



9Curriculum Committee

Reviews and recommends new courses, new programs, modifications to existing courses and programs, and graduation requirements in support of the College mission. Curricular recommendations follow the prescribed on-campus processes which may include presentation to the District Technical Review Workgroup-Instruction (DTRW-I) and thereafter submission to the Board of Trustees for approval. All revised and new curriculum is submitted to the State Chancellor’s Office for chaptering and/or approval.

GOALS for 2020-2021

Continue implementation of course cycle of review (5-Year Review)

- Become proficient in using CourseLeaf
- Continue implementation of COR/program review
- Ensure curriculum compliance with Title 5 regulations
- Review and if necessary update adopted ADTs for SB 1440 compliance
- Become familiar with course and program submission timeline, necessary documentation, and approval process
- Adhere to the approval processes of noncredit curriculum in accordance with VCCCD policy and Title 5 regulations
- Become more efficient in communicating curricular information to departments and divisions
- Review and if necessary update courses that have been aligned with C-ID descriptors
- Continue implementation of CTE 2-year program review processes
- Guide and support Culturally Responsive Curriculum
- Explore options for granting Credit for Prior Learning (CPL)

Curriculum Committee:	Members	Alternate
Co-chair, Interim VPAA (tie-breaking vote)	<input checked="" type="checkbox"/> Mary Rees	
Co-chair, Faculty (tie-breaking vote)	<input checked="" type="checkbox"/> Letrisha Mai	
Co-chair, Faculty (tie-breaking vote)	<input checked="" type="checkbox"/> Scarlet Relle	
AFT Representative (non-voting)	<input type="checkbox"/> Marnie Melendez	
Academic Data Specialist (non-voting)	<input type="checkbox"/> Alan Courter	
Academic Senate President (ex officio, non-voting)	<input checked="" type="checkbox"/> Erik Reese	
CTE Faculty Liaison (non-voting)	<input checked="" type="checkbox"/> Christy Douglass	
Curriculum Technician (non-voting)	<input checked="" type="checkbox"/> Ana Barcenas	
Student Representative (non-voting)	<input checked="" type="checkbox"/> Gasia Benlian	
Faculty member per department (Quorum is 12 out of 23 voting members)		
Articulation Officer	<input checked="" type="checkbox"/> Letrisha Mai	
Dean	<input type="checkbox"/> Robert Cabral	
Dean	<input checked="" type="checkbox"/> Howard Davis	
Dean	<input checked="" type="checkbox"/> Carol Higashida	
ACCESS/Learning Skills	<input checked="" type="checkbox"/> Silva Arzunyan	<input type="checkbox"/> Jolie Herzig
Behavioral Sciences	<input checked="" type="checkbox"/> Veronique Boucquey	
Business	<input checked="" type="checkbox"/> Ruth Bennington	<input type="checkbox"/> Josepha Baca
Chemistry & Earth Sciences	<input checked="" type="checkbox"/> Tiffany Pawluk	
Child Development/Education	<input checked="" type="checkbox"/> Shannon Coulter	<input type="checkbox"/> Cindy Sheaks-McGowan
Counseling	<input checked="" type="checkbox"/> Jodi Dickey	
EATM	<input type="checkbox"/> <i>Vacant</i>	
English/ESL	<input type="checkbox"/> Wade Bradford	
Health Sciences	<input checked="" type="checkbox"/> Christina Lee	
Kinesiology, Athletics & HED	<input type="checkbox"/> Adam Black	
Librarian	<input checked="" type="checkbox"/> Danielle Kaprelian	
Life Sciences	<input checked="" type="checkbox"/> Beth Miller	
Mathematics	<input checked="" type="checkbox"/> Renée Butler	
Media Arts & Communication Studies	<input checked="" type="checkbox"/> Candice Larson	<input checked="" type="checkbox"/> Kelsey Stuart
Performing Arts	<input checked="" type="checkbox"/> Robert Salas	<input type="checkbox"/> Nathan Bowen
Physics, Astronomy & Engineering	<input checked="" type="checkbox"/> Erik Reese	
Social Science	<input checked="" type="checkbox"/> Hugo Hernandez	
Visual Arts	<input checked="" type="checkbox"/> Clare Sadnik	
World Languages	<input checked="" type="checkbox"/> Perry Bennett	

MINUTES

I. CALL MEETING TO ORDER

- Meeting began at 1:05 pm
- Guests: Tamarra Coleman, Patricia Colman, Ed Garcia, Shannon Macias, Helga Winkler

II. PUBLIC COMMENTS AND AMENDMENT TO THE AGENDA

- Co-Chair Scarlet Relle called for a motion to approve to amend the agenda by adding course CHIN M110 Elementary Chinese: Mandarin II, to the Action Agenda under new courses. Ruth Bennington motioned for approval. Tiffany Pawluk seconded the motion.
- CourseLeaf will be down for daily maintenance from noon to 1pm, to clear issues in the system. Only viewing access will be available during that time.

III. REVIEW AND APPROVAL OF MINUTES FROM FEBRUARY 2, 2021

- Co-Chair Scarlet Relle called for a motion to approve the February 2, 2021 Meeting Minutes. Veronique Boucquey motioned for approval. Letrisha Mai seconded the motion. The motion carried with no votes against, and no abstentions.

IV. CURRICULUM REVIEW AND APPROVAL OF COURSE(S) AND PROGRAM(S)

A. Consent Agenda

1. Outline Revision(s):

Course	Units	GE	DE	C-ID	Title	Effective Semester	Notes
CHIN M100	4	C2	X		Elementary Chinese: Mandarin I	Fall 2021	Formerly CHIN M01. Approved with 15 votes
FREN M100	4	C2	X		Elementary French I	Fall 2021	Formerly FREN M01. Approved with 15 votes
FREN M110	4	C2	X		Elementary French II	Fall 2021	Formerly FREN M02. Approved with 15 votes
GERM M100	4	C2	X		Elementary German I	Fall 2021	Formerly GERM M01. Approved with 15 votes
GERM M110	4	C2	X		Elementary German II	Fall 2021	Formerly GERM M02. Approved with 15 votes
ITAL M100	4	C2	X		Elementary Italian I	Fall 2021	Formerly ITAL M101. Approved with 15 votes
ITAL M110	4	C2	X		Elementary Italian II	Fall 2021	Formerly ITAL M102. Approved with 15 votes
JAPN M100	4	C2	X		Elementary Japanese I	Fall 2021	Formerly JAPN M01. Approved with 15 votes
JAPN M110	4	C2	X		Elementary Japanese II	Fall 2021	Formerly JAPN M02. Approved with 15 votes
SPAN M100	5	C2	X	SPAN 100	Elementary Spanish I	Fall 2021	Formerly SPAN M01. Approved with 15 votes
SPAN M110	5	C2	X	SPAN 110	Elementary Spanish II	Fall 2021	Formerly SPAN M02. Approved with 15 votes
SPAN M200	5	C2	X	SPAN 200	Intermediate Spanish I	Fall 2021	Formerly SPAN M03. Approved with 15 votes
SPAN M210	5	C2	X	SPAN 210	Intermediate Spanish II	Fall 2021	Formerly SPAN M04. Approved with 15 votes



- 2. **Course Deletion(s): no items to discuss.**
- 3. **Curricular Modification(s): no items to discuss.**
- 4. **Revised Program(s): no items to discuss.**

B. Action Agenda:

1. New Course(s):

- a. E. Garcia: CS M10ML is a capstone course for the new Data Science Certificate of Achievement. The focus is on strengthening data science skills while using Cloud based data science tools.
- b. P. Colman: ETHS M10 was designed to meet the new CSU requirement, and excited to offer to our students. This is the only African Studies course in the district. This will provide added course options for our students.
- c. H. Winkler:
 - o CHIN M110 is being brought back for students that would like to take an additional Chinese course, this course expands grammatical structures and vocabulary.
 - o SPAN M110S is mostly for Spanish speakers, but available to traditional learners too. The course will focus on grammar concepts and terminology, spelling, accents, and composition. The course is part of the Spanish ADT degree.
 - o SPAN M200S is mostly for Spanish speakers, but available to traditional learners too. The focus is on building upon existing grammar, reading, and writing. The course is part of the Spanish ADT degree.

Course	Units	G E	DE	C-ID	Title	Effective Semester	Notes
CHIN M110	4		X		Elementary Chinese: Mandarin II	Fall 2022	Formerly CHIN M02 Approved with 14 votes
CS M10ML	2		X		Cloud Data Science and Machine Learning	Fall 2021	Approved with 14 votes
ETHS M10	3		X		Introduction to African American Studies	Fall 2022	Approved with 14 votes
SPAN M110S	5		X	SPAN 110	Elementary Spanish for Spanish Speakers II	Fall 2022	Approved with 14 votes
SPAN M200S	5		X	SPAN 220	Intermediate Spanish for Spanish Speakers I	Fall 2022	Approved with 14 votes

- 2. **Revision(s): no items to discuss.**
- 3. **New Program(s): no items to discuss.**

V. DISCUSSION ITEMS

A. Culturally Relevant Curriculum updates

- T. Colman will be meeting with different groups to help facilitate discussions regarding social justice and working with social justice related projects.
- Details to follow at a future Curriculum Committee Meeting date.



B. Partnership Resource Team (PRT)

- Peer review team to visit campus.
- Full details may be viewed in the Moorpark College website under [Academic Senate 2020-2021 Handouts, February 16, 2021](#)

VI. REPORTS AND INFORMATION

A. Co-Chair Report

- S. Relle suggested the committee members review the Credit for Prior Learning (CPL) section of the catalog, pages 94-101. We want to be sure the information in the catalog is still relevant.
- CPL should represent faculty decisions, and for students to receive the most for their class work.
- Those interested in joining CPL meetings, please email S. Relle or L. Mai.
- District meeting scheduled for February 18th at 10am

B. DTRW-I

- The workgroup is considering changing its name to better reflect the faculty and college level work

C. Articulation: none at this time.

D. Subcommittee/Workgroups: none at this time.

E. New Curriculum Approvals at the State (CCCCO): none to report at this time.

Meeting adjourned at 1:56pm

The next Curriculum Committee Meeting is scheduled for:

March 2, 2021



2020-2021 1 st Tuesday 1:00pm - 2:20pm & 3 rd Tuesday 1:00pm - 2:20pm	
2020	2021
9/1/20	1/19/21
9/15/20	2/2/21
10/6/20	2-16-21
10/20/20	3-2-21
11/3/20	3/16/21
11/17/20	4/6/21
12/1/20	4/20/21
	5/4/21