



**Curriculum Committee**

Reviews and recommends new courses, new programs, modifications to existing courses and programs, and graduation requirements in support of the College mission. Curricular recommendations follow the prescribed on-campus processes which may include presentation to the District Technical Review Workgroup-Instruction (DTRW-I) and thereafter submission to the Board of Trustees for approval. All revised and new curriculum is submitted to the State Chancellor’s Office for chaptering and/or approval.

**GOALS for 2021-2022**

*Continue implementation of course cycle of review (5-Year Review)*

- Continue implementation of COR/program review
- Ensure curriculum compliance with Title 5 regulations and the latest edition of PCAH
- Create new ADTs, review and if necessary update adopted ADTs for SB 1440 compliance
- Become familiar with course and program submission timeline, necessary documentation, and approval process
- Guide and support Culturally Responsive Curriculum
- Encourage the consideration of DEI (Diversity, Equity, Inclusion) across curriculum
- Encourage reduction of barriers to promote diversity, equity, and inclusion through curriculum
- Continue to explore options for granting Credit for Prior Learning (CPL)
- Review and if necessary update courses and propose new courses for C-ID
- Continue implementation of CTE 2-year program review processes
- Adhere to the approval processes of noncredit curriculum in accordance with VCCCD policy and Title 5 regulations

Curriculum Committee:	Members	Alternate
Co-chair, Interim VPAA (tie-breaking vote)	<input type="checkbox"/> Mary Rees	
Co-chair, Faculty (tie-breaking vote)	<input type="checkbox"/> Letrisha Mai	
Co-chair, Faculty (tie-breaking vote)	<input type="checkbox"/> Scarlet Relle	
AFT Representative (non-voting)	<input type="checkbox"/> Susan Kinkella	
Academic Data Specialist (non-voting)	<input type="checkbox"/> Alan Courter	
Academic Senate President (ex officio, non-voting)	<input type="checkbox"/> Erik Reese	
CTE Faculty Liaison (non-voting)	<input type="checkbox"/> Trevor Hess	
Curriculum Technician (non-voting)	<input type="checkbox"/> Ana Barcenas	
Student Representative (non-voting)	<input type="checkbox"/> Chris Ojeda	
<b>Faculty member per department (Quorum is 12 out of 23 voting members)</b>		
Articulation Officer	<input type="checkbox"/> Letrisha Mai	
Dean	<input type="checkbox"/> Robert Cabral	
Dean	<input type="checkbox"/> Vacant	
Dean	<input type="checkbox"/> Carol Higashida	
ACCESS/Learning Skills	<input type="checkbox"/> Silva Arzunyan	<input type="checkbox"/> Jolie Herzig
Behavioral Sciences	<input type="checkbox"/> Veronique Boucquey	
Business	<input type="checkbox"/> Ruth Bennington	
Chemistry & Earth Sciences	<input type="checkbox"/> Tiffany Pawluk	
Child Development/Education	<input type="checkbox"/> Shannon Coulter	<input type="checkbox"/> Cindy Sheaks-McGowan
Counseling	<input type="checkbox"/> Jodi Dickey	
EATM	<input type="checkbox"/> Vacant	
English/ESL	<input type="checkbox"/> Wade Bradford	
Health Sciences	<input type="checkbox"/> Christina Lee	
Kinesiology, Athletics & HED	<input type="checkbox"/> Adam Black	
Librarian	<input type="checkbox"/> Danielle Kaprelian	
Life Sciences	<input type="checkbox"/> Beth Miller	<input type="checkbox"/> Audrey Chen
Mathematics	<input type="checkbox"/> Renée Butler	
Media Arts & Communication Studies	<input type="checkbox"/> Candice Larson	
Performing Arts	<input type="checkbox"/> Robert Salas	<input type="checkbox"/> Nathan Bowen
Physics, Astronomy & Engineering	<input type="checkbox"/> Erik Reese	
Social Science	<input type="checkbox"/> Hugo Hernandez	
Visual Arts	<input type="checkbox"/> Clare Sadnik	
World Languages	<input type="checkbox"/> Perry Bennett	

## AGENDA

### I. CALL MEETING TO ORDER

### II. TIMELY BUSINESS

#### A. Brown Act Teleconference Suspensions During a State of Emergency

New legislation modified the Brown Act, enabling virtual meetings during a state of emergency ([Gov code Section 54953](#)).

Curriculum Committee must agree that the emergency impacts the ability to meet safely in person and “make the findings” (reconsider emergency circumstances and its impact on meeting safely) every 30 days to continue virtual meetings.

### III. PUBLIC COMMENTS AND AMENDMENT TO THE AGENDA

### IV. REVIEW AND APPROVAL OF MINUTES FROM MARCH 15, 2022

### V. CURRICULUM REVIEW AND APPROVAL OF COURSE(S) AND PROGRAM(S)

#### A. Consent Agenda

##### 1. Outline Revision(s):

COURSE	UNITS	GE	DE	C-ID	TITLE	EFFECTIVE SEMESTER	NOTES
EATM M01A	1		X		Animal Care and Handling I	Fall 2022	
EATM M01AL	4				Animal Care & Handling Lab I	Fall 2022	
ENGL M01A	4	D1	X	ENGL 100	English Composition	Fall 2022	
ENGL M01AH	4	D1	X	ENGL 100	Honors: English Composition	Fall 2022	
ENGL M01B	4	C2; D2	X	ENGL 110	Literature: Critical Thinking and Composition	Fall 2022	
ENGL M01BH	4	C2; D2	X	ENGL 110	Honors: Literature: Critical Thinking and Composition	Fall 2022	
ENGL M01C	3	D2	X	ENGL 105	Critical Thinking and Composition	Fall 2022	
ENGL M01CH	3	D2	X	ENGL 105	Honors: Critical Thinking and Composition	Fall 2022	
ENGL M10A	3	C2	X	ENGL 200	Creative Writing	Fall 2022	
ENGL M10B	3	C2	X		Advanced Creative Writing	Fall 2022	
ENGL M13A	3	C2	X	ENGL 130	Survey of American Literature I	Fall 2022	
ENGL M13B	3	C2	X	ENGL 135	Survey of American Literature II	Fall 2022	
ENGL M14	3	C2	X		Introduction to Poetry	Fall 2022	
ENGL M15A	3	C2	X	ENGL 160	Survey of English Literature I	Fall 2022	
ENGL M15B	3	C2	X	ENGL 165	Survey of English Literature II	Fall 2022	
ENGL M16	3	C2	X		Introduction to Fiction	Fall 2022	
ENGL M17	3	C2	X		Shakespeare	Fall 2022	
ENGL M20	3	C2	X		Introduction to Drama	Fall 2022	
ENGL M29A	3	C2	X		The Bible as Literature (Old Testament)	Fall 2022	
ENGL M29B	3	C2	X		The Bible as Literature (New Testament)	Fall 2022	
ENGL M40	3	C2	X	ENGL 180	Children's Literature	Fall 2022	
ENGL M47	3		X		Literary Magazine Publication	Fall 2022	
ENGL M91AS	17.5 Hours		X		English Composition Support	Fall 2022	
NS M25	4		X	HIT 105X	Basic Pathophysiology	Fall 2022	

2. Course Deletion(s): no items to discuss.

3. Curricular Modification(s):

TITLE	EFFECTIVE SEMESTER	NOTES
Radiologic Technology, Associate in Science (AS)		Program Outcome update

4. Revised Program(s): no items to discuss.

B. Action Agenda:

1. New Course(s): no items to discuss.

2. Revision(s):

COURSE	UNITS	GE	DE	C-ID	TITLE	EFFECTIVE SEMESTER	NOTES
ANSC M09	3	B2	X		Animal Behavior	Fall 2022	Same as EATM M09. SAM Code change for ANSC M09.
ANSC M09L	0.5				Animal Behavior Lab	Fall 2022	Same as EATM M09L. SAM Code change for EATM M09L.
EATM M09	3	B2	X		Animal Behavior	Fall 2022	Same as ANSC M09. SAM Code change for ANSC M09.
EATM M09L	0.5				Animal Behavior Lab	Fall 2022	Same as ANSC M09L. SAM Code change for EATM M09L.

3. New Program(s):

TITLE	EFFECTIVE SEMESTER	NOTES
Digital Effects (COA)	Fall 2022	
Digital Film/Video Production Basics (COA)	Fall 2022	

## VI. DISCUSSION ITEMS

A. Credit for Prior Learning

B. Revised Memorandum for the International Baccalaureate (IB) and College-Level Examination Placement (CLEP) title 5 regulations (see attachment---email 3/21/22)

## VII. REPORTS AND INFORMATION

A. Co-Chair Report

B. DTRW-I

C. Articulation

D. Subcommittee/Workgroups



ADTs for Review 2021-2022	
• Child and Adolescent Development – Due in March 2022. At Edited step in CIM	• Environmental Science - Due Dec. 2021
• Communications – Due Jan 2022	• Journalism - Due in Oct. 2021
• History – Pending submission for state review.	• Psychology – Pending submission for state review.
• Economics - Due Dec. 2021	• Sociology – Pending submission for state review.

**Next Curriculum Committee meeting:**  
**April 19, 2022**

<b>2021-2022</b> 1 <sup>st</sup> and 3 <sup>rd</sup> Tuesday 1:00pm - 2:20pm	
2021	2022
<del>09-07-21</del>	01-18-22
<del>09-21-21</del>	02-01-22
<del>10-19-21</del>	02-15-22
11-02-21	03-01-22
11-16-21	03-15-22
12-07-21	<b>04-05-22</b>
	04-19-22
	05-03-22



**TO:** Chief Executive Officers  
Chief Instructional Officers  
Chief Student Services Officers  
Chief Business Officers  
Academic Senate Presidents

**FROM:** Raul Arambula, Dean, Educational Services & Support

**RE:** (revised) Policy Change: International Baccalaureate (IB), College-Level Examinations Placement (CLEP) Examinations, and Advanced Placement (AP) Examination Chart Updates

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This revised memorandum contains the following corrections:

- Appendix C: CLEP Examination Passing Scores Chart – Introductory Business Law passing score corrected to state 50
- Appendix D: AP Examination Passing Scores Chart – Music corrected to state Music Theory

This memorandum is to provide guidance regarding title 5, §55052.5 regulations that went into effect May 1, 2021 pertaining to IB and CLEP examinations. Title 5, §55052.5 requires the Chancellor of the California Community Colleges, in collaboration with the Academic Senate of California Community Colleges, to develop and require each community college district to implement a uniform policy regarding IB and CLEP credit.

In accordance with the regulation, the policy stipulates that any student who passes an International Baccalaureate Organization IB examination and/or a CLEP examination with a minimum passing score in the subject matter (see Appendices B & C), is awarded general education area credit. Where no general education area credit matches are available, the college may award elective credit. Each community college shall also note on the student's academic record that the credit was earned through an IB and/or CLEP examination.

The text for title 5, §55052.5 is attached as a reference (Appendix A). Also included for reference is an updated Advanced Placement (AP) Examination chart (see Appendix D), which also requires a uniform policy per title 5, §55052.

If you have any questions regarding this guidance, please contact Dean Raul Arambula (rarambula@CCCCO.edu) and Specialist Bob Quinn (bquinn@CCCCO.edu).

cc: Daisy Gonzales, Acting Chancellor  
Marty Alvarado, Executive Vice Chancellor, ESS  
Aisha Lowe, Vice Chancellor, ESS  
Rebecca Ruan-O'Shaunessey, Vice Chancellor, ESS

**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
March 21, 2022

Dolores Davison, ASCCC President  
CCCCO Staff

Appendices:

- Appendix A: Title 5, §55052.5
- Appendix B: IB Examination Passing Scores Chart
- Appendix C: CLEP Examination Passing Scores Chart
- Appendix D: AP Examination Passing Scores Chart

## **Appendix A: Title 5, Section 55052.5**

§ 55052.5. International Baccalaureate and College Level Examination Program Examinations.

The Chancellor, in collaboration with the Academic Senate for the California Community Colleges, shall develop policy guidelines on the minimum passing scores for the International Baccalaureate and/or College Level Examination Program examinations. The policy guidelines shall be distributed to community college districts on an annual basis.

The governing board of a community college district shall adopt policies to grant credit for satisfactory completion of International Baccalaureate and/or College Level Examination Program examinations typically recognized by colleges and universities as measuring competencies comparable to those achieved in baccalaureate level courses or general education areas.

The faculty in the appropriate discipline must approve International Baccalaureate and/or College Level Examination Program examination scores deemed to constitute satisfactory performance for direct course credit and/or general education area credit. Credit may be awarded for the California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, or local community college general education requirements, as most appropriate. Where no direct course or general education area matches an International Baccalaureate or College Level Examination Program exam, the college may award elective credit. Requirements may be met by such examinations in accordance with policies and procedures approved by the curriculum committee established pursuant to section 55002.

The student's academic record shall be clearly annotated to reflect that credit was earned through an international baccalaureate and/or college level examination program examination.

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

**Appendix B: IB Examination Passing Scores Chart**

<b>IB Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units<sup>1</sup></b>
Biology HL	5	Natural Science	3
Chemistry HL	5	Natural Science	3
Economics HL	5	Social/Behavioral Sciences	3
Geography HL	5	Social/Behavioral Sciences	3
History (any region) HL	5	Social/Behavioral Sciences or Humanities	3
Language A Literature HL	4	Humanities	3
Language A Language and Literature HL	4	Humanities	3
Language B (any language) HL	4	Not Applicable	0
Mathematics HL	4	Language & Rationality	3
Physics HL	5	Natural Science	3
Psychology HL	5	Social/Behavioral Sciences	3
Theatre HL	4	Humanities	3

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<sup>1</sup> Minimum Units: 3 semester/4 quarter



**Appendix C: CLEP Examination Passing Scores Chart**

<b>CLEP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units<sup>2</sup></b>
American Government	50	Social/Behavioral Sciences	3
American Literature	50	Humanities	3
Analyzing and Interpreting Literature	50	Humanities	3
Biology	50	Natural Sciences	3
Calculus	50	Language and Rationality	3
Chemistry	50	Natural Sciences	3
College Algebra	50	Language and Rationality	3
College Algebra – Trigonometry	50	Language and Rationality	3
College Composition	50	Not Applicable	0
College Composition – Modular	50	Not Applicable	0
College Mathematics	50	Not Applicable	0
English Composition (no essay)	50	Not Applicable	0
English Composition (with essay)	50	Not Applicable	0

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<sup>2</sup> Minimum Units: 3 semester/4 quarter

**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
 March 21, 2022

<b>CLEP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units</b>
English Literature	50	English	3
Financial Accounting	50	Not Applicable	0
French Level I	50	Not Applicable	0
French Level II	59	Humanities	3
Freshman College Composition	50	Not Applicable	0
German Level I	50	Not Applicable	0
German Level II	60	Humanities	3
History, United States I	50	Social/Behavioral Sciences	3
History, United States II	50	Social/Behavioral Sciences	3
Human Growth and Development	50	Social/Behavioral Sciences	3
Humanities	50	Humanities	3
Information Systems and Computer Apps	50	Not Applicable	0
Introduction to Educational Psychology	50	Not Applicable	0
Introductory Business Law	50	Not Applicable	0
Introductory Psychology	50	Social/Behavioral Sciences	3
Introductory Sociology	50	Social/Behavioral Sciences	3

**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
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Natural Sciences	50	Natural Sciences	3
<b>CLEP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units</b>
Pre-Calculus	50	Language and Rationality	3
Principles of Accounting	50	Not Applicable	0
Principles of Management	50	Not Applicable	0
Principles of Marketing	50	Not Applicable	0
Principles of Macroeconomics	50	Social/Behavioral Sciences	3
Principles of Microeconomics	50	Social/Behavioral Sciences	3
Social Sciences and History	50	Not Applicable	0
Spanish Level I	50	Not Applicable	0
Spanish Level II	63	Humanities	3
Spanish with Writing I	50	Not Applicable	0
Spanish with Writing Level II	63	Humanities	3
Western Civilization I	50	Humanities or Social/Behavioral Sciences	3
Western Civilization II	50	Social/Behavioral Sciences	3

**Appendix D: AP Examination Passing Scores Chart**

<b>AP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Areas</b>	<b>Minimum Semester Units<sup>3</sup></b>
Art History	3	Humanities	3
Biology	3	Natural Sciences	4
Calculus AB	3	Language and Rationality	3
Calculus BC	3	Language and Rationality	3
Chemistry	3	Natural Sciences	4
Chinese Language and Culture	3	Humanities	3
Comparative Government and Politics	3	Social/Behavioral Sciences	3
Computer Science A	3	Not Applicable	0
Computer Science Principles	3	Language and Rationality	3
English Language and Composition	3	Language and Rationality	3
English Literature and Composition	3	Language and Rationality and Humanities	6
Environmental Science	3	Natural Sciences	4

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<sup>3</sup> Minimum Units: 3 semester/4 quarter (except Biology, Chemistry, Environmental Science, Physics I & II, Physics C mechanics, Physics C electricity/magnetism: 4 semester/5 quarter), and (English Literature & Composition: 6 semester/8 quarter).

**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
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<b>AP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Area</b>	<b>Minimum Semester Units</b>
European History	3	Social/Behavioral Sciences or Humanities	3
French Language and Culture	3	Humanities	3
German Language and Culture	3	Humanities	3
Human Geography	3	Social/Behavioral Sciences	3
Italian Language and Culture	3	Humanities	3
Japanese Language and Culture	3	Humanities	3
Latin	3	Humanities	3
Macroeconomics	3	Social/Behavioral Sciences	3
Microeconomics	3	Social/Behavioral Sciences	3
Music Theory	3	Humanities	3
Physics 1	3	Natural Sciences	4
Physics 2	3	Natural Sciences	4
Physics C (mechanics)	3	Natural Sciences	4
Physics C (electricity/magnetism)	3	Natural Sciences	4
Psychology	3	Social/Behavioral Sciences	3

**Policy Change: International Baccalaureate and College-Level Examinations Placement Examinations**  
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<b>AP Examination</b>	<b>Passing Scores</b>	<b>CCC Title 5 GE Area</b>	<b>Minimum Semester Units</b>
Seminar	3	Not Applicable	0
Spanish Language and Culture	3	Humanities	3
Spanish Literature and Culture	3	Humanities	3
Statistics	3	Language and Rationality	3
Studio Art – 2D Design	3	Not Applicable	0
Studio Art – 3D Design	3	Not Applicable	0
Studio Art – Drawing	3	Not Applicable	0
U.S. Government and Politics	3	Social/Behavioral Sciences	3
U.S. History	3	Social/Behavioral Sciences or Humanities	3
World History Modern	3	Social/Behavioral Sciences or Humanities	3