Curriculum Committee

Reviews and recommends new courses, new programs, modifications to existing courses and programs, and graduation requirements in support of the College mission. Curricular recommendations follow the prescribed on-campus processes which may include presentation to the District Technical Review Workgroup-Instruction (DTRW-I) and thereafter submission to the Board of Trustees for approval. All revised and new curriculum is submitted to the State Chancellor's Office for chaptering and/or approval.

GOALS for 2021-2022
Continue implementation of course cycle of review (5-Year Review)

- Continue implementation of COR/program review
- Ensure curriculum compliance with Title 5 regulations and the latest edition of PCAH
- Create new ADTs, review and if necessary update adopted ADTs for SB 1440 compliance
- Become familiar with course and program submission timeline, necessary documentation, and approval process
- Guide and support Culturally Responsive Curriculum
- Encourage the consideration of DEI (Diversity, Equity, Inclusion) across curriculum

- Encourage reduction of barriers to promote diversity, equity, and inclusion through curriculum
- Continue to explore options for granting Credit for Prior Learning (CPL)
- Review and if necessary update courses and propose new courses for C-ID
- Continue implementation of CTE 2-year program review processes
- Adhere to the approval processes of noncredit curriculum in accordance with VCCCD policy and Title 5 regulations

Curriculum Committee:	Members	Alternate
Co-chair, Interim VPAA (tie-breaking vote)	☐ Mary Rees	
Co-chair, Faculty (tie-breaking vote)	☐ Letrisha Mai	
Co-chair, Faculty (tie-breaking vote)	☐ Scarlet Relle	
AFT Representative (non-voting)	☐ Susan Kinkella	
Academic Data Specialist (non-voting)	☐ Alan Courter	
Academic Senate President (ex officio, non-voting)	☐ Erik Reese	
CTE Faculty Liaison (non-voting)	☐ *Vacant*	
Curriculum Technician (non-voting)	☐ Ana Barcenas	
Student Representative (non-voting)	☐ Chris Ojeda	
Faculty member per department (Quorum is 12 out of 23 voting members)		
Articulation Officer	☐ Letrisha Mai	
Dean	☐ Robert Cabral	
Dean	☐ Howard Davis	
Dean	☐ Carol Higashida	
ACCESS/Learning Skills	☐ Silva Arzunyan	☐ Jolie Herzig
Behavioral Sciences	☐ Veronique Boucquey	
Business	☐ Ruth Bennington	
Chemistry & Earth Sciences	☐ Tiffany Pawluk	
Child Development/Education	☐ Shannon Coulter	☐ Cindy Sheaks-McGowan
Counseling	☐ Jodi Dickey	
EATM	☐ *Vacant*	
English/ESL	☐ Wade Bradford	
Health Sciences	☐ Christina Lee	
Kinesiology, Athletics & HED	☐ Adam Black	
Librarian	☐ Danielle Kaprelian	
Life Sciences	☐ Beth Miller	
Mathematics	☐ Renée Butler	
Media Arts & Communication Studies	☐ Candice Larson	
Performing Arts	☐ Robert Salas	☐ Nathan Bowen
Physics, Astronomy & Engineering	☐ Erik Reese	
Social Science	☐ Hugo Hernandez	
Visual Arts	☐ Clare Sadnik	
World Languages	☐ Perry Bennett	

AGENDA

I. CALL MEETING TO ORDER

II. TIMELY BUSINESS

A. Brown Act Teleconference Suspensions During a State of Emergency

New legislation modified the Brown Act, enabling virtual meetings during a state of emergency (Gov code Section 54953).

Curriculum Committee must agree that the emergency impacts the ability to meet safely in person and "make the findings"

(reconsider emergency circumstances and its impact on meeting safely) every 30 days to continue virtual meetings.

III. PUBLIC COMMENTS AND AMENDMENT TO THE AGENDA

IV. REVIEW AND APPROVAL OF MINUTES FROM DECEMBER 7, 2021

V. CURRICULUM REVIEW AND APPROVAL OF COURSE(S) AND PROGRAM(S)

A. Consent Agenda

1. **Outline Revision(s): no items to discuss.**

2. **Course Deletion(s): no items to discuss.**

3. **Curricular Modification(s): no items to discuss.**

4. **Revised Program(s): no items to discuss.**

B. Action Agenda:

1. **New Course(s): no items to discuss.**

2. **Revision(s): no items to discuss.**

3. **New Program(s): no items to discuss.**

VI. DISCUSSION ITEMS

A. Credit for Prior Learning

B. Update of External Credit Exams: AP/IB/CLEP for MC GE

Credit by Exam link: https://vcccdventura-my.sharepoint.com/:x:/g/personal/abarcenas_vcccd_edu/EdGh9GxLBjZNj9ztSte1apIBEmHAjKnDmpTwzEMboQLxHQ?e=xUnD6W

C. AB705 and Math prerequisites and Math degree requirements.

VII. REPORTS AND INFORMATION

A. Co-Chair Report

B. DTRW-I

C. Articulation

D. Subcommittee/Workgroups

ADTs for Review 2021-2022	
• Child and Adolescent Development – Due in March 2022. At Edited step in CIM	• Geography – submitted to the State for review.
• Communications – Due Jan 2022	• Geology – submitted to the State for review.
• History – Due in Sept 2021. At Tech Rev step in CIM	• Journalism - Due in Oct. 2021

• Economics - Due Dec. 2021
  At Edited step in CIM
	• Psychology – Due in Sept. 2021
	  At Dept. Chair step in CIM

• Environmental Science - Due Dec. 2021	• Sociology – Due in Feb. 2022

Next Curriculum Committee meeting:

February 15, 2022

2021-2022 1st and 3rd Tuesday 1:00pm - 2:20pm	
2021	**2022**
~~09-07-21~~	~~01-18-22~~
~~09-21-21~~	*02-01-22*
~~10-19-21~~	02-15-22
~~11-02-21~~	03-01-22
~~11-16-21~~	03-15-22
~~12-07-21~~	04-05-22
	04-19-22
	05-03-22

From: Megan Trader <megan@ASCCC.ORG>

Sent: Wednesday, January 12, 2022 8:20 AM

To: CURRICULUM@LISTSERV.CCCNEXT.NET <CURRICULUM@LISTSERV.CCCNEXT.NET>

Subject: C-ID: Faculty Discipline Review Group Members Needed

> **CAUTION:** This email originated from outside of VCCCD. Do not click links or download attachments unless you have verified the sender and know the content is safe.

Dear Political Science Faculty and faculty in related disciplines,

Please forward this message to all interested faculty.

I am contacting you today from the Course Identification System (C-ID) because C-ID is seeking faculty members interested in participating as Faculty Discipline Review Group (FDRG) members.

FDRGs, as senate-appointed discipline faculty, play an important role in the development and review of statewide model curriculum. The FDRG members are responsible for drafting and reviewing feedback on the curricula and actively work to finalize the draft materials developed for their disciplines. FDRGs are also assembled to discuss, develop, review, and revise course descriptors for C-ID. Each discipline group is comprised of faculty from the community college and CSU systems. Since C-ID is predicated on faculty-to-faculty dialogue, each FDRG is facilitated by a lead discipline faculty member, or FDRG Lead, to carry out the tasks described in greater detail below. Members of the FDRG are responsible for a variety of tasks including:

1.   Identification of those courses which are common major components

in their field. The FDRGs must determine which courses within the discipline need descriptors and a C-ID number.

2.   Assignment of a supranumber to those prioritized courses based on the C-ID numbering protocol.

3.   Development (or review) and approval of C-ID descriptors for those numbered courses. Individual lower division courses awarded a C-ID number will reflect the published descriptor and will further assure institutions that students successful in those classes should be well-prepared for upper-division work or, in the case of local degrees and certificates, are career-ready.

More information about the FDRG role can be found in the attached document.

If you have an interest in participating as an FDRG member for your discipline, **please complete a short survey via the link below by February 4, 2022**.

Survey: https://www.surveymonkey.com/r/FDRG_ParticipantInformation

Please let us know if you have any questions by emailing c-idsupport@asccc.org. More information regarding the work of C-ID can be found here: c-id.net.

Megan Trader
C-ID Grant Coordinator
Academic Senate for California Community Colleges
One Capitol Mall, Suite 230, Sacramento, CA 95814
Effective Wednesday March 18, Academic Senate Employees will be working from remote home offices. We ask for your patience during this transition. Stay safe and well!