

## Moorpark College Strategic Plan 2024-2025 to 2028-2029

| Leading Indicators   | Mapped to Strategic Direction  |
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| 1. Create, revise, or discontinue curriculum to meet transfer, community, and labor market needs.  | SD1: Student-centered Curriculum - Moorpark College will develop and teach inspiring and challenging curriculum that is focused on the academic and career goals of all its students |
| 2. Meet annual FTES targets.   | SD2: Student Access - Moorpark College will provide ready access to a college education for all members of the community it serves   |
| 3. Eliminate course-success-rate equity gaps for disproportionately impacted groups by 2028-29, using strategies included in (but not limited to) the Equity Plan.             | SD3: Student Success - Moorpark College will provide the resources and opportunities needed to support the academic and career success of all students                               |
| 4. Eliminate fall-to-spring persistence-rate equity gaps for disproportionately impacted groups by 2028-29, using strategies included in (but not limited to) the Equity Plan. |  |
| 5. Create and implement a Distance Education Plan.   |  |
| 6. Ensure students select course sequences in alignment with Guided Pathways program maps.   |  |
| 7. Create, revise, and prioritize services to promote student success.   |  |
| 8. Provide training and opportunities for students, staff, faculty, and management to promote awareness and foster social justice and civic engagement.                        | SD4: Campus Safety & Wellness - Moorpark College will provide an environment that promotes both safety and the wellness of all its employees and students                            |
| 9. Create and implement a health, wellness, and safety plan.   |  |
| 10. Maintain current facilities and equipment, and complete projects in alignment with the Facilities Vision Plan.   | SD5: Organizational Effectiveness - Moorpark College will ensure it has the organizational framework to fulfill the strategic directions within its Educational Master Plan          |
| 11. Maintain current technology infrastructure, and complete projects in alignment with the Technology Master Plan.  |  |
| 12. Implement enrollment management projects in alignment with the Enrollment Management Plan.   |  |
| 13. Strengthen relationships with our local community to increase outreach, campus visits, and philanthropic support.  |  |
| 14. Create and implement a Professional Development Plan.  |  |

### **Lagging Indicators**

1. Increase the number of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree by 30% from 1,856 in 2021-2022 to 2,413 by 2027-2028.
2. Increase the number of students who earned an Associate Degree for Transfer by 30% from 1,057 in 2021-2022 to 1,374 by 2027-2028.
3. Average number of units accumulated for associate degree completers - decrease from 79 in 2021-2022 to 75 by 2027-2028.
4. Exiting CTE students who report being employed in their field of study - increase from 78.2% in 2023 to 83% by 2028.
5. In alignment with the student equity and achievement plan goals which intentionally focus on the success of Black and Latine students, fully close achievement gaps by 2027-2028 for the above measures.