



MOORPARK COLLEGE

CAMPUS UPDATE

NOVEMBER 23, 2020

AGENDA

1. **Campus Update, Dr. Julius Sokenu, Interim President**
2. **Academic Affairs Update, Mary Rees, Interim Vice President of Academic Affairs**
3. **Student Support Update, Dr. Amanuel Gebru, Vice President of Student Support**
4. **Campus Spotlights**
 - **Fall 2020 Town Hall Results**
 - **Navy STEM Grant & Industry Partnership,**
Michael Hoffman, Career Education Grant Director
Celine Park, Project Specialist - Career Transfer Center
5. **Questions and Answers, MC Executive Team**



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DR. JULIUS SOKENU, INTERIM PRESIDENT



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ACADEMIC AFFAIRS UPDATE

NOVEMBER 23, 2020

MARY REES, INTERIM VICE PRESIDENT OF ACADEMIC AFFAIRS



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STUDENT SUPPORT UPDATE

NOVEMBER 23, 2020

DR. AMANUEL GEBRU, VICE PRESIDENT OF STUDENT SUPPORT



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CAMPUS SPOTLIGHT

FALL 2020 TOWN HALL RESULTS

DR. JULIUS SOKENU, INTERIM PRESIDENT

MARY REES, INTERIM VICE PRESIDENT OF ACADEMIC AFFAIRS



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Fall 2020 Town Hall



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November 5th, 2020 Town Hall Poll Results



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SOCIAL JUSTICE POLL FEEDBACK



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THEME 1

Diversifying the Curriculum to include the history and culture of Black, Indigenous, LatinX, Asian and other People of Color



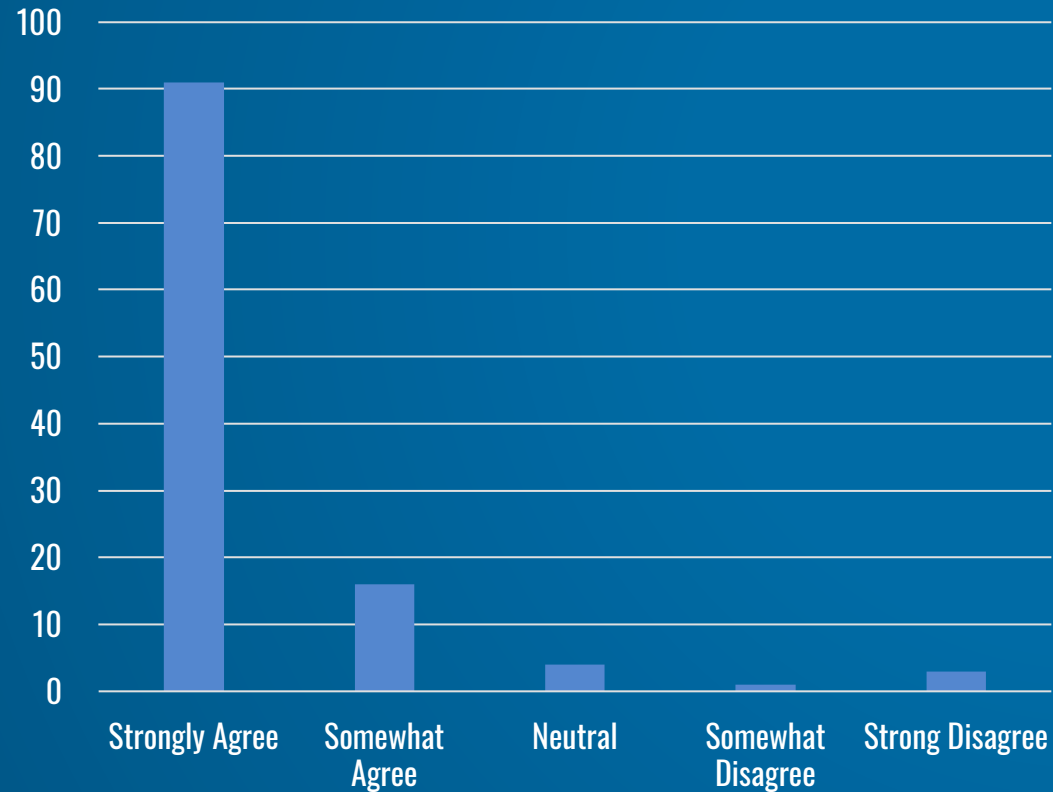
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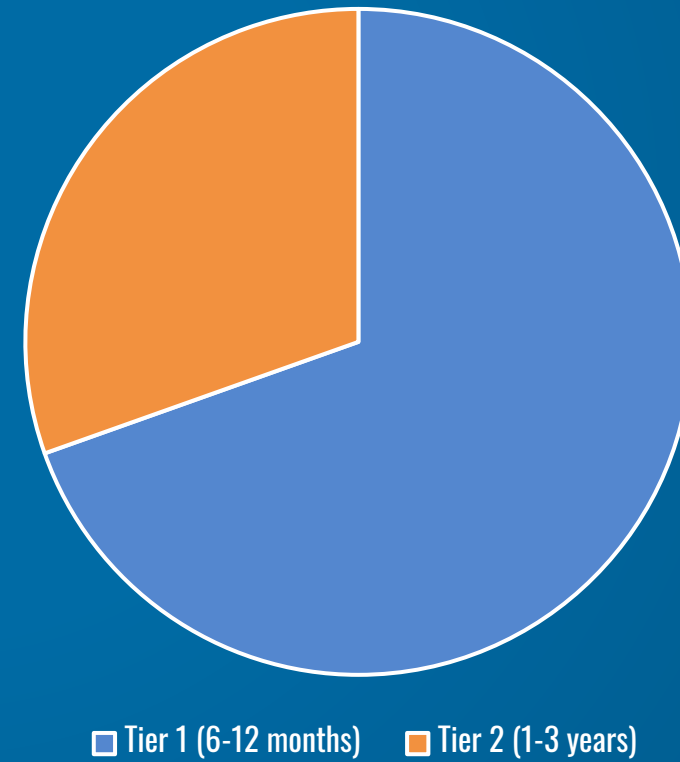
NOVEMBER 23, 2020

Culturally responsive education

This is a high priority for Moorpark College



Which tier or order would you rank this item?



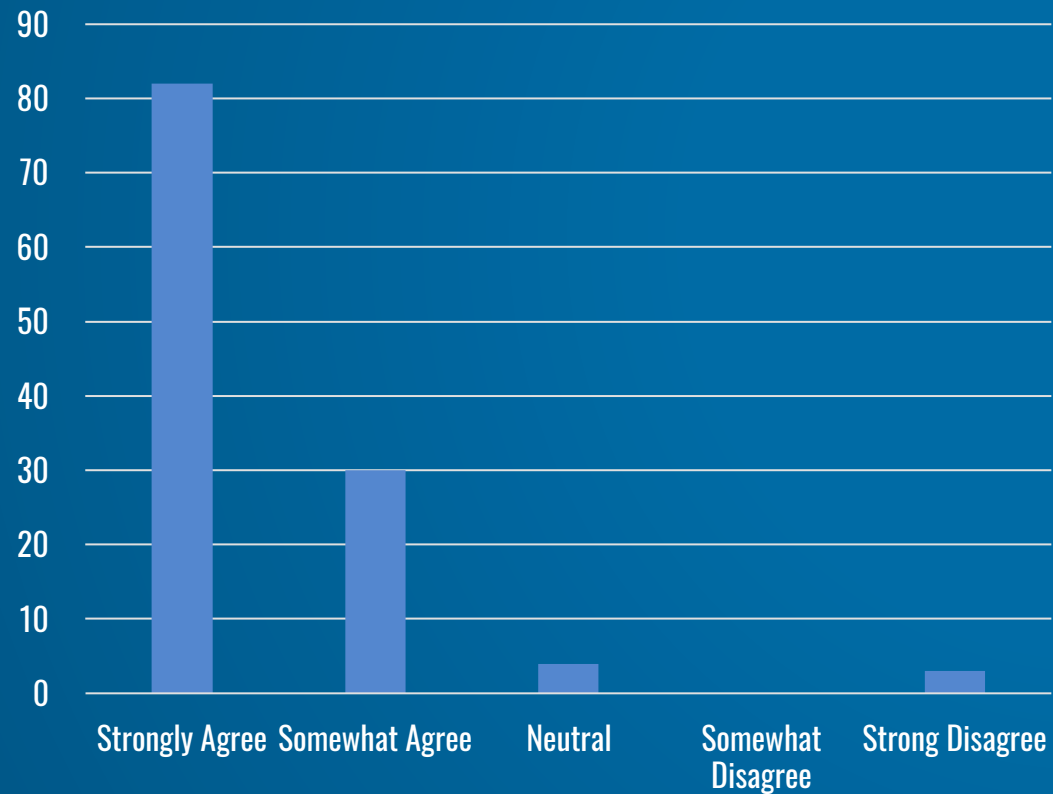
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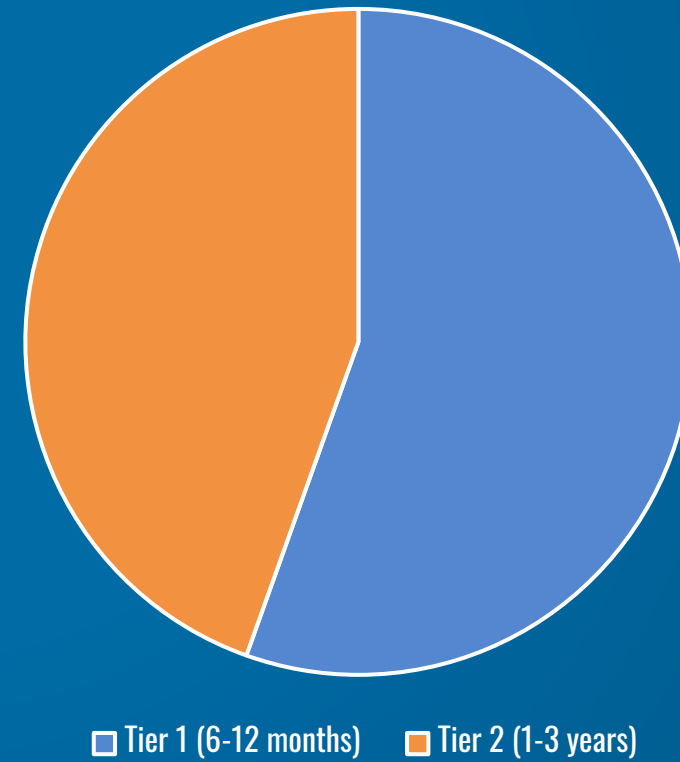
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Ethnic studies

This is a high priority for Moorpark College



Which tier or order would you rank this item?



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THEME 2

Hiring of Staff, faculty, and managers that represent the racial and ethnic diversity of our student population



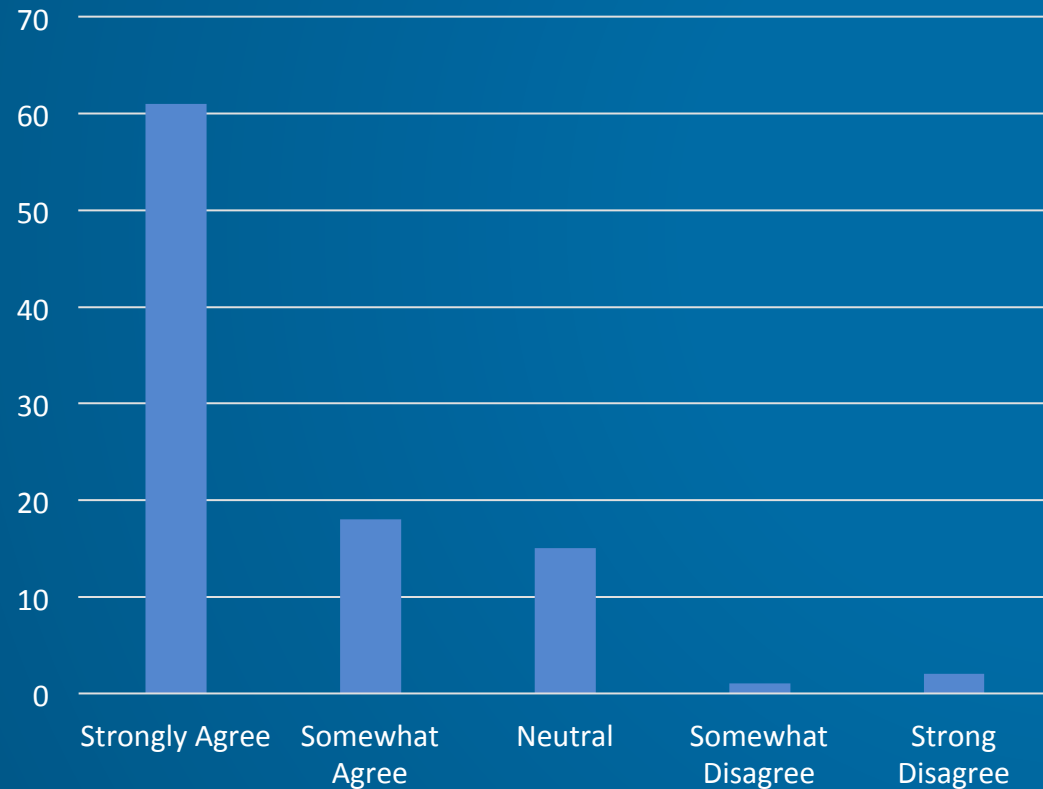
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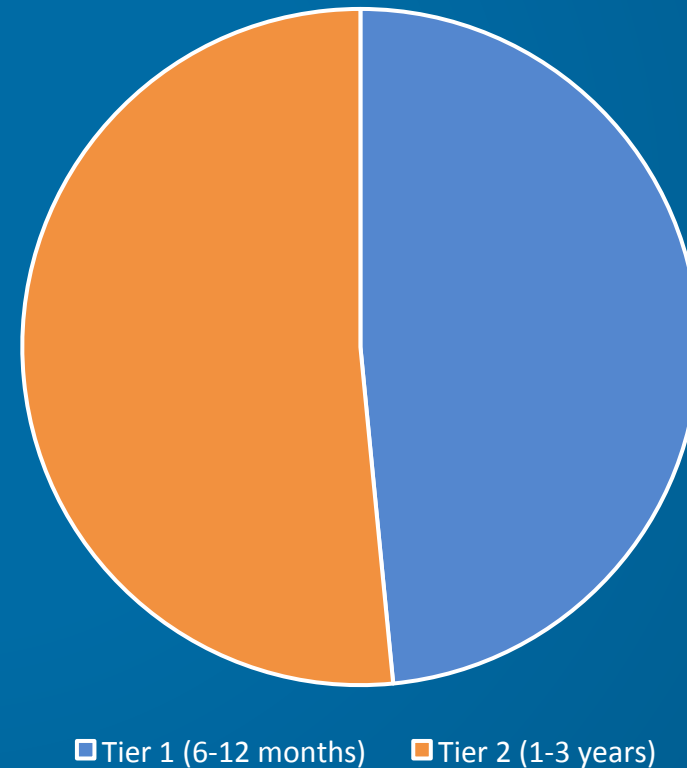
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Conduct a thorough P3 PLAN: Policy, Procedures, and Practices Analysis?

This is a high priority for Moorpark College



Which tier or order would you rank this item?



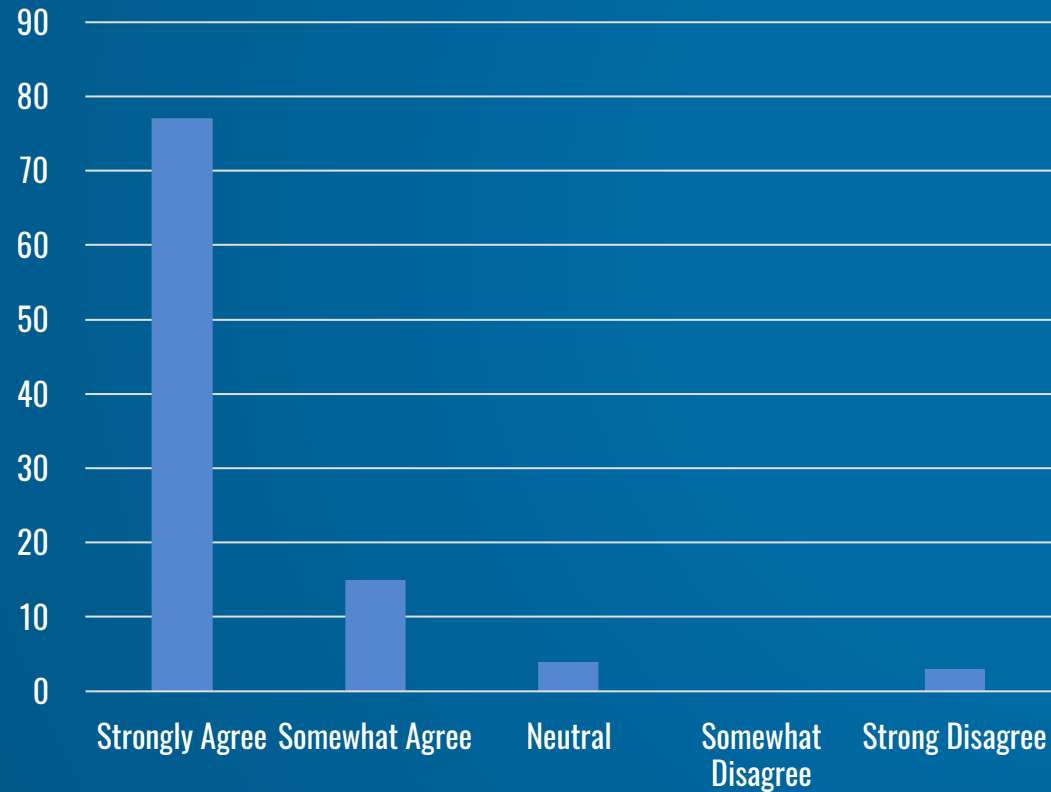
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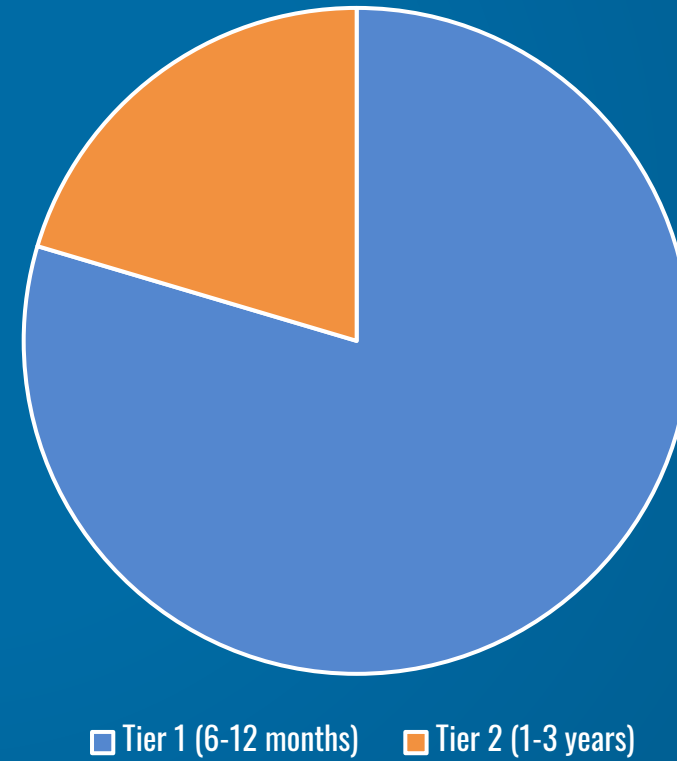
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Make immediate recommendations at all levels of Leadership to remove identifiable discriminatory P3 (establish Best Practices).

This is a high priority for Moorpark College



Which tier or order would you rank this item?



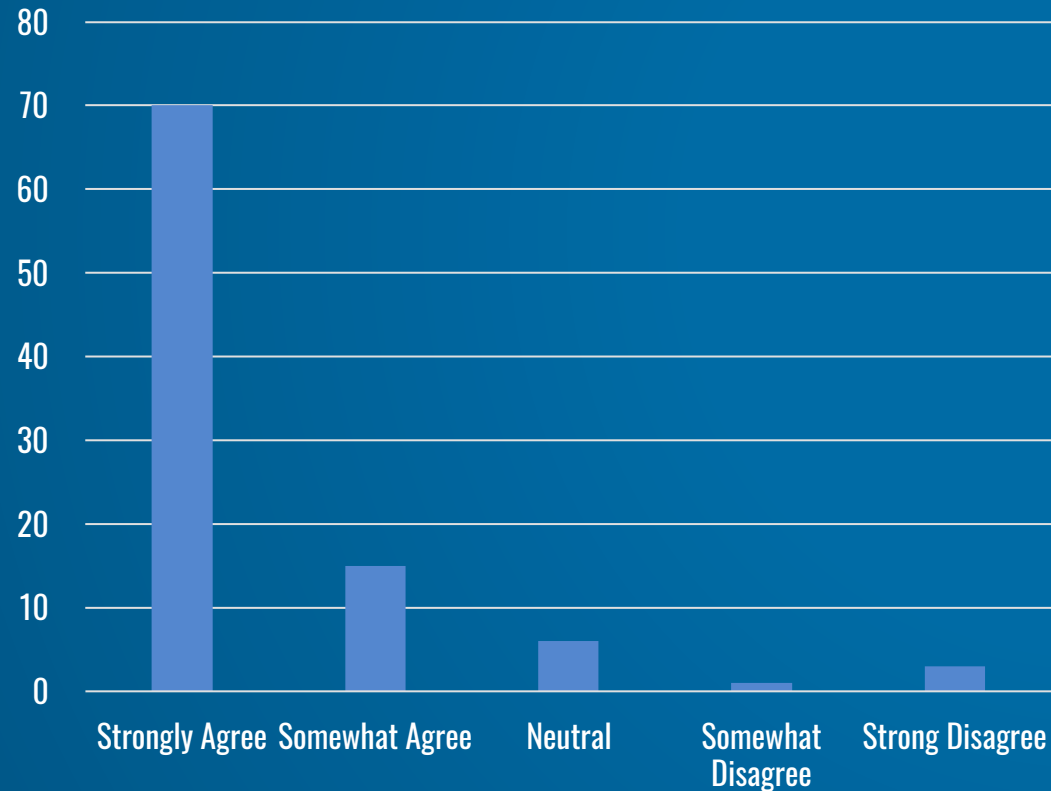
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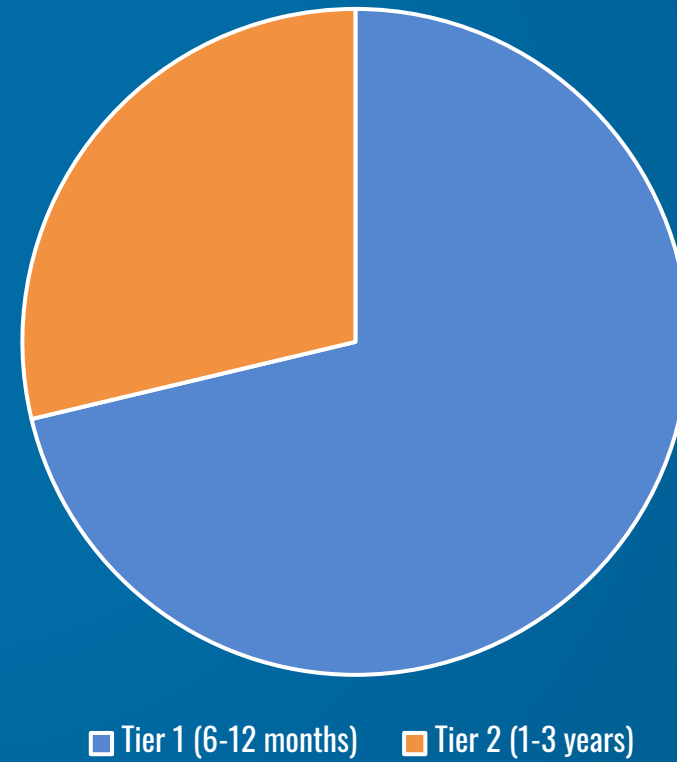
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Invite all interested Classified, Staff, Faculty and Administrators to join in Sub-Group work.

This is a high priority for Moorpark College



Which tier or order would you rank this item?



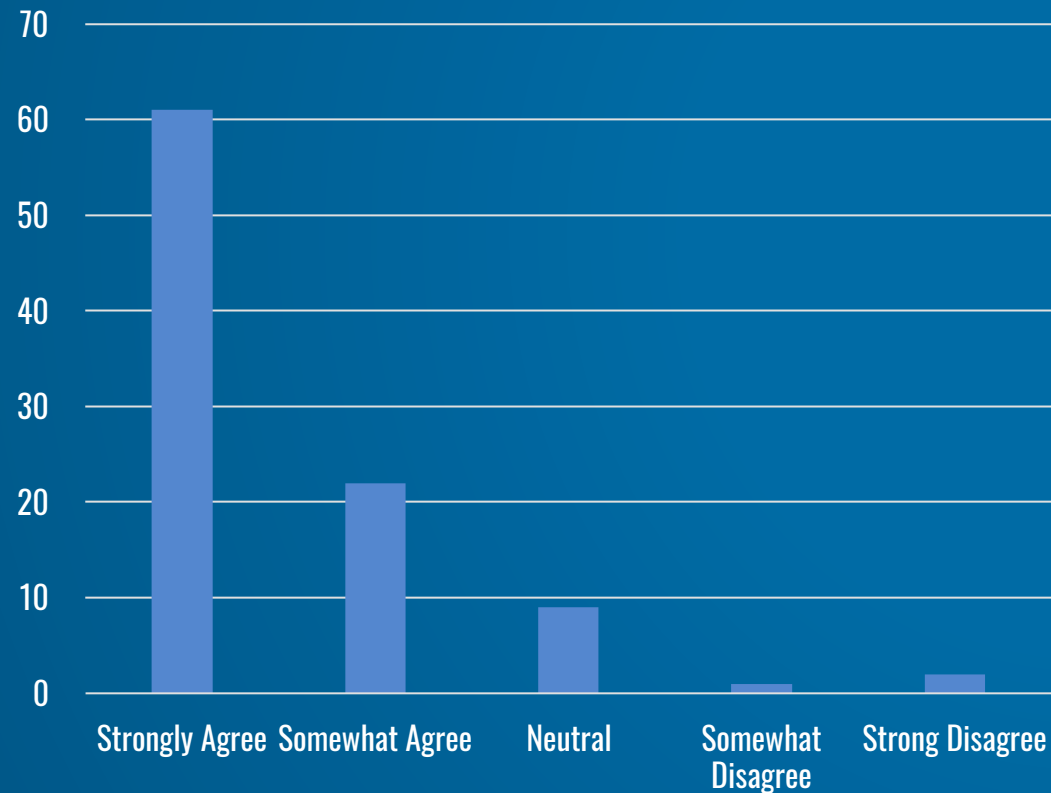
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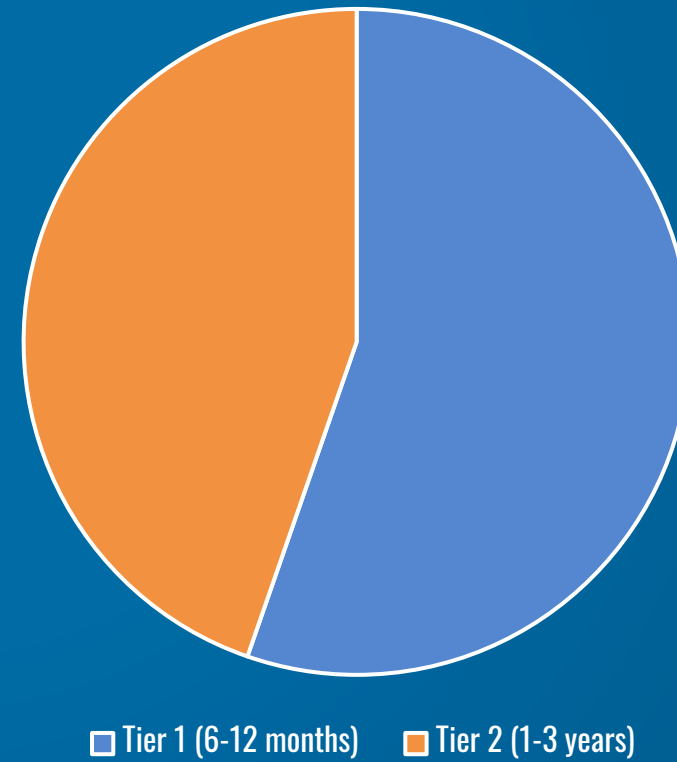
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Leverage the efforts from key stakeholders (BOT, Chancellor, Chancellor's Legal Advisor, District HR Team, USC Center for Race and Equity, VCCARA, NAACP, and IR (District and Campus))

This is a high priority for Moorpark College



Which tier or order would you rank this item?



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THEME 3

Leadership on Racial Issues and facilitating social justice through civic engagement



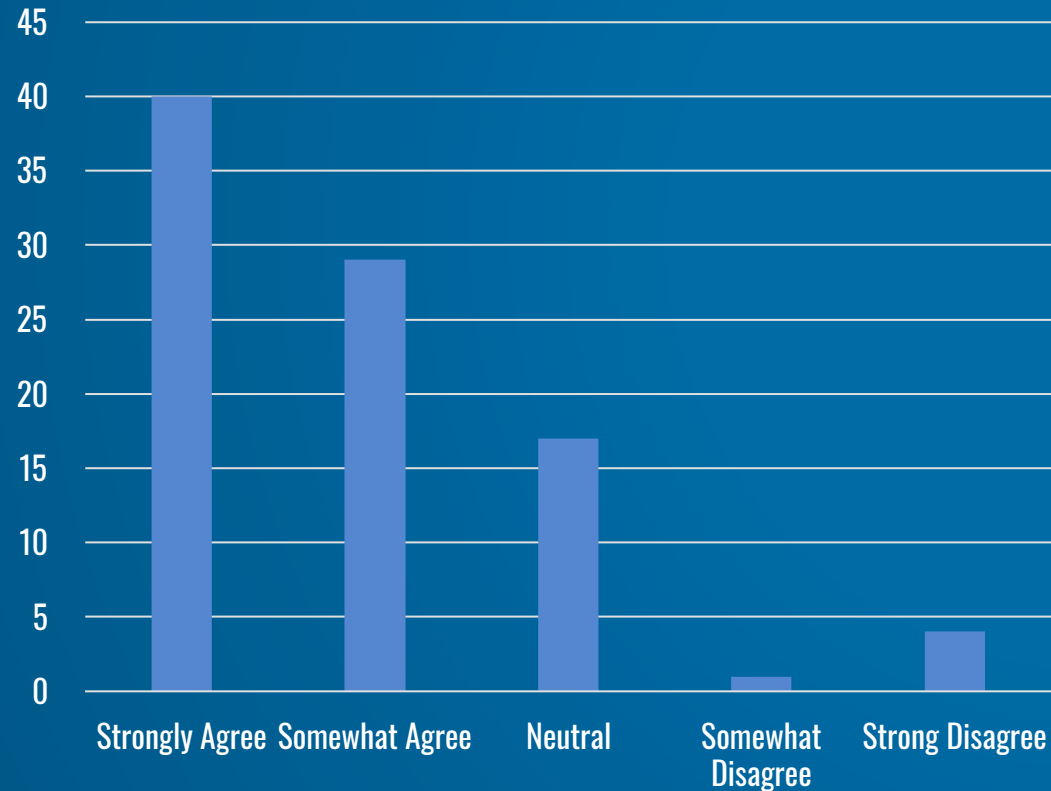
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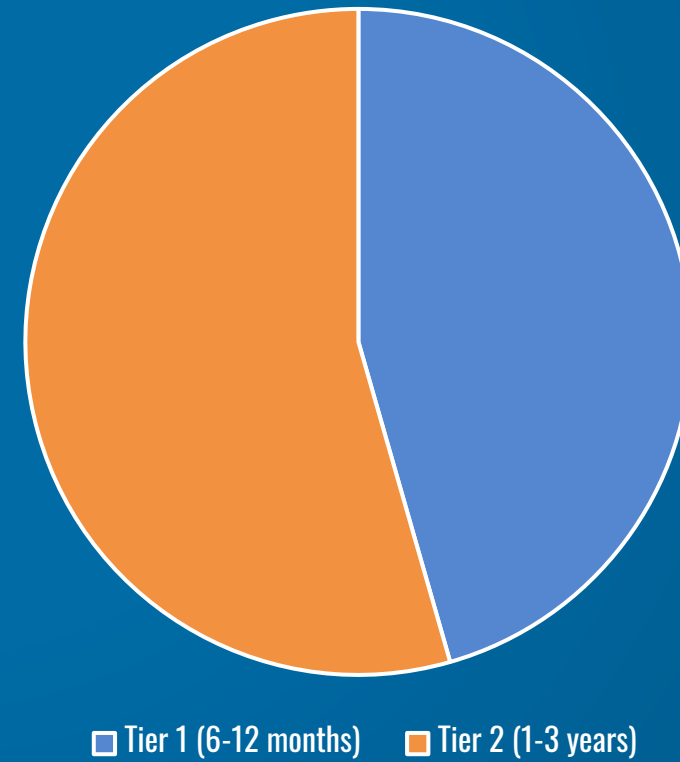
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Hold a legislative talk

This is a high priority for Moorpark College



Which tier or order would you rank this item?



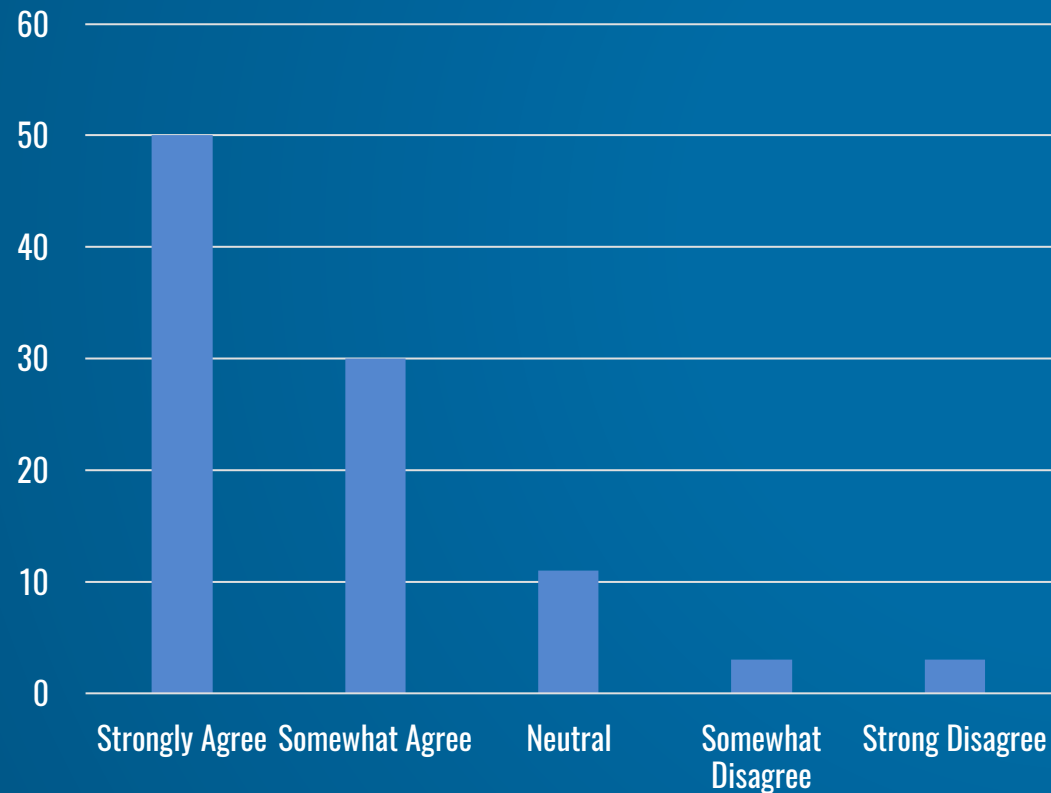
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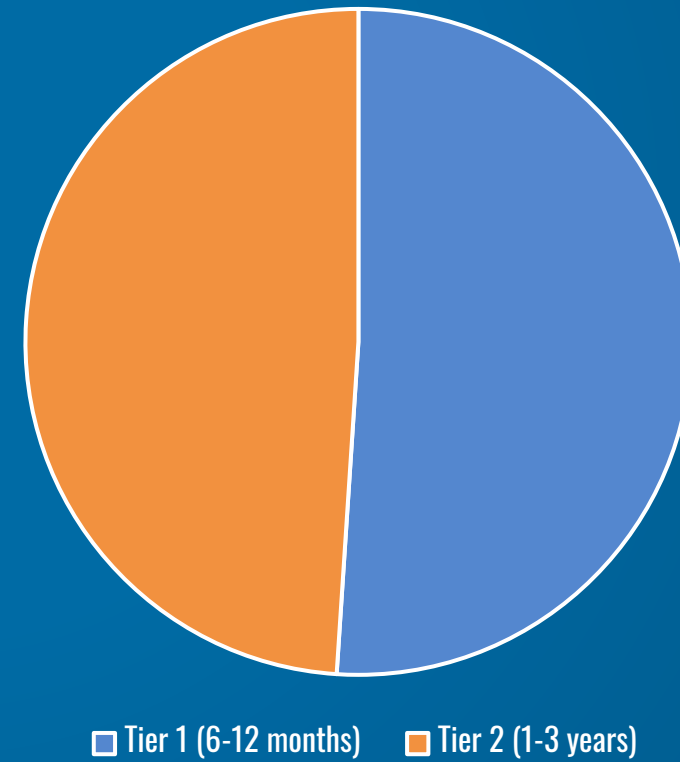
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Offer a community organizing training.

This is a high priority for Moorpark College



Which tier or order would you rank this item?



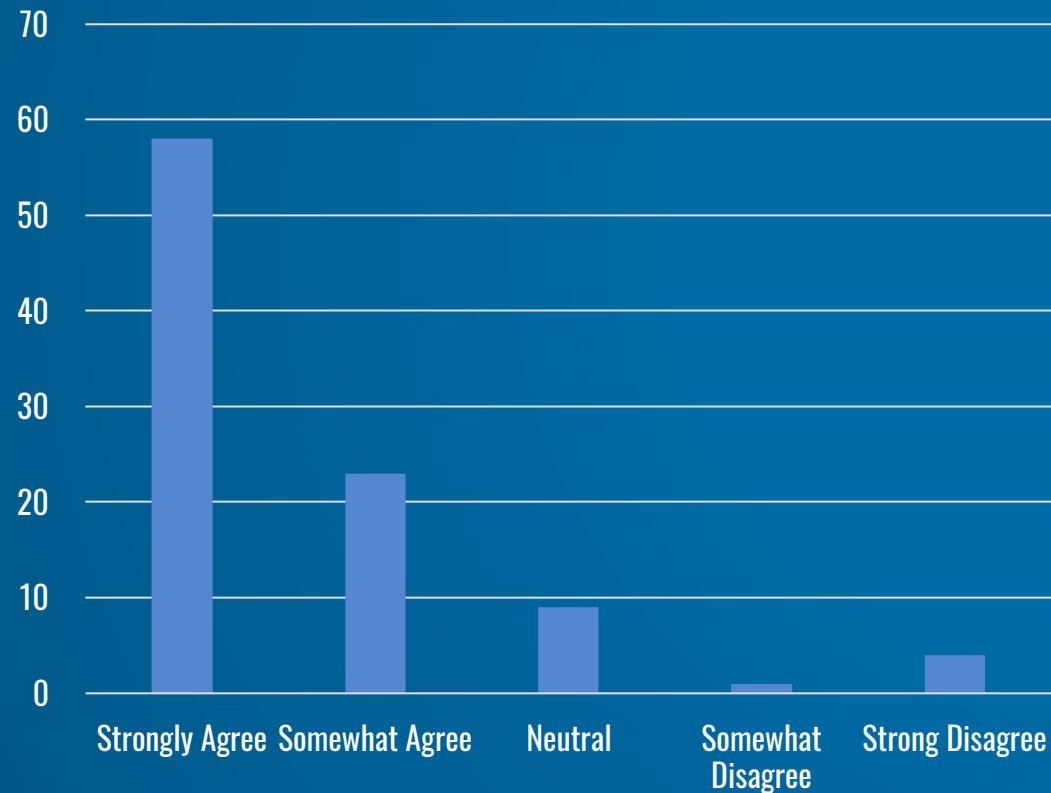
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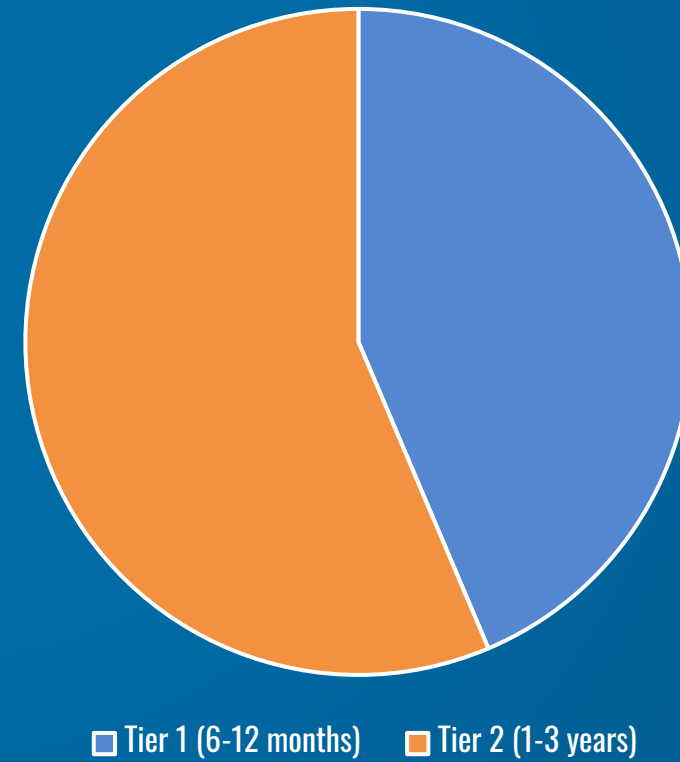
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Propose a racial and social justice internship program

This is a high priority for Moorpark College



Which tier or order would you rank this item?



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THEME 4

Providing culturally responsive student services such as counseling, tutoring, mental health, etc



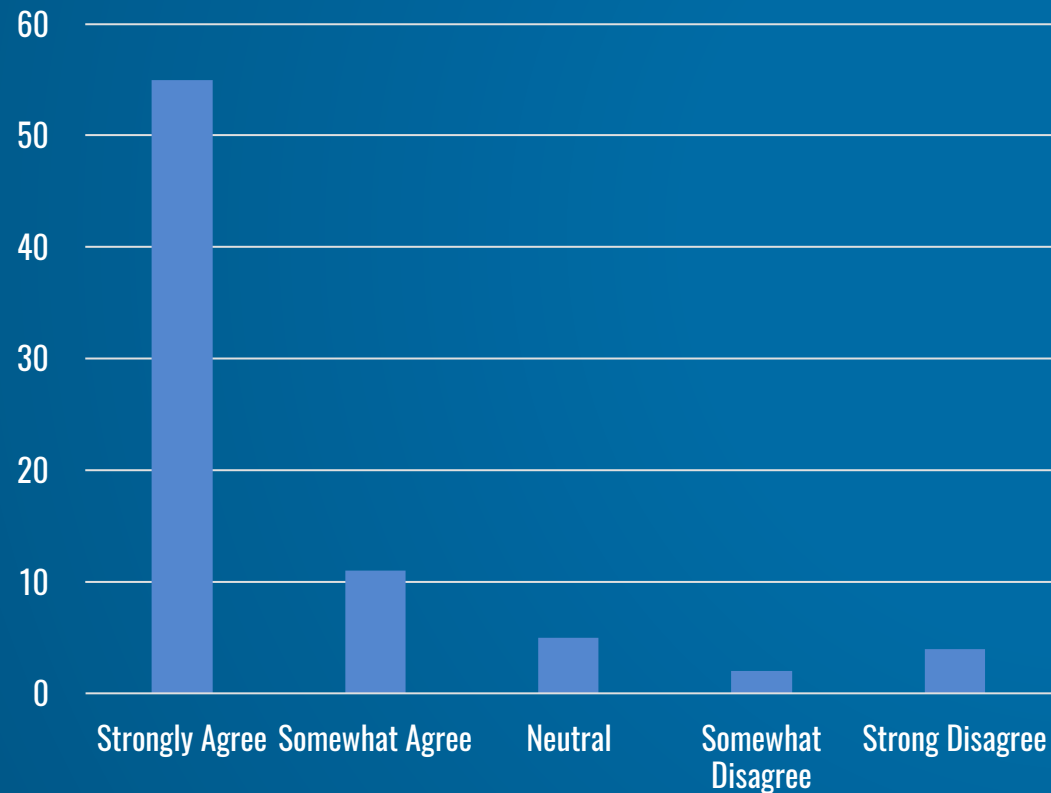
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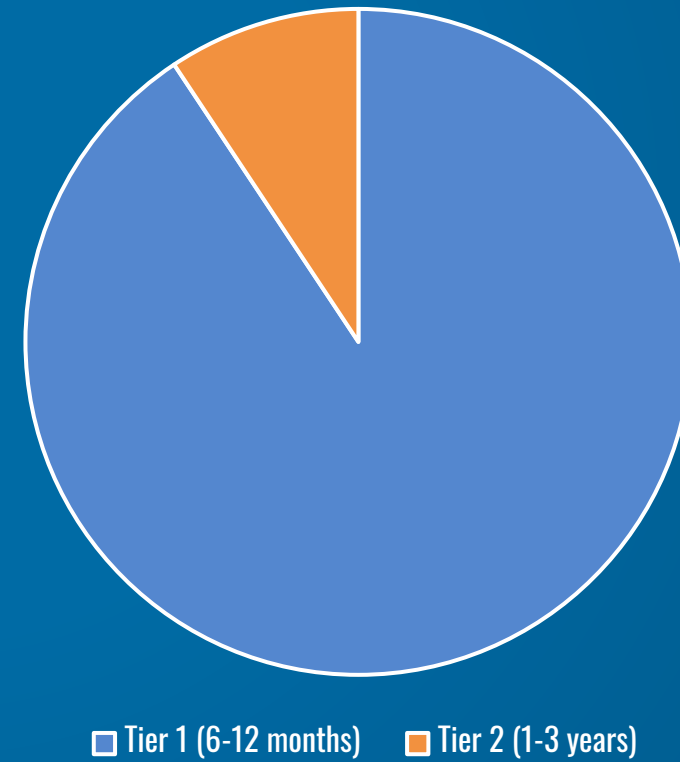
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Post a statement on the Moorpark College website in support of Black Lives.

This is a high priority for Moorpark College



Which tier or order would you rank this item?



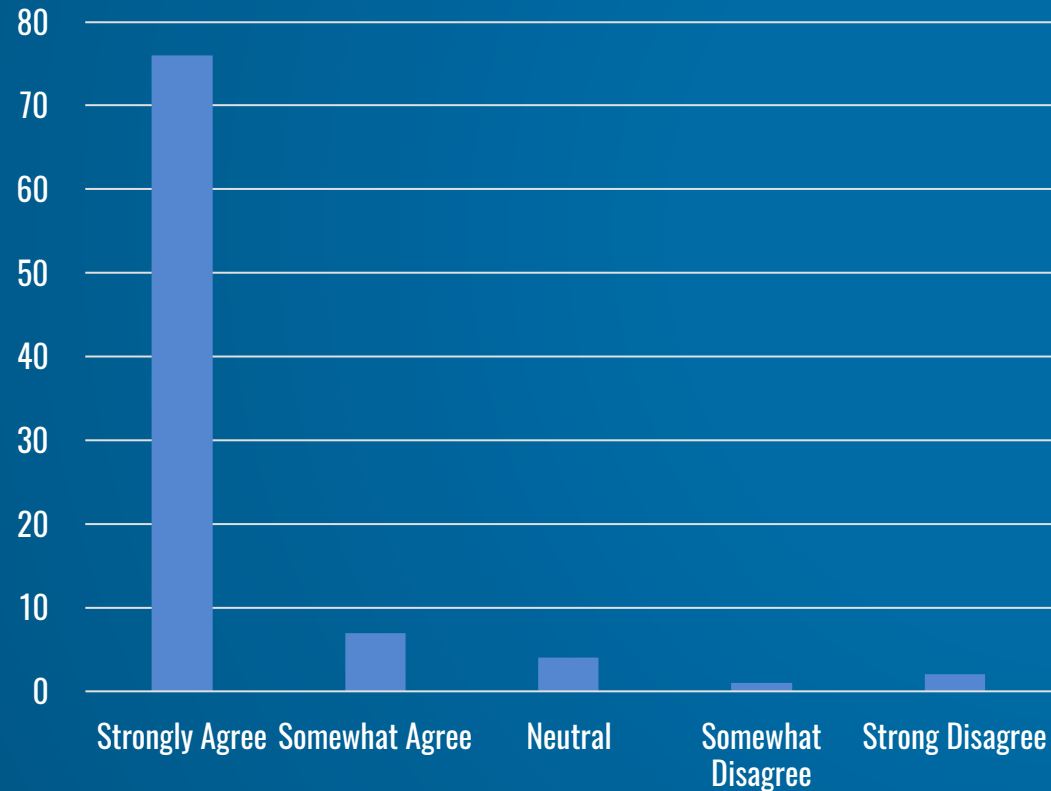
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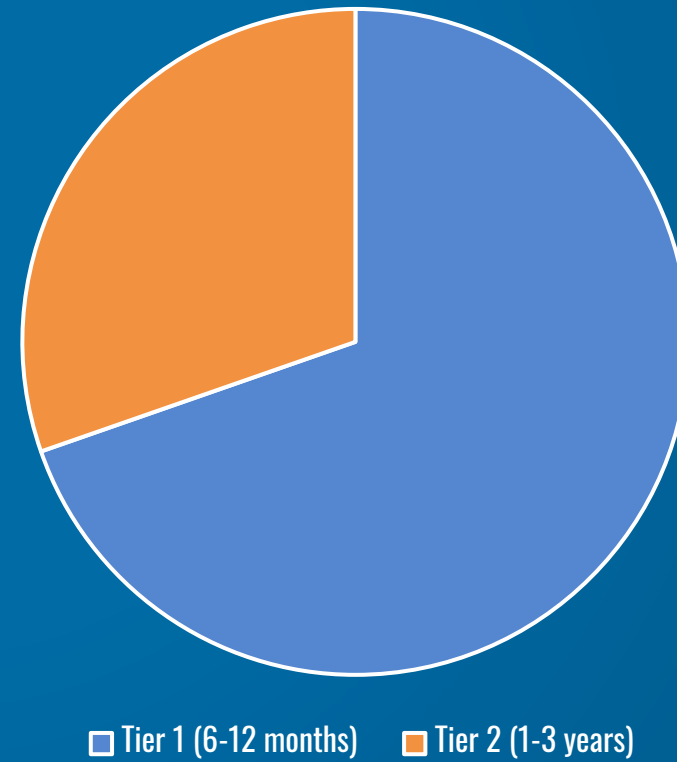
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Develop resources to support culturally responsive student services?

This is a high priority for Moorpark College



Which tier or order would you rank this item?



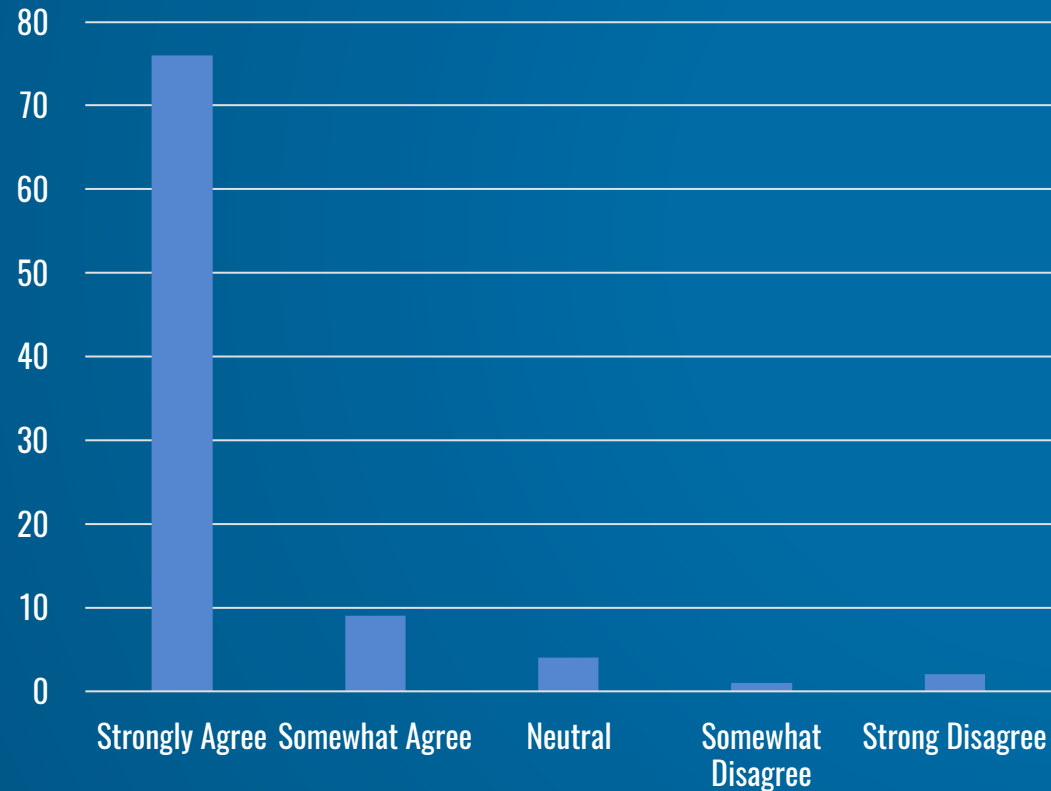
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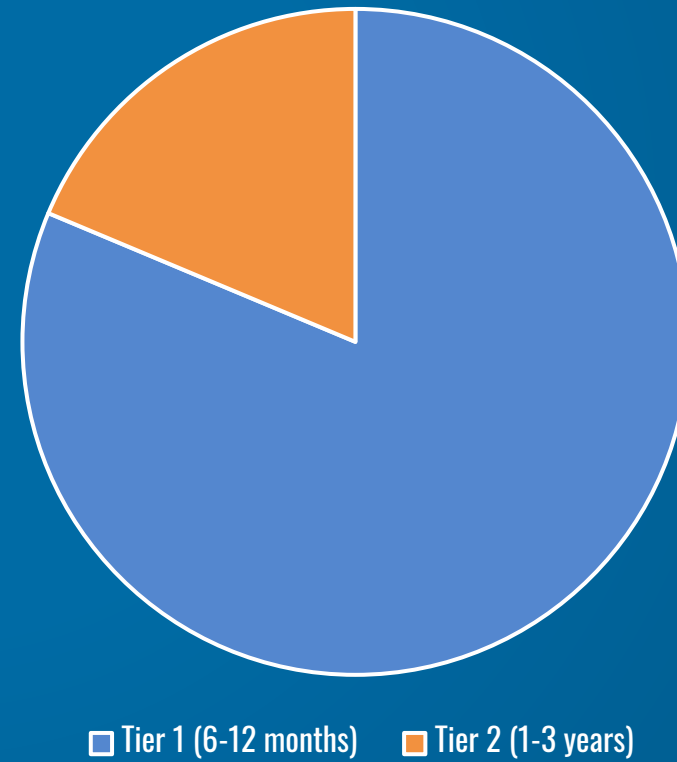
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Enhance student feedback channels to hear student voices?

This is a high priority for Moorpark College



Which tier or order would you rank this item?



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Imperatives from Campus

1. Move forward with the social justice work defined by the four workgroups
2. Need for immediacy in the work
3. Focus on supporting students- inclusive, equitable and success-driven
4. Proceed with goal of transformation



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Equity Lens

- Campus community embraces the call to action
- Courageous conversations are taking place
- Audits of policies, practices and policies to foster DEI
- Regional alliances and policy work has begun (VCCARA)
- Students, staff, faculty and administrators leading DEI and antiracist work
- Investment in professional development for stakeholders
- Transformational change is the goal
- Building on the MC Culture of “Students First” and robust dialogues



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Next Steps - January–June

1. Develop resources to support culturally responsive student services
2. Enhance student feedback channels to hear student voices
3. Develop culturally responsive curriculum that is inclusive and antiracist
4. Continue to review current practices, policies and procedures related to hiring; identify best practices, conduct a gap analysis and then make recommendations related to hiring diversity



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Spring - Integration and Infrastructure

1. Integration into the District's EEO Plan
2. Integration into campus governance structure including the Academic Senate, Classified Senate, and Associate Students of Moorpark College, committees and taskforces
3. Integrate DEI into Strategic plan and planning process



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System wide work - strategic and integrated

- Align the Moorpark College action plan with the California Community College's Call for Action framework



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System wide work - strategic and integrated

<u>CCCCO Call to Action</u>	<u>MC Call to Action</u>	<u>Actions</u>	<u>Responsible parties</u>	<u>Timeline</u>
1. A System wide review of law enforcement officers and first responder training and curriculum	<ul style="list-style-type: none"> Culturally responsive education 	<ul style="list-style-type: none"> Equity work from CJ program Equity work from EMT program 		2020-2021
2. Campus leaders must host open dialogue and address campus climate.	<ul style="list-style-type: none"> Enhance student feedback channels to hear student voices Invite all interested Classified, Staff, Faculty and Administrators to join in Sub-Group work Hold a legislative talk Post a statement on the Moorpark College website in support of Black Lives 			2020-2021



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CAMPUS UPDATE

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System wide work - strategic and integrated

<u>CCCCO Call to Action</u>	<u>MC Call to Action</u>	<u>Actions</u>	<u>Responsible parties</u>	<u>Timeline</u>
3. Campuses must audit classroom climate and create an action plan to create inclusive classrooms and anti-racism curriculum	<ul style="list-style-type: none"> • Develop resources to support culturally responsive student services • Curriculum audit to identify gaps in courses and programs responsive • Develop Ethnic studies program • Propose a racial and social justice internship program 			2020-2021
4. District Boards review and update your Equity plans with urgency.	<ul style="list-style-type: none"> • Leverage the efforts from key stakeholders (BOT, Chancellor, Chancellor's Legal Advisor, District HR Team, USC Center for Race and Equity, VCCARA, NAACP, and IR (District and Campus)). • Conduct a thorough audit of Policies, Procedures, and Practices 			2020-2021



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System wide work - strategic and integrated

<u>CCCCO Call to Action</u>	<u>MC Call to Action</u>	<u>Actions</u>	<u>Responsible parties</u>	<u>Timeline</u>
5. Shorten the time frame for the full implementation of the Diversity, Equity and Inclusion Integration Plan.	<ul style="list-style-type: none"> • Make immediate recommendations at all levels of Leadership to remove identifiable discriminatory P3 (establish Best Practices) • Post a statement on the Moorpark College website in support of Black Lives • Leverage the efforts from key stakeholders (BOT, Chancellor, Chancellor's Legal Advisor, District HR Team, USC Center for Race and Equity, VCCARA, NAACP, and IR (District and Campus). • Conduct a thorough P3 PLAN: Policy, Procedures, and Practices Analysis • Offer a community organizing training 			2020-2021
6. Join and engage in the Vision Resource Center "Community Colleges for Change."	<ul style="list-style-type: none"> • Done 			2020-2021



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CAMPUS SPOTLIGHT

NAVY STEM GRANT & INDUSTRY PARTNERSHIP

MICHAEL HOFFMAN,
CAREER EDUCATION GRANT DIRECTOR

CELINE PARK,
CAREER TRANSFER CENTER PROJECT SPECIALIST



MC, OC, VC College Tour at Fathomwerks



NavalX STEM
Grant
Collaboration

Locally Sourced – Dr. Scarlet Relle

- Three-year grant designed to create a pathway to engineering technician jobs at Naval Base Ventura County and civilian businesses.
- Builds on existing AIMS grant model (Federal funds through CSUN) in Engineering
- Builds on Electronics Engineering Technician and Mechatronics Engineering Technician Certificates.
- Creates two-year student cohort for:
 - Engineering –
- Extends from high school outreach to paid work-based learning with paid internships.

Fathomwerx Lab at Naval Surface Warfare Center Port Hueneme Division



Internships, Apprenticeships, & Scholarships

NREIP Paid STEM Internship Program (\$7K-\$11K)

*Application Deadline: Nov. 30th

SMART Scholarship

- Covers tuition & living expense; F/T job offer by DoD
- Purpose: Provide students with career exploration in STEM



Navy Partnership

- ❖ Navy Mentors
- ❖ Field Trips
- ❖ Guest Speakers
- ❖ Facility Tours
- ❖ Research & Development Internships & Apprenticeship Programs



CONTACT

For more information, contact:

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Career Transfer Center

cpark@vcccd.edu

805-553-4732





MOORPARK COLLEGE

QUESTIONS & ANSWERS

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