



**Curriculum Committee**

Reviews and recommends new courses, new programs, modifications to existing courses and programs, and graduation requirements in support of the College mission. Curricular recommendations follow the prescribed on-campus processes which may include presentation to the District Technical Review Workgroup-Instruction (DTRW-I) and thereafter submission to the Board of Trustees for approval. All revised and new curriculum is submitted to the State Chancellor’s Office for chaptering and/or approval.

**GOALS for 2021-2022**

*Continue implementation of course cycle of review (5-Year Review)*

- Continue implementation of COR/program review
- Ensure curriculum compliance with Title 5 regulations and the latest edition of PCAH
- Create new ADTs, review and if necessary update adopted ADTs for SB 1440 compliance
- Become familiar with course and program submission timeline, necessary documentation, and approval process
- Guide and support Culturally Responsive Curriculum
- Encourage the consideration of DEI (Diversity, Equity, Inclusion) across curriculum
- Encourage reduction of barriers to promote diversity, equity, and inclusion through curriculum
- Continue to explore options for granting Credit for Prior Learning (CPL)
- Review and if necessary update courses and propose new courses for C-ID
- Continue implementation of CTE 2-year program review processes
- Adhere to the approval processes of noncredit curriculum in accordance with VCCCD policy and Title 5 regulations

Curriculum Committee:	Members	Alternate
Co-chair, Interim VPAA (tie-breaking vote)	<input type="checkbox"/> Mary Rees	
Co-chair, Faculty (tie-breaking vote)	<input type="checkbox"/> Letrisha Mai	
Co-chair, Faculty (tie-breaking vote)	<input type="checkbox"/> Scarlet Relle	
AFT Representative (non-voting)	<input type="checkbox"/> Susan Kinkella	
Academic Data Specialist (non-voting)	<input type="checkbox"/> Alan Courter	
Academic Senate President (ex officio, non-voting)	<input type="checkbox"/> Erik Reese	
CTE Faculty Liaison (non-voting)	<input type="checkbox"/> Trevor Hess	
Curriculum Technician (non-voting)	<input type="checkbox"/> Ana Barcenas	
Student Representative (non-voting)	<input type="checkbox"/> Chris Ojeda	
<b>Faculty member per department (Quorum is 12 out of 23 voting members)</b>		
Articulation Officer	<input type="checkbox"/> Letrisha Mai	
Dean	<input type="checkbox"/> Robert Cabral	
Dean	<input type="checkbox"/> <i>Vacant</i>	
Dean	<input type="checkbox"/> Carol Higashida	
ACCESS/Learning Skills	<input type="checkbox"/> Silva Arzunyan	<input type="checkbox"/> Jolie Herzig
Behavioral Sciences	<input type="checkbox"/> Veronique Boucquey	
Business	<input type="checkbox"/> Ruth Bennington	
Chemistry & Earth Sciences	<input type="checkbox"/> Tiffany Pawluk	
Child Development/Education	<input type="checkbox"/> Shannon Coulter	<input type="checkbox"/> Cindy Sheaks-McGowan
Counseling	<input type="checkbox"/> Jodi Dickey	
EATM	<input type="checkbox"/> <i>Vacant</i>	
English/ESL	<input type="checkbox"/> Wade Bradford	
Health Sciences	<input type="checkbox"/> Christina Lee	
Kinesiology, Athletics & HED	<input type="checkbox"/> Adam Black	
Librarian	<input type="checkbox"/> Danielle Kaprelian	
Life Sciences	<input type="checkbox"/> Beth Miller	<input type="checkbox"/> Audrey Chen
Mathematics	<input type="checkbox"/> Renée Butler	
Media Arts & Communication Studies	<input type="checkbox"/> Candice Larson	
Performing Arts	<input type="checkbox"/> Robert Salas	<input type="checkbox"/> Nathan Bowen
Physics, Astronomy & Engineering	<input type="checkbox"/> Erik Reese	
Social Science	<input type="checkbox"/> Hugo Hernandez	
Visual Arts	<input type="checkbox"/> Clare Sadnik	
World Languages	<input type="checkbox"/> Perry Bennett	

## AGENDA

- I. CALL MEETING TO ORDER
- II. PUBLIC COMMENTS AND AMENDMENT TO THE AGENDA
- III. REVIEW AND APPROVAL OF MINUTES FROM FEBRUARY 1, 2022
- IV. CURRICULUM REVIEW AND APPROVAL OF COURSE(S) AND PROGRAM(S)

### A. Consent Agenda

#### 1. Outline Revision(s):

COURSE	UNITS	GE	DE	C-ID	TITLE	EFFECTIVE SEMESTER	NOTES
COMM M01	3	D2	X	COMM110	Public Speaking	Fall 2022	
COMM M01H	3	D2	X	COMM 110	Honors: Public Speaking	Fall 2022	
COMM M02	3	D2	X	COMM 190	Introduction to Persuasion	Fall 2022	
COMM M04	3	B2	X	COMM 130	Interpersonal Communication	Fall 2022	
COMM M05	3	C1	X	COMM 170	Oral Interpretation of Literature	Fall 2022	
COMM M06	3		X		Small Group Communication	Fall 2022	
COMM M07	3	D2	X	COMM 120	Argumentation and Debate	Fall 2022	
COMM M10A	2		X	COMM 160B	Forensics I	Fall 2022	
COMM M10B	2		X		Forensics II	Fall 2022	
COMM M10C	2		X		Forensics III	Fall 2022	
COMM M10D	2		X		Forensics IV	Fall 2022	
COMM M12	3	B2; F	X	COMM 150	Intercultural Communications	Fall 2022	
COMM M13	3	B2; F	X		Gender Communication	Fall 2022	
COMM M16	3				Readers' Theatre	Fall 2022	
COMM M18	3		X		Introduction to Organizational Communication	Fall 2022	
COMM M19	3		X		Communication and Leadership	Fall 2022	
COMM M20	3		X		Business and Professional Speech	Fall 2022	
COMM M23	3		X		Introduction to Health Communication	Fall 2022	
COMM M25	3	D2	X		Introduction to Rhetorical Criticism	Fall 2022	
COMM M26	3	C2	X		Rhetoric of Popular Culture	Fall 2022	
MATH M05	4	D2	X	MATH 150	College Algebra for STEM Studies	Spring 2022	SLO Change only
SOC M110	3	B2	X	SOC 110	Introduction to Sociology	Fall 2022	Formerly SOC M01
SOC M110H	3	B2	X	SOC 110	Honors: Introduction to Sociology	Fall 2022	Formerly SOC M01H
SOC M115	3	B2	X	SOC 115	Social Problems	Fall 2022	Formerly SOC M02
SOC M120	3	B2	X	SOC 120	Introduction to Research Methods	Fall 2022	Formerly SOC M03
SOC M122	0.5-3		X		Independent Study - Sociology	Fall 2022	
SOC M130	3	B2	X	SOC 130	Introduction to Marriage and Family	Fall 2022	Formerly SOC M04
SOC M140	3	B2; F	X	SOC 140	Introduction to Gender	Fall 2022	Formerly SOC M10
SOC M150	3	B2; F	X	SOC 150	Introduction to Race and Ethnicity	Fall 2022	Formerly SOC M08



**Outline Revisions (continued)**

COURSE	UNITS	GE	DE	C-ID	TITLE	EFFECTIVE SEMESTER	NOTES
SOC M160	3	B2	X	SOC 160	Introduction to Criminology	Fall 2022	Formerly SOC M15
SOC M212	3	B2	X		Introduction to Sociology of Religion	Fall 2022	Formerly SOC M12
SOC M216	3	B2	X		Sociology of Deviant Behavior	Fall 2022	Formerly SOC M16
SOC M218	3	B2	X		Organized Crime and Terrorism	Fall 2022	Formerly SOC M18

2. **Course Deletion(s): no items to discuss.**

3. **Curricular Modification(s): no items to discuss.**

4. **Revised Program(s):**

TITLE	EFFECTIVE SEMESTER	NOTES
Associate in Arts for Transfer (AA-T) in Psychology	Fall 2022	

**B. Action Agenda:**

1. **New Course(s):**

COURSE	UNITS	GE	DE	C-ID	TITLE	EFFECTIVE SEMESTER	NOTES
ENGT M38	2				Capstone Project in Mechatronics Engineering Technology	Fall 2022	
ENSC M971	30 Hours		X		Plant Identification	Fall 2022	

2. **Revision(s):**

COURSE	UNITS	GE	DE	C-ID	TITLE	EFFECTIVE SEMESTER	NOTES
EMT M04	2-0.5				Emergency Medical Technician-Refresher	Summer 2022	Unit decrease
SOC M80	1-4		X		Internship in Sociology	Fall 2022	TOP and SAM code change

3. **New Program(s):**

TITLE	EFFECTIVE SEMESTER	NOTES
Mechatronics Engineering Technology (COA)	Fall 2022	

**V. DISCUSSION ITEMS**

A. **Credit for Prior Learning**

B. **Update of External Credit Exams: AP/IB/CLEP for MC GE**

Credit by Exam link: [https://vccdventura-my.sharepoint.com/:x/g/person/abarcenas\\_vccd\\_edu/EdGh9GxLBjZnJ9ztSte1apIBEmHAjKnDmpT wzEMboQLxHQ?e=xUnD6W](https://vccdventura-my.sharepoint.com/:x/g/person/abarcenas_vccd_edu/EdGh9GxLBjZnJ9ztSte1apIBEmHAjKnDmpT wzEMboQLxHQ?e=xUnD6W)

C. **International Baccalaureate (IB) and College-Level Examination Placement (CLEP) title 5 regulations (memo attached)**

VI. REPORTS AND INFORMATION

- A. Co-Chair Report
- B. DTRW-I
- C. Articulation
- D. Subcommittee/Workgroups

ADTs for Review 2021-2022	
• Child and Adolescent Development – Due in March 2022. At Edited step in CIM	• Environmental Science - Due Dec. 2021
• Communications – Due Jan 2022	• Journalism - Due in Oct. 2021
• History – Pending submission for state review.	• Psychology – Pending submission for state review.
• Economics - Due Dec. 2021	• Sociology – Due in Feb. 2022

**Next Curriculum Committee meeting:  
March 1, 2022**

2021-2022 1 <sup>st</sup> and 3 <sup>rd</sup> Tuesday 1:00pm - 2:20pm	
2021	2022
<del>09-07-21</del>	<del>01-18-22</del>
<del>09-21-21</del>	<del>02-01-22</del>
<del>10-19-21</del>	<b>02-15-22</b>
<del>11-02-21</del>	03-01-22
<del>11-16-21</del>	03-15-22
<del>12-07-21</del>	04-05-22
	04-19-22
	05-03-22



MEMORANDUM

February 2, 2022

ESS 22-200-003 | Via Email

**TO:** Chief Executive Officers  
Chief Instructional Officers  
Chief Student Services Officers  
Chief Business Officers  
Academic Senate Presidents

**FROM:** Raul Arambula, Dean, Educational Services & Support

**RE:** Policy Change: International Baccalaureate (IB), College-Level Examinations Placement (CLEP) Examinations, and Advanced Placement (AP) Examination Chart Updates

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This memorandum is to provide guidance regarding title 5, § 55052.5 regulations that went into effect May 1, 2021 pertaining to IB and CLEP examinations. Title 5, § 55052.5 requires the Chancellor of the California Community Colleges, in collaboration with the Academic Senate of California Community Colleges, to develop and require each community college district to implement a uniform policy regarding IB and CLEP credit.

In accordance with the regulation, the policy stipulates that any student who passes an International Baccalaureate Organization IB examination or a CLEP examination with a minimum passing score in the subject matter (see Appendices B & C), is awarded general education area credit. Where no general education area credit matches are available, the college may award elective credit. Each community college shall also note on the student's academic record that the credit was earned through an IB or CLEP examination.

The text for title 5, § 55052.5 is attached as a reference (Appendix A). Also included for reference is an updated Advanced Placement (AP) Examination chart (see Appendix D), which also requires a uniform policy per title 5, § 55052.

If you have any questions regarding this guidance, please contact Dean Raul Arambula (rarambula@CCCCO.edu) and Specialist Bob Quinn (bquinn@CCCCO.edu).

cc: Daisy Gonzales, Deputy Chancellor  
Marty Alvarado, Executive Vice Chancellor, ESS  
Aisha Lowe, Vice Chancellor, ESS  
Rebecca Ruan-O'Shaunessey, Vice Chancellor, ESS  
Dolores Davison, ASCCC President  
CCCCO Staff

Appendices:

- Appendix A: Title 5, § 55052.5
- Appendix B: IB Examination Passing Scores Chart
- Appendix C: CLEP Examination Passing Scores Chart
- Appendix D: AP Examination Passing Scores Chart

**Chancellor's Office, Educational Services & Support**

1102 Q Street, Sacramento, CA 95811 | 916.445.8752 | www.cccco.edu

**Appendix A: Title 5, Section 55052.5**

§ 55052.5. International Baccalaureate and College Level Examination Program Examinations.

The Chancellor, in collaboration with the Academic Senate for the California Community Colleges, shall develop policy guidelines on the minimum passing scores for the International Baccalaureate and/or College Level Examination Program examinations. The policy guidelines shall be distributed to community college districts on an annual basis.

The governing board of a community college district shall adopt policies to grant credit for satisfactory completion of International Baccalaureate and/or College Level Examination Program examinations typically recognized by colleges and universities as measuring competencies comparable to those achieved in baccalaureate level courses or general education areas.

The faculty in the appropriate discipline must approve International Baccalaureate and/or College Level Examination Program examination scores deemed to constitute satisfactory performance for direct course credit and/or general education area credit. Credit may be awarded for the California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, or local community college general education requirements, as most appropriate. Where no direct course or general education area matches an International Baccalaureate or College Level Examination Program exam, the college may award elective credit. Requirements may be met by such examinations in accordance with policies and procedures approved by the curriculum committee established pursuant to section 55002.

The student's academic record shall be clearly annotated to reflect that credit was earned through an international baccalaureate and/or college level examination program examination.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

**Appendix B: IB Examination Passing Scores Chart**

<b>IB Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units<sup>1</sup></b>
Biology HL	5	Natural Science	3
Chemistry HL	5	Natural Science	3
Economics HL	5	Social/Behavioral Sciences	3
Geography HL	5	Social/Behavioral Sciences	3
History (any region) HL	5	Social/Behavioral Sciences or Humanities	3
Language A Literature HL	4	Humanities	3
Language A Language and Literature HL	4	Humanities	3
Language B (any language) HL	4	Not Applicable	0
Mathematics HL	4	Language & Rationality	3
Physics HL	5	Natural Science	3
Psychology HL	5	Social/Behavioral Sciences	3
Theatre HL	4	Humanities	3

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<sup>1</sup> Minimum Units: 3 semester/4 quarter

**Appendix C: CLEP Examination Passing Scores Chart**

<b>CLEP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units<sup>2</sup></b>
American Government	50	Social/Behavioral Sciences	3
American Literature	50	Humanities	3
Analyzing and Interpreting Literature	50	Humanities	3
Biology	50	Natural Sciences	3
Calculus	50	Language and Rationality	3
Chemistry	50	Natural Sciences	3
College Algebra	50	Language and Rationality	3
College Algebra – Trigonometry	50	Language and Rationality	3
College Composition	50	Not Applicable	0
College Composition – Modular	50	Not Applicable	0
College Mathematics	50	Not Applicable	0
English Composition (no essay)	50	Not Applicable	0
English Composition (with essay)	50	Not Applicable	0

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<sup>2</sup> Minimum Units: 3 semester/4 quarter



**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
February 2, 2022

<b>CLEP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units</b>
Financial Accounting	50	Not Applicable	0
French Level I	50	Not Applicable	0
French Level II	59	Humanities	3
Freshman College Composition	50	Not Applicable	0
German Level I	50	Not Applicable	0
German Level II	60	Humanities	3
History, United States I	50	Social/Behavioral Sciences	3
History, United States II	50	Social/Behavioral Sciences	3
Human Growth and Development	50	Social/Behavioral Sciences	3
Humanities	50	Humanities	3
Information Systems and Computer Apps	50	Not Applicable	0
Introduction to Educational Psychology	50	Not Applicable	0
Introductory Business Law	59	Not Applicable	0
Introductory Psychology	50	Social/Behavioral Sciences	3
Introductory Sociology	50	Social/Behavioral Sciences	3
Natural Sciences	50	Natural Sciences	3

**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
 February 2, 2022

<b>CLEP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units</b>
Pre-Calculus	50	Language and Rationality	3
Principles of Accounting	50	Not Applicable	0
Principles of Management	50	Not Applicable	0
Principles of Marketing	50	Not Applicable	0
Principles of Macroeconomics	50	Social/Behavioral Sciences	3
Principles of Microeconomics	50	Social/Behavioral Sciences	3
Social Sciences and History	50	Not Applicable	0
Spanish Level I	50	Not Applicable	0
Spanish Level II	63	Humanities	3
Spanish with Writing I	50	Not Applicable	0
Spanish with Writing Level II	63	Humanities	3
Western Civilization I	50	Humanities or Social/Behavioral Sciences	3
Western Civilization II	50	Social/Behavioral Sciences	3

**Appendix D: AP Examination Passing Scores Chart**

<b>AP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units<sup>3</sup></b>
Art History	3	Humanities	3
Biology	3	Natural Sciences	4
Calculus AB	3	Language and Rationality	3
Calculus BC	3	Language and Rationality	3
Chemistry	3	Natural Sciences	4
Chinese Language and Culture	3	Humanities	3
Comparative Government and Politics	3	Social/Behavioral Sciences	3
Computer Science A	3	Not Applicable	0
Computer Science Principles	3	Language and Rationality	3
English Language and Composition	3	Language and Rationality	3
English Literature and Composition	3	Language and Rationality and Humanities	6
Environmental Science	3	Natural Sciences	4

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<sup>3</sup> Minimum Units: 3 semester/4 quarter (except Biology, Chemistry, Environmental Science, Physics I & II, Physics C mechanics, Physics C electricity/magnetism: 4 semester/5 quarter), and (English Literature & Composition: 6 semester/8 quarter).

**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
 February 2, 2022

<b>AP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Area</b>	<b>Minimum Semester Units</b>
European History	3	Social/Behavioral Sciences or Humanities	3
French Language and Culture	3	Humanities	3
German Language and Culture	3	Humanities	3
Human Geography	3	Social/Behavioral Sciences	3
Italian Language and Culture	3	Humanities	3
Japanese Language and Culture	3	Humanities	3
Latin	3	Humanities	3
Macroeconomics	3	Social/Behavioral Sciences	3
Microeconomics	3	Social/Behavioral Sciences	3
Music	3	Humanities	3
Physics 1	3	Natural Sciences	4
Physics 2	3	Natural Sciences	4
Physics C (mechanics)	3	Natural Sciences	4
Physics C (electricity/magnetism)	3	Natural Sciences	4
Psychology	3	Social/Behavioral Sciences	3

**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
 February 2, 2022

<b>AP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Area</b>	<b>Minimum Semester Units</b>
Seminar	3	Not Applicable	0
Spanish Language and Culture	3	Humanities	3
Spanish Literature and Culture	3	Humanities	3
Statistics	3	Language and Rationality	3
U.S. Government and Politics	3	Social/Behavioral Sciences	3
U.S. History	3	Social/Behavioral Sciences or Humanities	3
World History Modern	3	Social/Behavioral Sciences or Humanities	3