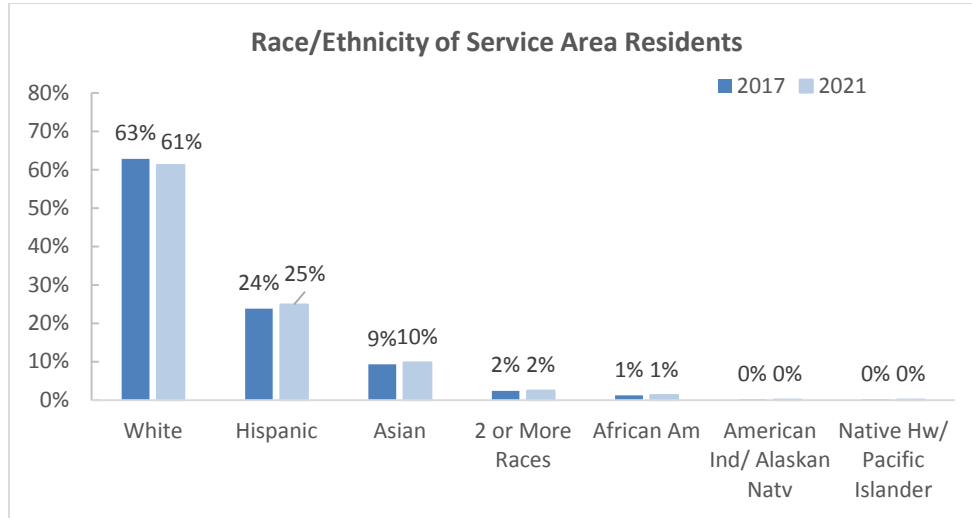


⁴ VCCCD Educational Master Plan

⁵ EMSI Analyst, 2017 data

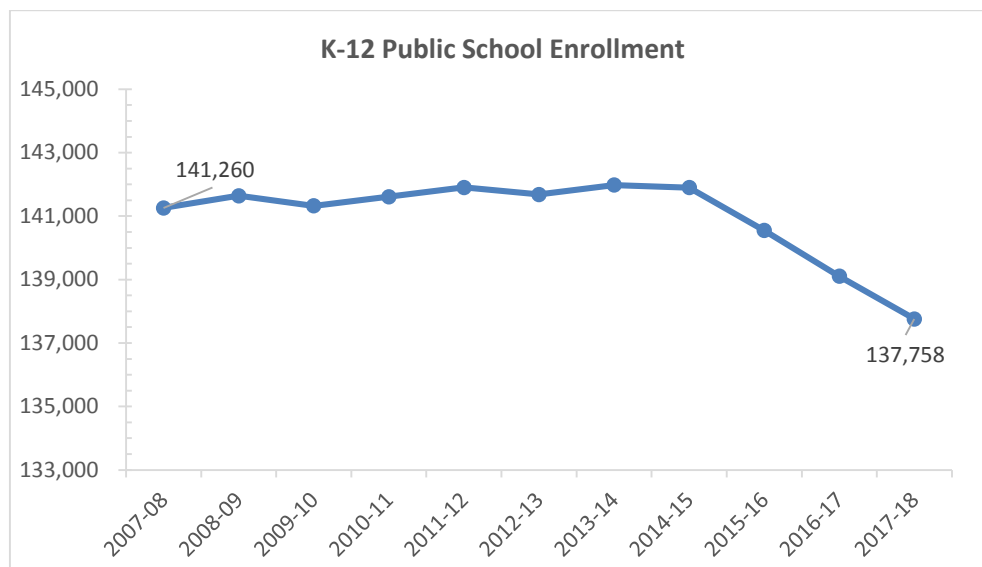
Service Area Residents by Race and Ethnicity⁶

Over the next five years the service area of Moorpark College is expected to change very little in race/ethnicity make-up. Thus, the College should anticipate very little proportional change in the race/ethnicity of their students—only marginal changes in white students (fewer) and a slight increase in Hispanic and Asian students.



Ventura County Public School Education (K-12)⁷

In Ventura County, K-12 public school enrollment has experienced a noticeable decline for the last three years. Overall, public school enrollment in Ventura County has decreased by 2.5% over the last 11 years with a total of 137,758 K-12 students enrolled in 2017-18. Projections were not available at the time of this report. Most recent data available for this indicator is the 2017-18 academic year.



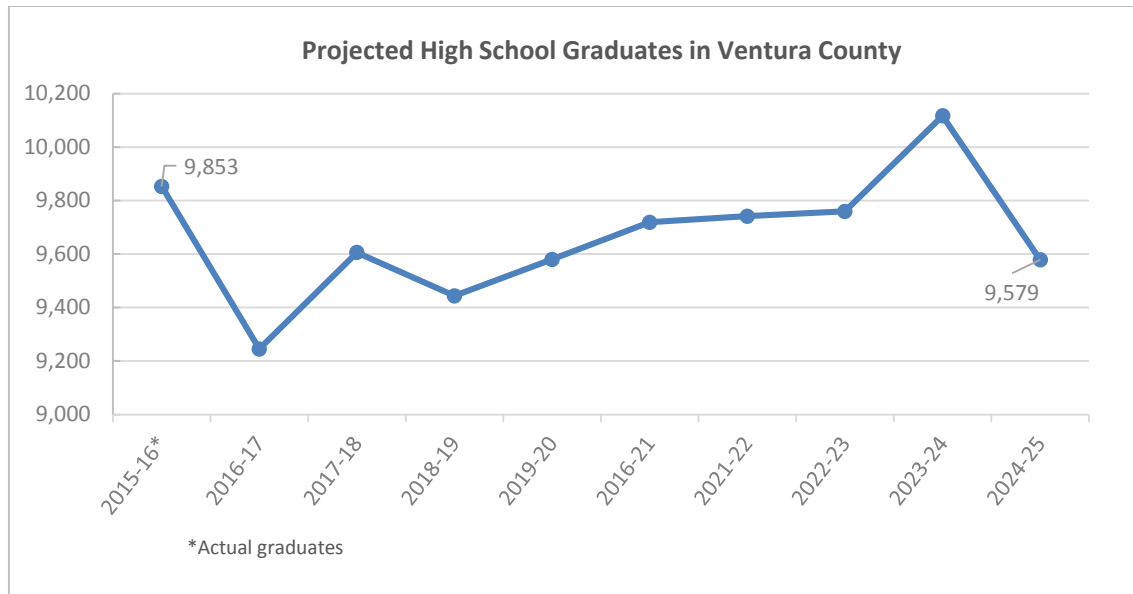
⁶ EMSI Analyst, 2017 data

⁷ California Department of Finance, Demographic Research Unit.

<http://www.dof.ca.gov/research/demographic/reports/projections/k-12/>

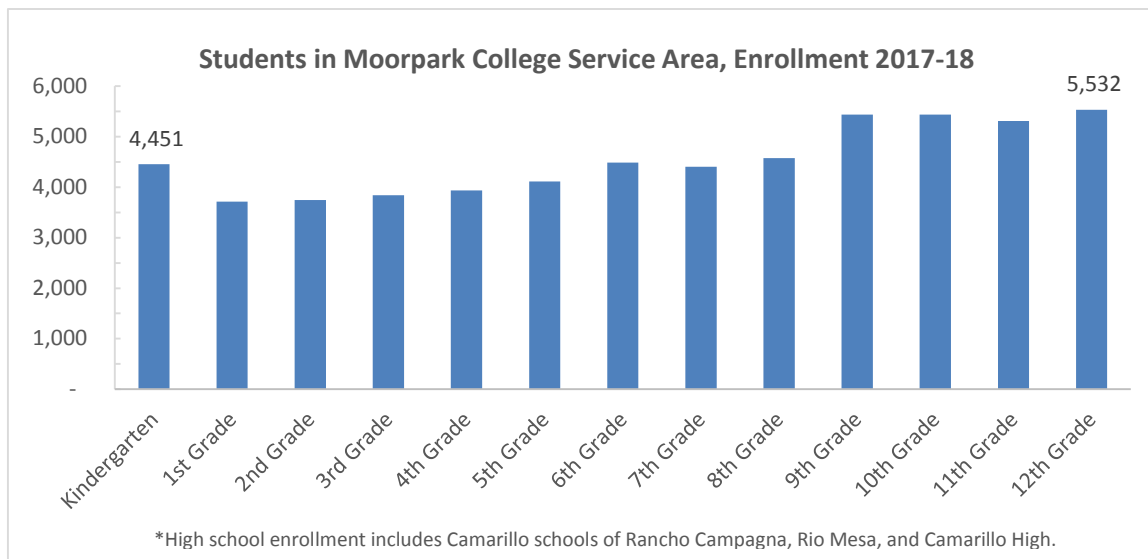
Ventura County Projected High School Graduates⁸

High school graduates in Ventura County are projected to remain around 9,500 between 2015-16 and 2024-25. The California Department of Finance projects a slight decline in 2018-19, with a gradual increase over the following four years, and a notable increase in 2023-24 (reaching 10,117), followed by a correction again in 2024-25.



Moorpark College Service Area K-12 Students⁹

K-12 students in the Moorpark College service area for the past academic year (2017-18) shows a general trend toward *declining enrollment*. The graduating class of 2018 was 200 students larger than last year, and in general, enrollment remains over 5,000 for high school cohorts. However, enrollment for primary grades is declining, with the exception of kindergarten which had a noticeable spike in enrollment.

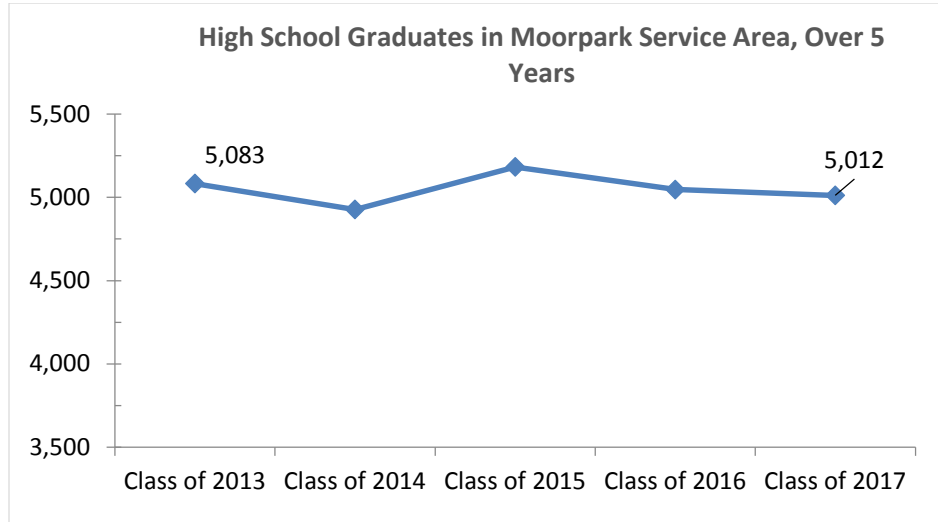


⁸ California Department of Finance. http://www.dof.ca.gov/Forecasting/Demographics/Projections/Public_K-12_Graded_Enrollment/

⁹ Education Data Partnership. www.ed-data.k12.ca.us/

High School Graduates in Moorpark College Service Area¹⁰

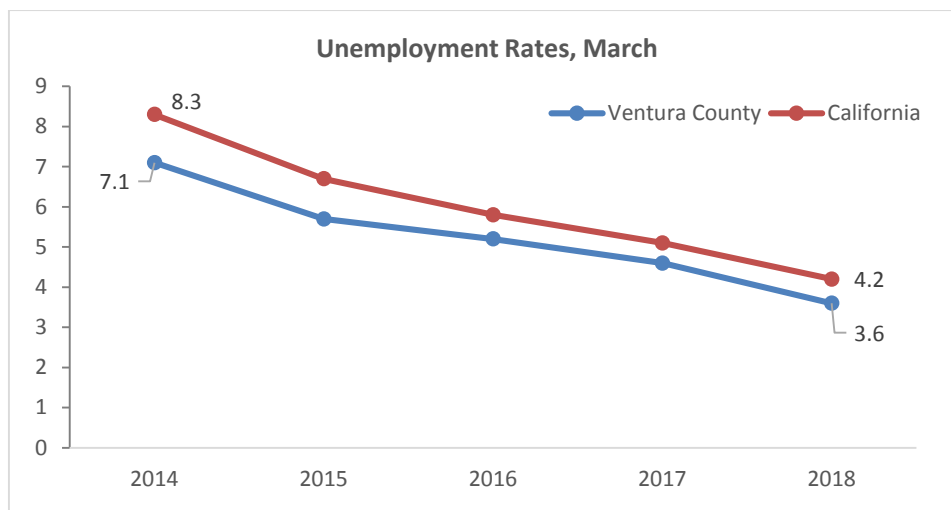
The number of high school graduates in the Moorpark College service area continues to hover around 5,000. This is in contrast to the number of high school graduates within the County which has stayed around 9,000 but with more variability over the last 10 years.



Workforce and Labor Market Trends

Unemployment¹¹

Historically, college enrollment tends to increase as unemployment rates increase. In 2014 the unemployment had started to decline but was still high across the country and in the State. Over the last five years the unemployment rates across the State and within the county followed similar patterns, with Ventura County maintaining a lower unemployment rate as compared to the State. Most recently the unemployment rate for Ventura County reached a low of 3.6% and continues to decline.



¹⁰ California Department of Education. <http://data1.cde.ca.gov/dataquest/>

¹¹ State of California, Employment Development Department.

<http://www.labormarketinfo.edd.ca.gov/data/unemployment-and-labor-force.html#HIST>

Fastest Growing Jobs in our Region (Top 10)¹²

The fastest growing jobs in Moorpark's Service Area are increasingly in the healthcare field—Home Health Aides, Personal Care Aides, and Nursing Assistants. These occupations are consistent with an aging population. Additionally, Postsecondary Teachers and Registered Nurses are ranked 5th and 6th, respectively, in the fastest growing occupations.

Occupation	2017 Jobs	2021 Jobs	% Change	2016 Median Hourly Earnings
Home Health Aides	723	1,028	42%	\$12.94
Personal Care Aides	3,837	4,909	28%	\$11.30
Nursing Assistants	1,596	1,878	18%	\$14.12
Food Preparation and Serving	7,957	9,009	13%	\$10.01
Postsecondary Teachers	2,252	2,553	13%	\$35.69
Registered Nurses	4,586	5,110	11%	\$45.50
First-Line Supervisors of Food Preparation and Servers	2,409	2,668	11%	\$13.02
Retail Salespersons	11,323	11,995	6%	\$11.34
Cashiers	9,208	9,640	5%	\$11.07
Waiters and Waitresses	5,678	5,947	5%	\$11.82

Highest Paying Jobs in our Region (Top 10)¹³

The highest paying jobs continue to be in the medical and legal professions. Specifically, Psychiatrists are the highest paid profession in the Service Area (\$136/hr), followed by Anesthesiologists (\$118/hr) and Obstetricians/Gynecologists (\$115/hr). Notably, there are very few jobs in the highest paid occupations in the Service Area, with Lawyers having the most positions among the group.

Occupation	2017 Jobs	2021 Jobs	% Change	2016 Median Hourly Earnings
Psychiatrists	38	43	13%	\$136.23
Anesthesiologists	47	50	6%	\$118.48
Obstetricians and Gynecologists	29	31	7%	\$114.79
Judges and Magistrates	14	15	7%	\$110.05
Chief Executives	621	610	-2%	\$98.68
Surgeons	98	103	5%	\$97.67
Nurse Anesthetists	24	27	13%	\$87.83
Internists	59	62	5%	\$85.98
Veterinarians	191	222	16%	\$84.74
Lawyers	1,075	1,089	1%	\$78.90

¹² EMSI Analyst, 2017 data, Moorpark College Service Area

¹³ EMSI Analyst, 2017 data, Moorpark College Service Area

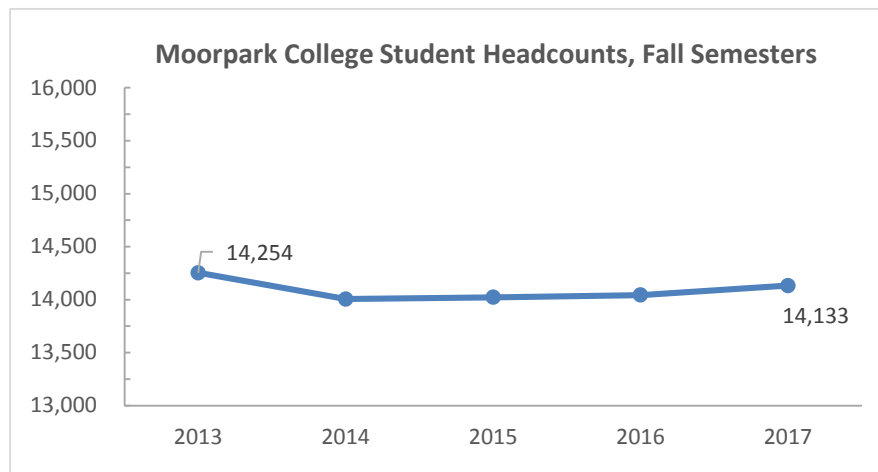
Chapter 2: Student Access and Student Demographics

*Moorpark College Strategic Objective #1 – Student Access
District Strategic Goal #1 – Increase access and student success*

Student Access is a critical focus for Moorpark College, and the Ventura County Community College District. Recently the College has worked to improve scheduling strategies in order to decrease barriers for students seeking associate degrees, meet their transfer requirements, or complete certificates in career technical education programs.

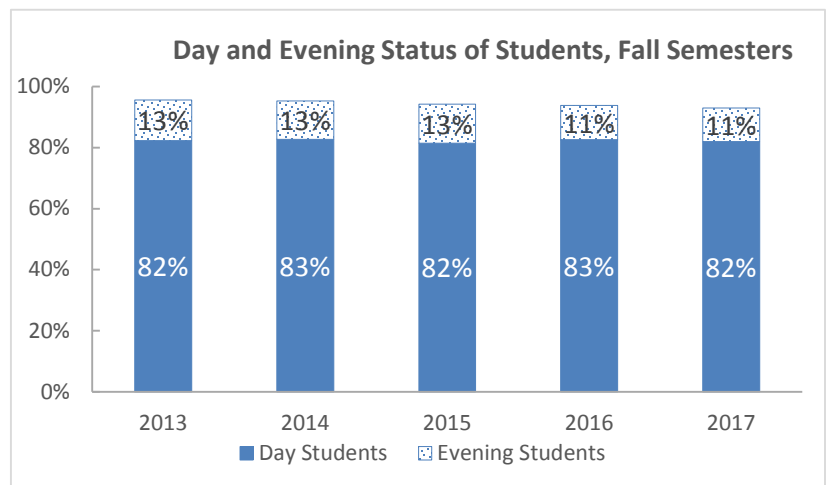
Moorpark College Unduplicated Headcounts¹⁴

Over the last five years the total number of students (unduplicated headcounts) attending Moorpark College has stayed relatively constant, hovering around 14,000. Most recently, there has been a slight uptick in the number of students. As of Fall 2017, the student headcount was 14,133.



Day vs. Evening Students¹⁵

Over the last five years, the proportion of students who take classes during the day versus at night has stayed relatively constant. Over 80% of the students at Moorpark College are day students and approximately 10% are evening. It is worth noting that in 2016 the proportion of students who are evening declined by 2 percentage points, suggesting that either Moorpark’s course offerings at night have decreased, more courses may have been offered online, or fewer students choose to attend only in the evening.

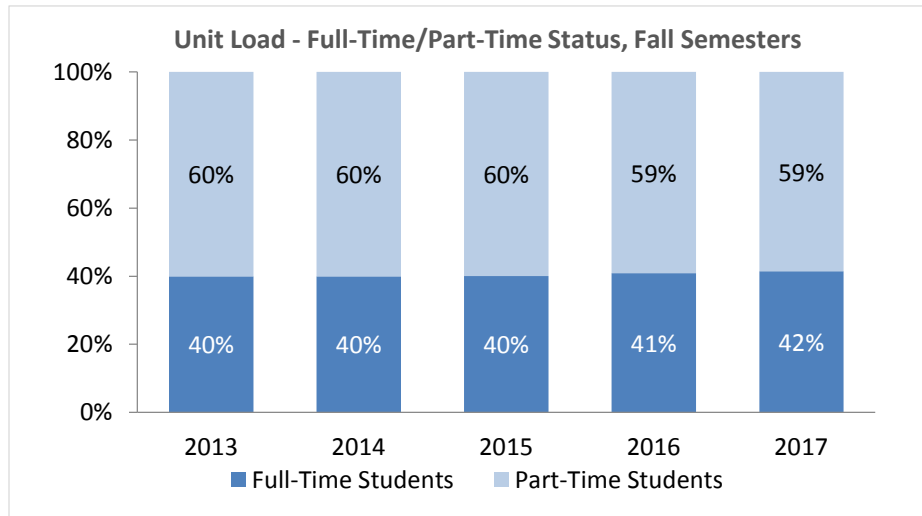


¹⁴ VCCCD IR Office, 4th Week Snapshot Report

¹⁵ California Community Colleges Chancellor’s Office Datamart, <http://datamart.cccco.edu/>

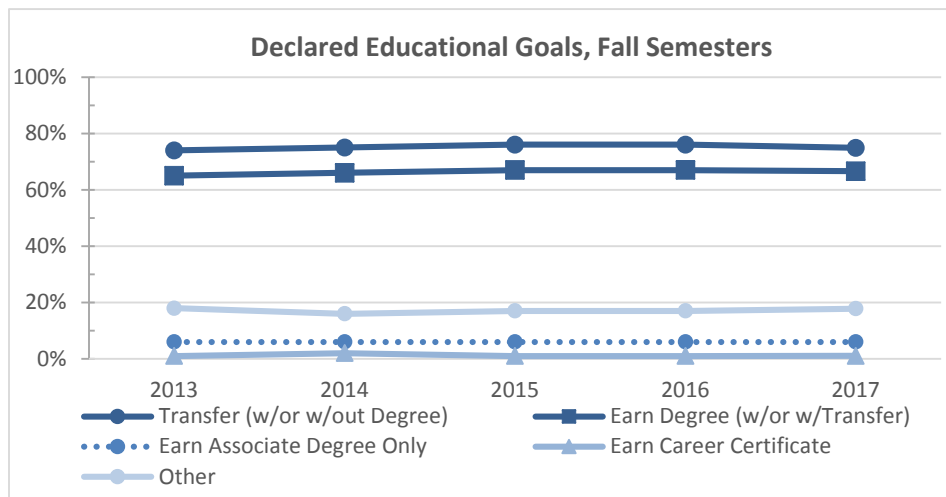
Unit Load¹⁶

Similar to the make-up of students being day or evening, the proportion of students who take a full-time unit load compared with part-time has also remained stable. The majority of students at Moorpark College continue to take a part-time load (59%). Over the last two years there has been a marginal uptick in the proportion of students who were full-time (42%). We look to the next few years to see if this trend continues.



Declared Educational Goals¹⁷

The educational goals of Moorpark College students have remained relatively unchanged. The top 2 educational goals of Moorpark students continue to be transferring (75%) and earning their degree (regardless of transfer) (67%). It should be noted that there is some overlap between these two given some educational goals are combined.¹⁸ Most recently, there has been a slight increase in the proportion of students attending with “other” goals, such as acquiring new skills (18%).



¹⁶ VCCCD IR Office, 4th Week Snapshot Report

http://www.vccd.edu/departments/institutional_research/snapshot_reports.shtml

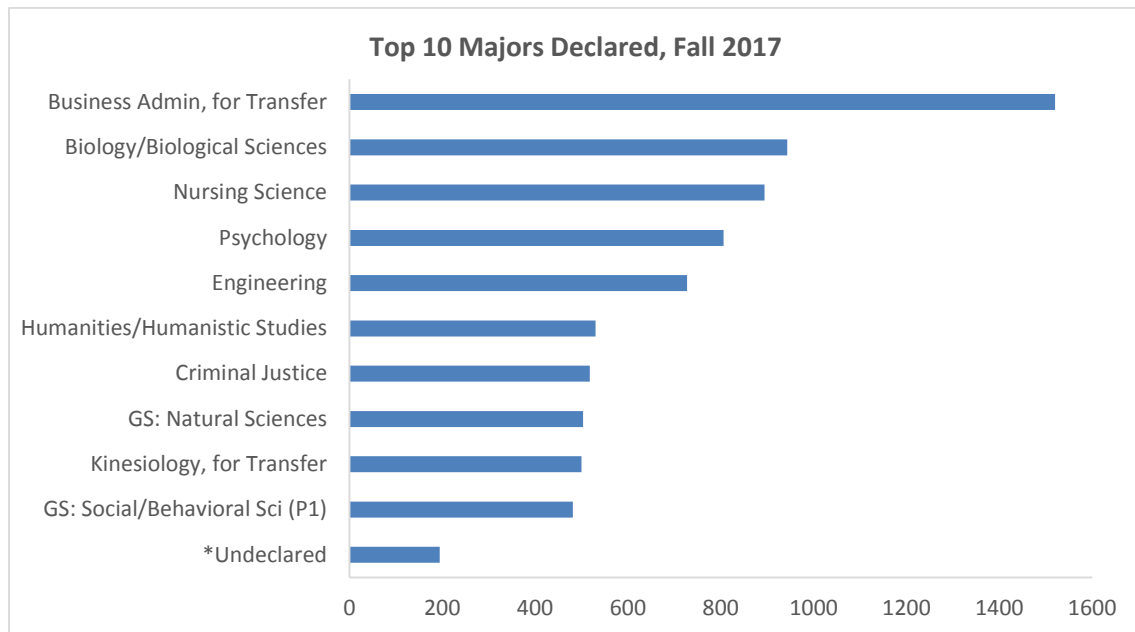
¹⁷ VCCCD IR Office, 4th Week Snapshot Report

http://www.vccd.edu/departments/institutional_research/snapshot_reports.shtml

¹⁸ Earning an AA/AS and transferring is combined with earning AA and not transferring = “Earn Degree”; Transferring is combined with earning an AA/AS and transferring = “Transfer”.

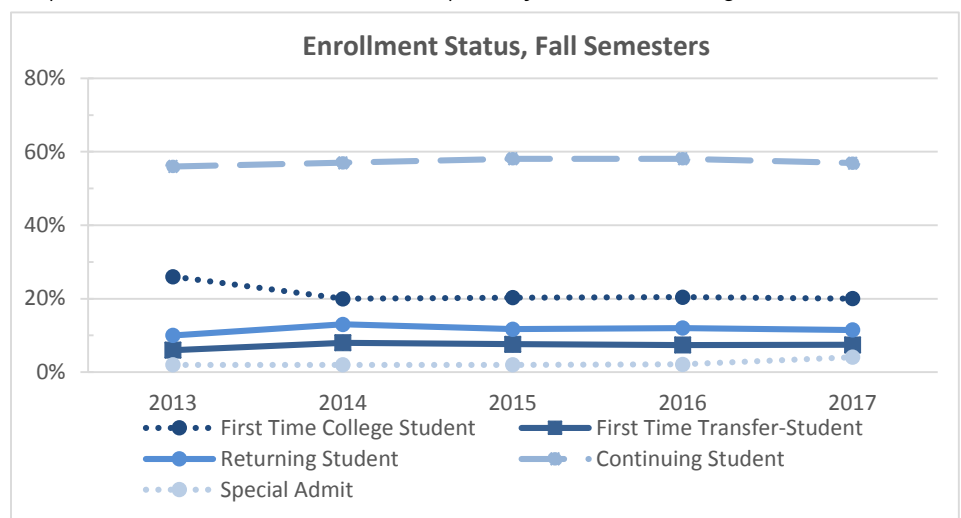
Top 10 Declared Majors¹⁹

Business Administration, for Transfer is the top major at Moorpark College, by far, with 1,520 students having it as their major last fall. This is followed by Biology (943), Nursing (894), then Psychology (806). Engineering is also in the top 5 majors with 727 students. As of fall 2017, there were less than 200 students who had not declared a major.



Enrollment Status²⁰

The general make-up of Moorpark College student enrollment status has not changed over the last four years. Three-fourth's (77%) of students are continuing (57%) or first time college students (20%). This is important to remember when reviewing success data in the following chapter. *The California Community College Student Success Scorecard reports on student cohorts that comprise of First-Time College Students whose progress was monitored for 6 years.* It is important to keep in mind that those data reflect just 20% of our student population in any given semester.



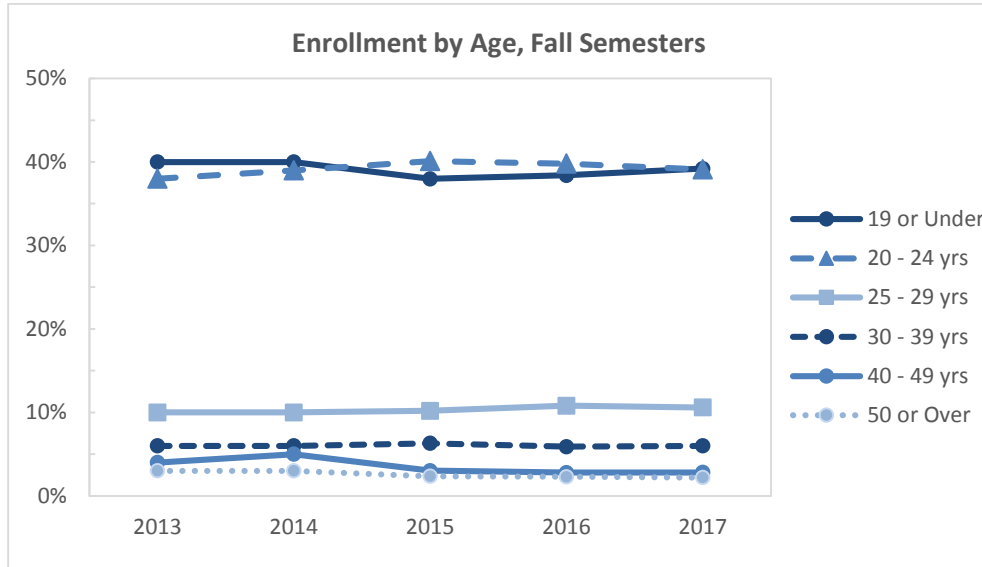
¹⁹ Banner, Fall 2017

²⁰ VCCCD IR Office, 4th Week Snapshot Report

http://www.vccd.edu/departments/institutional_research/snapshot_reports.shtml

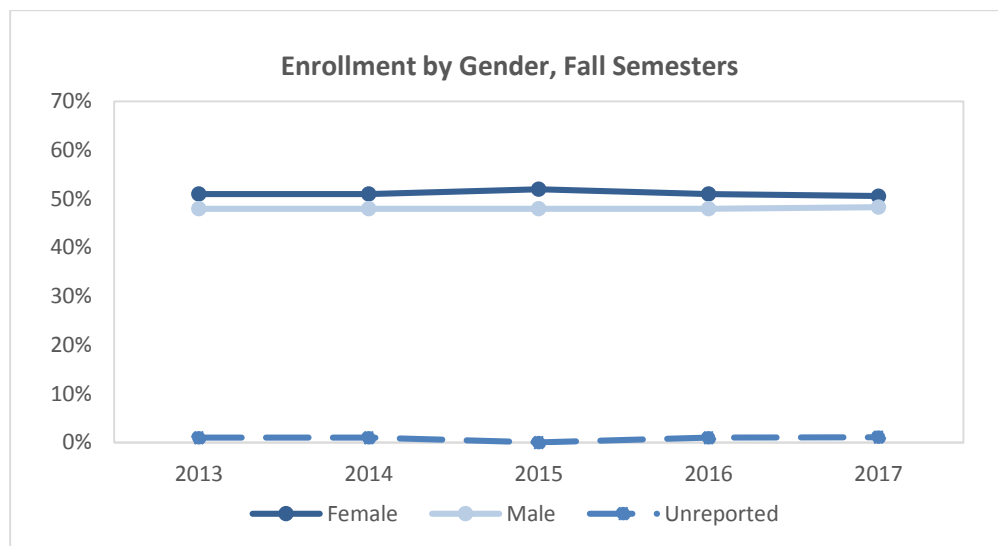
Student Enrollment by Age²¹

The age of Moorpark College students continues to be considerably young for community colleges, with nearly 80% of students under the age of 25. The shift that Moorpark saw in regards to more young students being 20-24 years of age seems to be shifting back to where slightly more students are age 19 or younger. The proportion of students in the other age groups have remained the same over the last three years.



Student Enrollment by Gender²²

Moorpark College continues to be made up of approximately half female students (51%) and half male students (48%). In contrast, statewide, more females attend community colleges than male—54% and 45%, respectively.

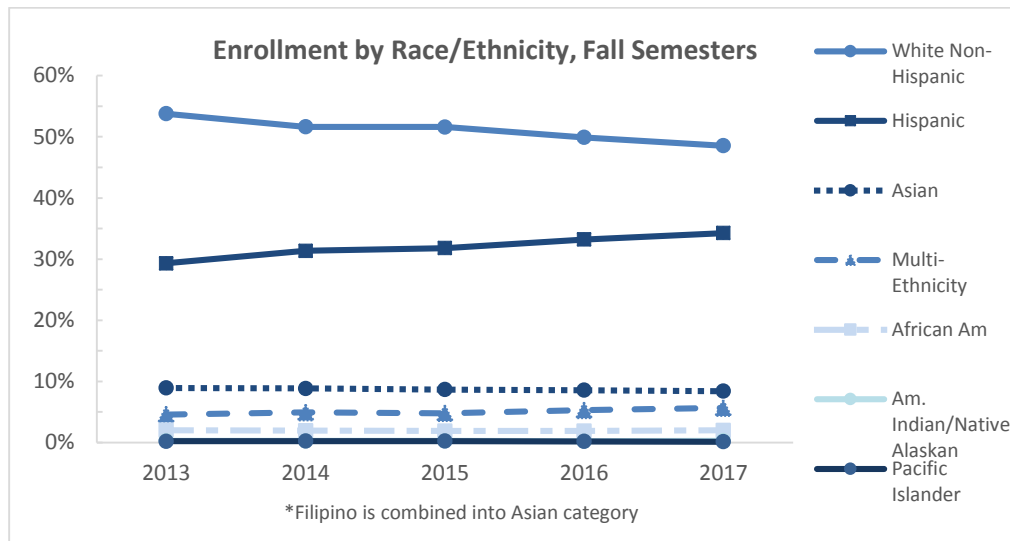


²¹ California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

²² California Community Colleges Chancellor's Office Datamart, <http://datamart.cccco.edu/>

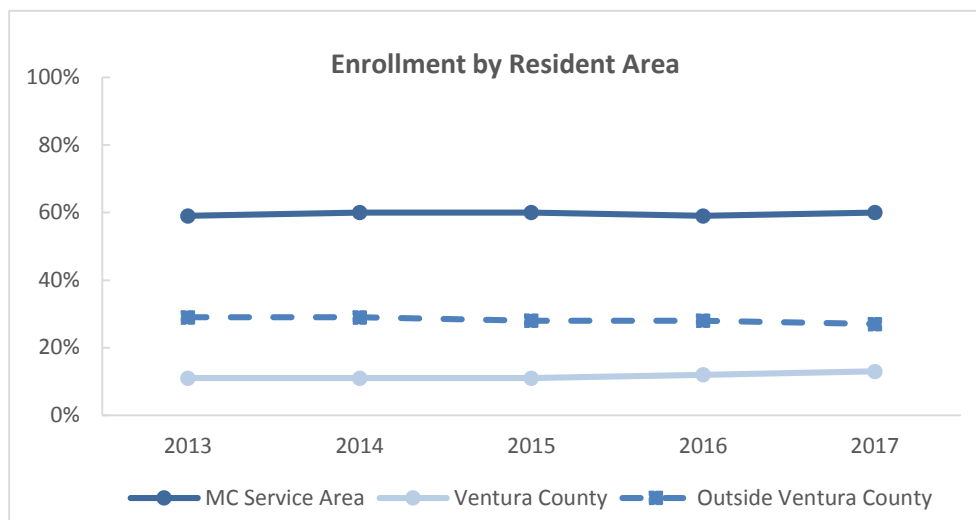
Student Enrollment by Race/Ethnicity²³

The trends in the race/ethnic make-up of Moorpark College’s students continue with the decline in the proportion of white students mirroring the rise of the proportion of Hispanic students, now at 49% and 34% respectively. Additionally, the College received its Hispanic Student Institution (HSI) status for the 2nd year in a row. Other race/ethnic groups continue to make-up 17% of the College’s students. One percent of students do not report their race/ethnicity and therefore are not reflected in this chart.



Areas of Residence for Moorpark College Students²⁴

The areas of residence of Moorpark College students remains relatively unchanged over the last five years. The majority of students still come from within the Moorpark College Service Area (60%) as would be expected. It does appear that there is a slight shift in the proportion of students who are coming from the County (upward trend, 13%) in comparison to *outside* of Ventura County (downward trend, 27%). This is another area where we will watch to see if the trend continues.



²³ California Community Colleges Chancellor’s Office Datamart, <http://datamart.cccco.edu/>

²⁴ VCCCD IR Office, 4th Week Snapshot Report

The table below details the number of students by city of residence and the relative proportion of students coming from that area for the academic year. As the table shows, the top cities where students reside continue to be the same: Simi Valley, Thousand Oaks, Moorpark, Newbury Park, and Camarillo, as well as Los Angeles County. Over the last five years the most notable change has been the decline in the proportion of students coming from Los Angeles County, dropping 4 percentage points (reaching 21%).

City/Area	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
Simi Valley	3,930	28	3,916	28	3,926	28	3,851	27	3,652	27
Thousand Oaks	1,768	12	1,717	12	1,770	13	1,696	12	1,681	13
Moorpark	1,250	9	1,262	9	1,201	9	1,251	9	1,206	9
Newbury Park	852	6	923	7	877	6	959	7	955	7
Westlake Village	353	2	343	2	318	2	285	2	275	2
Oak Park	286	2	249	2	255	2	254	2	223	2
Somis	52	0	47	0	50	0	52	0	51	0
Total In Service Area	8,491	59%	8,457	60%	8,397	60%	8,348	59%	8,043	60%
Camarillo	1,027	7	983	7	1,003	7	1,055	8	1,001	7
Ventura	124	1	105	1	123	1	153	1	158	1
Fillmore	98	1	98	1	137	1	132	1	130	1
Oxnard (North)	137	1	146	1	166	1	169	1	205	2
Oxnard (South)	84	1	71	1	76	1	84	1	123	1
Oxnard (Beach)	48	0	49	0	54	0	49	0	67	1
Ojai Valley	16	0	16	0	14	0	22	0	15	0
Santa Paula	28	0	45	0	44	0	36	0	48	0
Port Hueneme	28	0	34	0	22	0	41	0	33	0
Piru	11	0	7	0	9	0	8	0	4	0
Total In Ventura County	1,601	11%	1,554	11%	1,648	11%	1,749	12%	1,784	13%
Los Angeles County	3,571	25	3,339	24	3,282	23	3,230	23	2,877	21
Other Areas; California	156	1	146	1	151	1	147	1	133	1
Outside California	345	2	422	3	447	3	445	3	434	3
Outside USA	90	1	88	1	97	1	124	1	130	1
Total Outside Ventura County	4,162	29%	3,995	29%	3,961	28%	3,946	28%	3,574	26%
Total College Enrollment	14,254	99%	14,006	100%	14,022	99%	14,043	99%	13,401	99%

N= Number of Moorpark College students. % = Percentage of total Moorpark College students. *Fall data reported.

High School Graduates in Moorpark College Service Area and those Attending Moorpark College the Fall Semester after Graduation²⁵

High School Graduates in MC Service Area		Class of 2013	Class of 2014	Class of 2015	Class of 2016	Class of 2017
Moorpark Unified School District						
High School at Moorpark College	Graduated	44	10	40	43	43
	Enrolled	25	13	13	19	16
Ivytech Charter	Graduated	20	27	33	27	23
	Enrolled	Newly identified school	4	11	1	0
Moorpark Community	Graduated	32	12	15	16	11
	Enrolled	Newly identified school	5	13	1	5
Moorpark Memorial High School	Graduated	472	493	468	476	459
	Enrolled	173	185	213	136	196
Conejo Valley Unified School District						
Century Academy	Graduated	23	29	30	32	17
	Enrolled	Newly identified school	7	11	2	7
Conejo Valley High	Graduated	76	64	56	47	56
	Enrolled	Newly identified school	12	14	6	9
Newbury Park High School	Graduated	658	611	627	626	579
	Enrolled	175	153	186	129	182
Thousand Oaks High School	Graduated	636	581	529	560	528
	Enrolled	217	181	169	154	222
Westlake High School	Graduated	566	534	575	560	639
	Enrolled	147	142	154	115	204
Simi Valley Unified School District						
Apollo High School	Graduated	64	64	72	74	60
	Enrolled	20	5	21	16	17
Monte Vista	Graduated	40	36	34	41	39
	Enrolled	Newly identified school	12	13	13	26

²⁵ CCC Apply data in Banner and California Department of Education. <http://data1.cde.ca.gov/dataquest/>

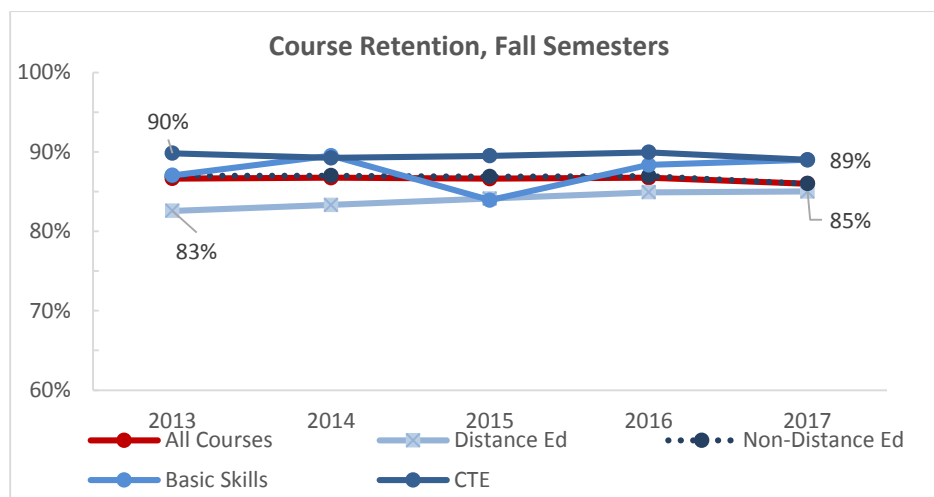
Royal High School	Graduated	497	398	395	467	402
	Enrolled	217	173	182	129	160
Santa Susana High School	Graduated	270	282	227	241	284
	Enrolled	138	108	123	61	94
Simi High School	Graduated	531	508	487	475	430
	Enrolled	282	221	247	125	205
Oak Park Unified School District						
Oak Park High School	Graduated	321	332	366	364	337
	Enrolled	81	89	73	72	74
Oak Park Independent	Graduated	34	35	49	34	48
	Enrolled	Newly identified school	3	7	6	15
Oak View High	Graduated	12	18	11	16	19
	Enrolled	Newly identified school	7	2	5	7
Camarillo Area (Oxnard Unified)						
Adolfo Camarillo High School	Graduated	499	559	600	581	630
	Enrolled	142	114	123	113	122
Rio Mesa High School	Graduated	389	381	358	407	408
	Enrolled	21	12	12	21	17
Total Area High School Graduates:	Graduated	6,199	5,853	5,931	5,809	5,961
	Enrolled	1,638	1,444	1,588	1,124	1,578

Chapter 3: Course Level Retention and Success

Moorpark College Strategic Objective #2 – Student Retention and Success
District Strategic Goal #1 – Increase access and student success

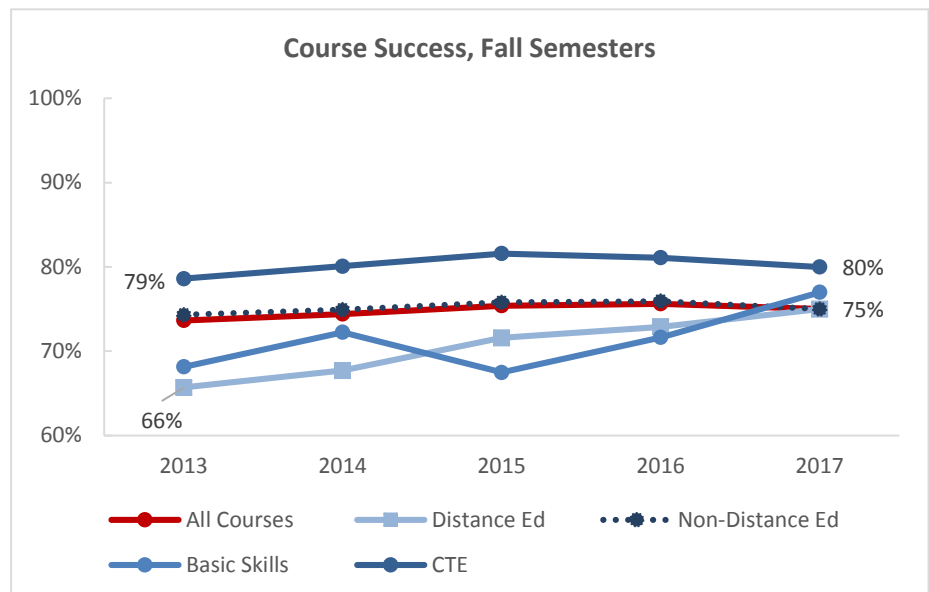
Course Retention Rates²⁶

Course retention is a key indicator of student success. Over the years, CTE courses consistently have had the highest retention. Conversely, distance education consistently has had the lowest retention rates (though still above 80%). Retention for distance ed has been improving over the last five years, now reaching 85%. Overall, course retention remains steady at 86%.



Course Success Rates

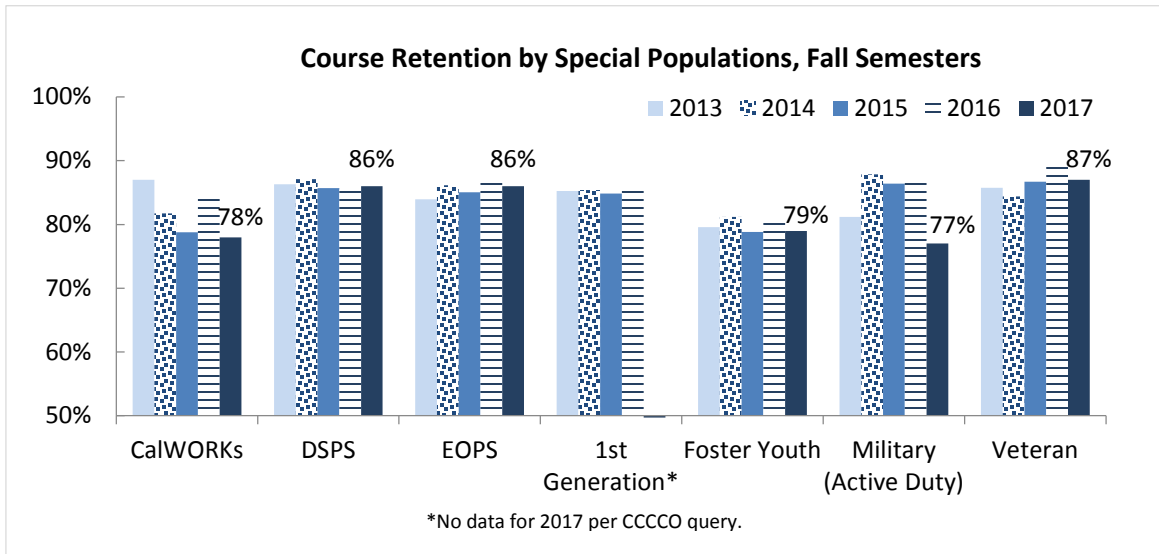
Course success is defined as passing the course with a grade of “C” or better. CTE continues to have the highest course success rates (80%), a slight decline from the previous year. Distance Education has made the greatest strides, improving by 9 percentage points in the last five years (now 75%). Since 2015, Basic Skills courses have been on an upward trend, reaching a 77% success rate. Course success, overall, remains around 75% at Moorpark College.



²⁶ Course retention and success. California Community Colleges Chancellor’s Office Datamart: <http://datamart.cccco.edu/>

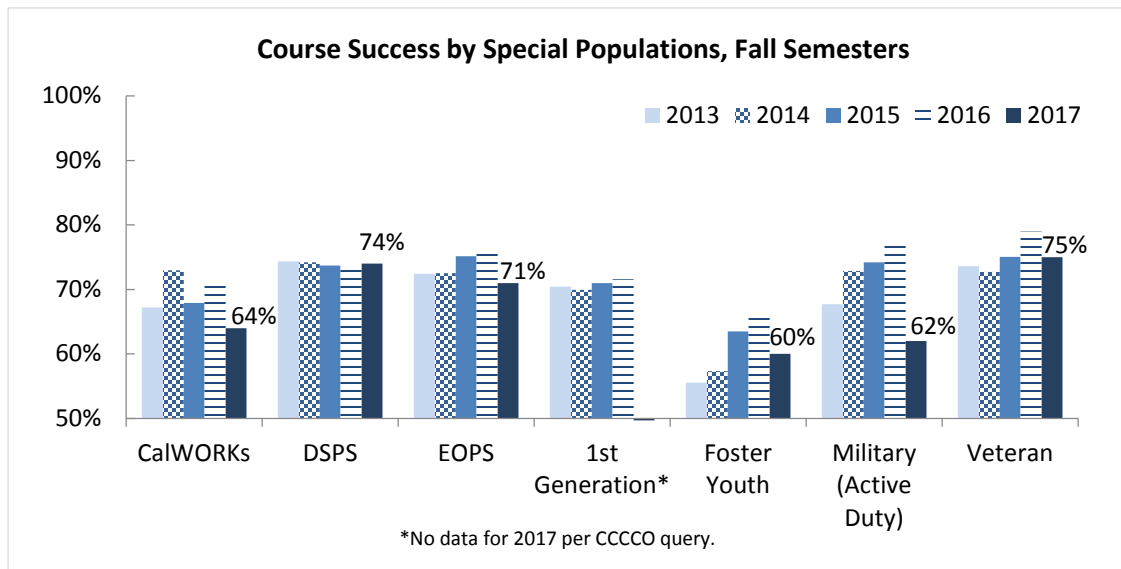
Course Retention by Student Populations

When we look at special population group, keep in mind that the current course retention rate (overall, all courses) is 86%. Each special population group has either declined in retention or remained the same since last year. The Veterans have the highest rate of retention at 87%, a decline of 3 percentage points. Moorpark College active duty, Military students have the lowest retention rate (77%), which dropped by 10 percentage points over one year.



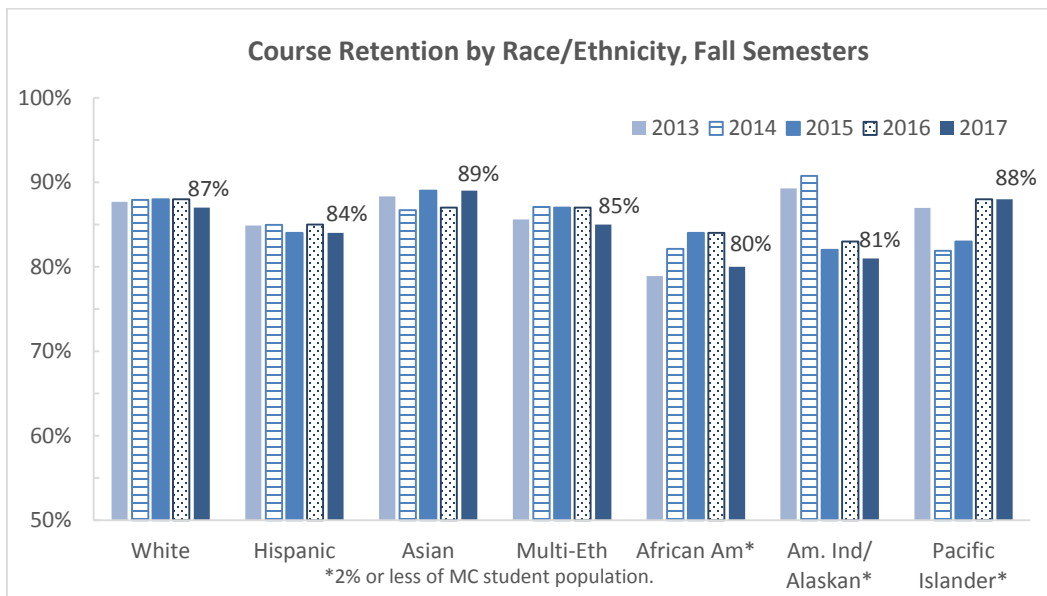
Course Success by Student Populations

Veterans (75%) and DSPS (74%) have the best success rates among Moorpark’s special populations. In contrast, Foster Youth have the lowest success rates (60%) when compared with other special populations, dropping 6 percentage points since 2016. Overall, all special population groups, except for DSPS, saw a decline in course success in 2017. This decline varied between 4-15 percentage points.



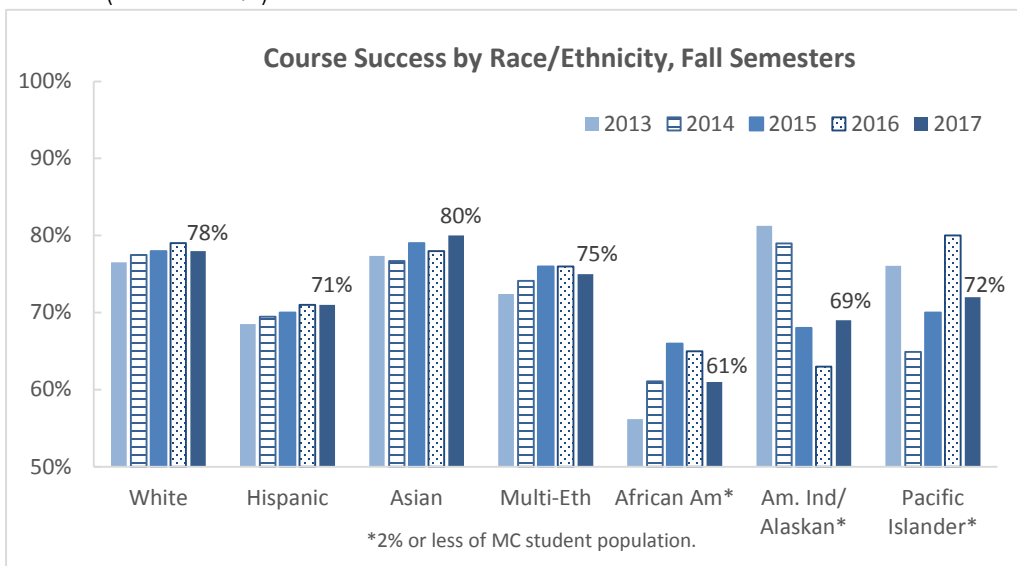
Course Retention by Race and Ethnicity

While course retention remains at 80% or better, it has declined in the last year for all race/ethnic groups except for Asians and Pacific Islanders. Asians shine with the highest retention rate of 89%. African Americans and American Indians/Alaskan Natives still have the lowest course retention rates of 80% and 81%, respectively. It should be noted, however, that both groups are a very small proportion of Moorpark College’s student population (2% or less). Pacific Islanders, also a small population group, have maintained their recent gains, holding at 88% retention.



Course Success by Race and Ethnicity

Course success rates continue to improve for some groups while it has declined for others. After gradual gains, both Whites and multi-ethnic groups experienced marginal declines in the last year. Both Asians and Whites maintain the highest course success rates of 80% and 78%, respectively. Meanwhile, Hispanics held steady at a 71% success rate. Groups with significant variability in success rate trends (African Americans, American Indian/Alaskan Natives, Pacific Islanders) are likely affected by their small population size (less than 2%).



Chapter 4: Program Persistence & Completion

Moorpark College Strategic Objective #2 – Student Retention and Success
District Strategic Goal #1 – Increase access and student success

The primary indicator of program persistence and completion is the number of associate degrees, certificates, and proficiency awards awarded by discipline. Areas where the number of awards have notably *grown* for Moorpark College in the last year include:

- Degree – Business
- Degree – Chemistry
- Degree – Child and Adolescent Development for Transfer
- Degree – Child Development
- Degree – Communication Studies for Transfer
- Degree – Early Childhood Education for Transfer
- Degree – Economics for Transfer
- Degree – Elementary Teacher Education for Transfer
- Degree – History for Transfer
- Degree – Kinesiology for Transfer
- Degree – Spanish for Transfer
- Degree – GS: Liberal Studies Pattern 2/3
- Degree – GS: Natural Science Pattern 1
- Degree – GS: Natural Science or Math Pattern 2/3
- Degree – GS: Behavioral Science Pattern 1
- Degree – GS: Social & Behavioral Science Pattern 2/3
- Degree – GS: Humanities Pattern 1
- Certificate – Business Administration
- Certificate – Child Development
- Certificate – Nuclear Medicine
- Proficiency Award – EMT
- Proficiency Award – FTVM: Directing
- Proficiency Award – Theater Arts: Make-up
- Proficiency Award – Theater Arts: Playwriting

In addition, we have awarded a large number of Intersegmental General Education Transfer Curriculum certificates (IGETC, 322) and California State University General Education certificates (CSUGE, 548). Previously these were not reported in the Institutional Effectiveness Report.

The only area where there was a small but noteworthy *decline* was with the Proficiency Award: Basic Network Specialist. This is something to watch if the trend continues.

Detail figures follow in the tables on the next pages.

Associate Degrees, Certificates, and Proficiency Awards Awarded by Discipline

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
Anthropology	Degree	Anthropology for Transfer	7	9	17	21	23
	Degree	Anthropology A.A.	4	5	7	4	4
	Degree	Archaeology A.A.	1	1	1	2	0
Art	Degree	Studio Arts for Transfer	14	13	17	20	29
	Degree	Art A.A.	0	3	2	1	1
	Degree	Art: 2D*	2	3	1	n/a	n/a
	Degree	Art: 3D*	0	0	1	n/a	n/a
Art History	Degree	Art History for Transfer	2	1	10	13	8
Astronomy	Degree	Astronomy A.S.*	1	0	1	3	1
Biological Sciences	Degree	Biological Sciences for Transfer	n/a	n/a	16	29	30
	Degree	Biological Sciences A.A.*	0	5	3	1	0
	Degree	Biological Sciences A.S.	6	11	13	2	6
Biotechnology	Degree	Biotechnology A.S.	4	4	3	2	5
	Certificate	Biotechnology	1	0	0	1	4
	Certificate	Manufacturing Operator	5	4	3	2	3
	Certificate	Biomedical Device	n/a	n/a	0	0	0
Business	Degree	Business Administration for Transfer	75	121	181	202	214
	Degree	Business A.S.	11	17	24	24	37

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
	Degree	Business A.A.*	4	4	n/a	n/a	n/a
	Degree	Business Management A.S.*	1	n/a	n/a	n/a	n/a
	Degree	Business: Accounting Option A.S.*	3	1	n/a	n/a	n/a
	Degree	Business: Marketing Option A.S.*	1	n/a	n/a	n/a	n/a
	Certificate	Accounting	n/a	n/a	n/a	n/a	6
	Certificate	Business Administration	0	9	13	17	29
Chemistry	Degree	Chemistry A.S.	4	10	13	19	24
	Degree	Chemistry A.A.*	0	0	0	0	2
Child Development	Degree	Early Childhood Education for Transfer	10	14	17	19	29
	Degree	Child and Adolescent Development for Transfer	n/a	n/a	n/a	9	55
	Degree	Child Development A.S.	12	19	9	25	37
	Degree	Child Development: Infant/Toddler*	0	0	1	n/a	n/a
	Degree	Child Development: Preschool*	1	0	1	n/a	n/a
	Certificate	Child Development	29	33	22	41	58
	Certificate	Child Development Associate Teacher	75	68	56	112	94
	Certificate	Child Development: Preschool*	n/a	n/a	n/a	n/a	n/a
	Certificate	Child Development: School Age*	n/a	n/a	n/a	n/a	n/a
	Prof Award	Child Development: Associate Teacher	n/a	n/a	n/a	n/a	n/a

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
Communication Studies	Degree	Communication Studies for Transfer	23	35	66	55	69
	Degree	Communication Studies A.A.*	n/a	n/a	1	n/a	n/a
Computer Information Systems (CIS)	Degree	CIS A.S.*	2	n/a	n/a	n/a	n/a
	Degree	Microcomputer Systems A.S.*	n/a	n/a	n/a	n/a	n/a
Computer Network Systems Engineering (CNSE)	Degree	CNSE A.S.*	14	8	8	11	8
	Degree	Cisco Systems A.S.*	0	1	n/a	n/a	n/a
	Certificate	Advanced Network Specialist	1	1	2	2	1
	Certificate	Windows Engineering	3	0	0	0	0
	Certificate	Technical Support Specialist	n/a	n/a	0	8	6
	Prof Award	Basic Network Specialist	3	7	6	32	20
	Prof Award	Cisco System Network Associate	2	2	0	13	15
	Prof Award	Windows Administration	1	0	0	0	0
Computer Science	Certificate	Computer Science*	1	1	n/a	n/a	n/a
Criminal Justice	Degree	Administration of Justice for Transfer	21	39	31	42	43
	Degree	Criminal Justice A.S.	5	10	13	13	14
	Certificate	Administration of Justice	11	20	10	9	8
	Certificate	Criminal Justice: Option 1*	n/a	n/a	n/a	n/a	n/a
	Certificate	Criminal Justice: Option 2*	n/a	n/a	n/a	n/a	1

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
Dance	Degree	Dance A.A.	1	5	4	8	4
Drafting**	Certificate	Drafting: CAD/Architectural*	1	n/a	1	n/a	n/a
	Prof Award	CAD*	1	n/a	n/a	n/a	n/a
Economics	Degree	Economics for Transfer	0	6	40	93	120
Education	Degree	Elementary Teacher Education for Transfer	n/a	n/a	n/a	3	13
Emergency Medical Technician (EMT)	Prof Award	EMT	n/a	n/a	n/a	6	79
Engineering	Degree	Engineering A.S.	4	5	4	20	21
English	Degree	English for Transfer	0	6	14	24	31
Environmental Science	Degree	Environmental Studies A.A.	3	2	1	4	3
	Degree	Environmental Science A.S.	1	1	3	1	2
	Prof Award	Photovoltaic Technology	7	0	0	0	1
Exotic Animal Training and Management (EATM)	Degree	EATM A.S.	30	39	34	35	33
	Degree	EATM: Animal Behavior Management*	2	0	1	n/a	n/a
	Degree	EATM: Wildlife Education A.S.*	2	n/a	n/a	n/a	n/a
	Certificate	EATM	36	42	36	39	41
Film Television Media (FTVM)	Degree	Film Television & Electronic Media for Transfer	n/a	n/a	6	23	16
	Degree	FTVM A.A.	8	11	8	10	13

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
	Certificate	FTVM Production	4	8	8	13	13
	Prof Award	FTVM: Directing	n/a	1	1	2	11
	Prof Award	FTVM: Editing	n/a	0	1	6	6
Game Design	Degree	Game Design A.S.	n/a	n/a	0	0	3
	Certificate	Game Design	n/a	n/a	0	1	4
Geography	Degree	Geography for Transfer	1	5	3	3	5
	Degree	Geography A.S.*	1	n/a	n/a	n/a	1
Geology	Degree	Geology for Transfer	0	2	0	1	0
	Degree	Geology A.S.	0	0	0	0	0
Graphic Design	Degree	Graphic Design A.S.	1	4	4	6	3
	Certificate	Graphic Design	1	3	1	0	4
History	Degree	History for Transfer	18	28	20	34	51
	Degree	Social Sciences A.A.*	0	1	1	n/a	n/a
Interior Design**	Degree	Interior Design A.S.*	4	0	3	n/a	n/a
	Certificate	Interior Design*	3	n/a	n/a	n/a	1
International Studies**	Degree	International Studies: Culture/Politics A.A.*	0	0	1	n/a	n/a
	Degree	International Studies: Environmental Studies*	0	0	1	n/a	n/a

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
	Degree	International & Intercultural*	1	n/a	n/a	n/a	n/a
Journalism	Degree	Journalism for Transfer	17	17	22	14	12
	Prof Award	Digital Journalism	n/a	n/a	0	9	0
Kinesiology	Degree	Kinesiology for Transfer	23	32	38	34	44
	Degree	Exercise Science A.S.*	9	0	0	8	1
	Degree	Exercise Science: Fitness Specialist A.S.	2	15	14	4	11
	Certificate	Exercise Science: Fitness Specialist	20	27	12	14	16
	Certificate	Exercise Science*	n/a	n/a	n/a	n/a	1
Mathematics	Degree	Mathematics for Transfer	12	29	37	46	48
	Degree	Mathematics A.A.*	3	0	3	n/a	n/a
Multimedia	Degree	Multimedia Design A.S.	1	1	1	0	3
	Degree	Multimedia: Animation A.S.*	1	n/a	n/a	n/a	n/a
	Certificate	Multimedia Design	0	0	0	1	2
	Certificate	Multimedia: Communications*	1	n/a	n/a	n/a	n/a
Music	Degree	Music for Transfer	1	1	5	4	9
	Degree	Music: Music & Theory Composition A.A.*	1	n/a	n/a	n/a	n/a
	Degree	Music: Vocal A.A.*	2	1	n/a	n/a	n/a
	Degree	Music: Instrument Spec A.A.*	n/a	n/a	n/a	n/a	1

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
	Certificate	Music Technology	n/a	n/a	n/a	n/a	7
	Certificate	Music: Vocal*	1	n/a	n/a	n/a	n/a
Nursing Science	Degree	Nursing Science A.S.	68	73	73	68	62
	Certificate	Pre-Allied Health	n/a	n/a	9	31	34
Nutrition Science	Degree	Nutrition & Dietetics for Transfer	n/a	n/a	n/a	5	3
Philosophy	Degree	Philosophy for Transfer	1	6	13	17	9
	Degree	Philosophy A.A.	0	0	0	0	1
Photography	Degree	Photography A.S.	1	2	2	5	3
	Certificate	Photography	1	1	2	7	2
	Prof Award	Studio Lighting	n/a	n/a	n/a	n/a	9
Physics	Degree	Physics for Transfer	3	20	25	44	49
	Degree	Physics A.S.*	7	2	1	1	n/a
Political Science	Degree	Political Science for Transfer	20	29	26	45	49
	Degree	Social Sciences: Political Sciences*	0	n/a	1	n/a	n/a
Psychology	Degree	Psychology for Transfer	78	95	120	150	136
Radiologic Technology	Degree	Radiological Technology A.S.	15	19	17	22	21
	Certificate	Nuclear Medicine	0	0	4	0	9
Sociology	Degree	Sociology for Transfer	37	47	65	71	80

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
Spanish	Degree	Spanish for Transfer	0	4	3	4	7
	Degree	Spanish (Elementary) A.A.*	n/a	n/a	n/a	n/a	n/a
	Degree	Spanish (Intermediate) A.A.*	0	1	1	n/a	n/a
	Degree	Spanish (Advanced) A.A.*	n/a	n/a	n/a	n/a	n/a
Theatre Arts	Degree	Theatre Arts for Transfer	2	9	9	16	10
	Degree	Theatre Arts: Acting A.A.	3	7	6	6	5
	Degree	Theatre Arts: Technical Theatre A.A.	1	3	3	2	3
	Degree	Theatre A.A.*	0	1	n/a	n/a	2
	Certificate	Theatre Arts: Acting	3	10	10	6	8
	Certificate	Theatre Arts: Directing	0	0	0	0	2
	Certificate	Theatre Arts: Technical Theatre	2	5	1	4	1
	Prof Award	Theatre Arts: Acting	1	8	7	25	26
	Prof Award	Theatre Arts: Audio	n/a	0	0	1	1
	Prof Award	Theatre Arts: Costumes	n/a	3	2	3	4
	Prof Award	Theatre Arts: Lighting	n/a	2	0	0	0
	Prof Award	Theatre Arts: Make-Up	4	5	4	6	11
	Prof Award	Theatre Arts: Performing Arts Management	0	0	0	0	0
	Prof Award	Theatre Arts: Playwriting	0	0	1	2	6

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
	Prof Award	Theatre Arts: Technical Theatre – General	1	0	1	7	8

**NOTE: Program is no longer active. **NOTE: Program is discontinued.*

Program/Discipline	Award Type	Award Title	2013-14 Awards	2014-15 Awards	2015-16 Awards	2016-17 Awards	2017-18 Awards
General Education	Degree	Liberal Arts A.A.	28	6	2	2	0
General Studies: Liberal Studies Emphasis	Degree	Liberal Studies Pattern 2/3	23	12	35	138	184
General Studies: Natural Sciences or Mathematics Emphasis	Degree	Natural Science Pattern 1	147	185	201	232	257
	Degree	Natural Science or Math Pattern 2/3	23	20	23	48	82
General Studies: Social & Behavioral Sciences Emphasis	Degree	Behavioral Science Pattern 1	350	326	458	703	785
	Degree	Social & Behavioral Science Pattern 2/3	5	6	2	21	38
General Studies: Arts and Humanities Emphasis	Degree	Humanities Pattern 1	108	89	121	174	214
	Degree	Arts & Humanities Pattern 2/3	4	2	1	3	4