

MOORPARK COLLEGE

LEADS

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LEADERSHIP EDUCATION &  
DEVELOPMENT FOR STUDENTS

Welcome back! November 14, 2024

# TODAY'S AGENDA

- Recap of previous workshops
- How to receive recognition for participation
- Information about Moorpark College scholarships
- Upcoming events and opportunities
- Ethical Leadership workshop
- Brief assessment of workshop
- Transfer apps, resumes, LinkedIn

The logo for LEADS, where each letter is a different color and has a 3D effect. L is teal, E is purple, A is green, D is orange, and S is light green.

LEADS



# INCENTIVES

- How do you know if you will receive credit for attending all MC LEADS sessions?
- How will you receive your Certificate, medallion, transcript notation, and letter of recommendation?

The logo for LEADS, where each letter is a different color and has a 3D effect. L is teal, E is pink, A is green, D is orange, and S is light green.

LEADS

**Cristy Rodriguez Rivas**  
Scholarship Technician  
mcscholar@vcccd.edu



SCHOLARSHIP OFFICE  
MOORPARK COLLEGE





The Teaching Zoo at Moorpark College

# WILD LIGHTS

DISCOVER THE GLOW OF FAMILY FUN

[zoo.moorparkcollege.edu/holiday-lights](http://zoo.moorparkcollege.edu/holiday-lights)

## PUBLIC SAFETY & LAW ENFORCEMENT LUNCH & GO

Wed, November 20  
12:00pm-2:00pm  
FH Room 220  
(2nd Floor in Fountain Hall)

**NETWORK WITH REPRESENTATIVES FROM:**

- Ventura County Sheriff's Department
- Ventura County Probation Agency
- Los Angeles Sheriff's Department
- Ventura County District Attorney's Office

Discover career opportunities, engage in a Q&A session, and network with professionals in the field.

**ALL MAJORS WELCOMED!**

Register on SignUpGenius by 11/15 to secure your lunch!

# STUDY-A-THON

## DECEMBER 4th, 2024

### WEDNESDAY, 10am - 8pm

#### AT THE TUTORING AND LEARNING CENTER





PERFORMING ARTS  
MOORPARK COLLEGE

# FALL 2024 FORENSICS SHOWCASE

*Speeches &  
performances by the  
#1 Community College  
Forensics Team in the  
USA!*

DECEMBER 2 & 3 AT 7:30PM  
PAC MAIN STAGE

MOORPARK COLLEGE MUSIC 2024 PRESENTS

11 15 7PM  
MORE  
HARMONY

FEATURING MOORPARK'S COLLEGIATE A-CAPPELLA GROUP  
MOOR HARMONY

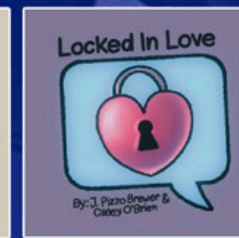
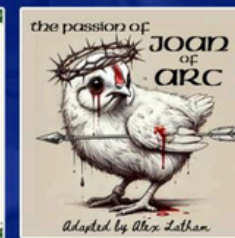
pop r&b jazz



# Moorpark College STUDENT ONE ACTS

DEC. 4 @ 1:30, DEC. 4, 5, 6, 7 @ 7:30

FALL 2024



# SPEAKING MOVEMENT

Moorpark College Dance 2024 Presents

With Special Guest Artists  
Wendy Castellanos Flamenco 805  
Fullerton College Dance Ensemble,  
Directed by Erin Landry

NOV. 21, 22, 23 AT 7:30PM  
NOV. 23 AT 2:00PM



MOORPARK COLLEGE  
DANCE 2024  
PRESENTS

# Evening of Dance

December  
9-10 @ 7pm



# ETHICAL DECISION- MAKING



# N.A.C.E. Career Readiness Competences



**Communication**



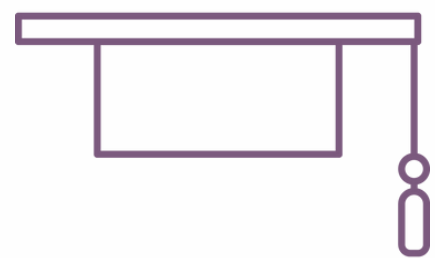
**Critical Thinking**



**Teamwork**



**Leadership**



**Career & Self  
Development**



**Technology**



**Professionalism**



**Equity &  
Inclusion**





# ICEBREAKER



# ICEBREAKER QUESTIONS

- 1 If a rule is unfair, should you still abide by it?
- 2 Who is your role model for ethical decision-making?
- 3 Are there any instances when you think it's okay to lie to a friend or loved one?





**WHY ARE WE  
DISCUSSING ETHICS?**





Your ethics and values play into most every decision you make day-to-day.



Ethical leadership can impact organizational culture and employee engagement.



Ethical leadership can positively enhance a brand's reputation or how it's perceived.





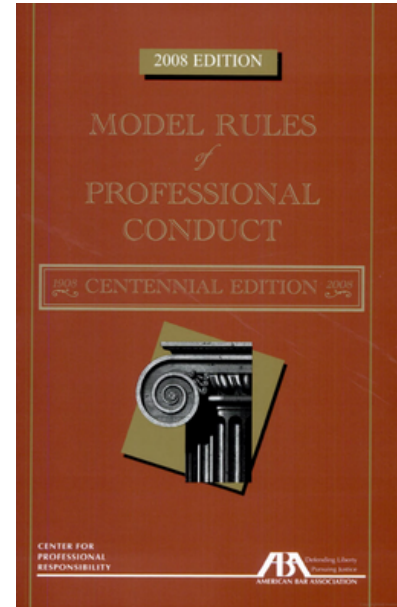
VCCCD and  
Moorpark College



American Medical  
Association



Society of Professional  
Journalists



American Bar  
Association



National Society of  
Professional Engineers



National Association  
of Realtors



# Fort Lewis College

upon the recommendation of the Faculty  
and the authority vested in the Board of Trustees

Fort Lewis College has conferred the degree

Bachelor of Arts

in

Philosophy

upon

William Gillette

who has fulfilled the requirements of the College for this Degree  
and is entitled to all the rights and privileges thereunto appertaining.

Awarded at Fort Lewis College in Fort Collins, Colorado, this

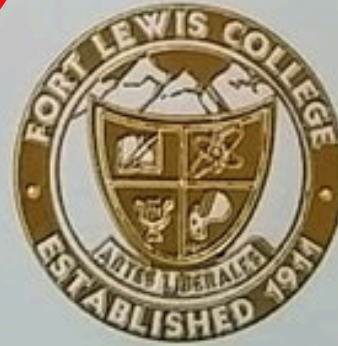
The Twentieth day of the Fourth month of 2016

*Dene Kay Thomas*

President

*Karen D. Williams*

The Chair of the Board



Vice President for Academic Affairs



# WHAT WE'RE GOING TO DO TODAY

- Discuss values and how they impact your student leadership role
- Talk about what is and is not ethics
- Consider what might cause people to make unethical decisions
- Examine ethical frameworks and apply them to hypothetical ethical dilemmas





A blue-tinted photograph of a university campus courtyard. The scene features several large, leafy trees, a paved walkway, and several picnic tables arranged in a row. The overall atmosphere is serene and academic.

# Values



What do we mean  
when we talk about  
**values?**

A person's principles or  
standards of behavior; one's  
judgment of what is  
important in life

*Oxford English Language Dictionary*



# What do we mean when we talk about **values?**

- Foundation of a person's ability to judge right v. wrong
- Principle-based beliefs and desires about how things should be accomplished
- Beliefs that influence every aspect of our lives (moral judgments, responses to others, commitment to goals)
- Beliefs that serve as guides to action

## Sources:

- Kouzes, J. & Posner, B. (2014). *The student leadership challenge* (2nd ed.). The Leadership Challenge.
- Rokeach, M. (1973). *The nature of human values*. Free Press.





**DEFINE  
YOUR  
VALUES  
ACTIVITY**

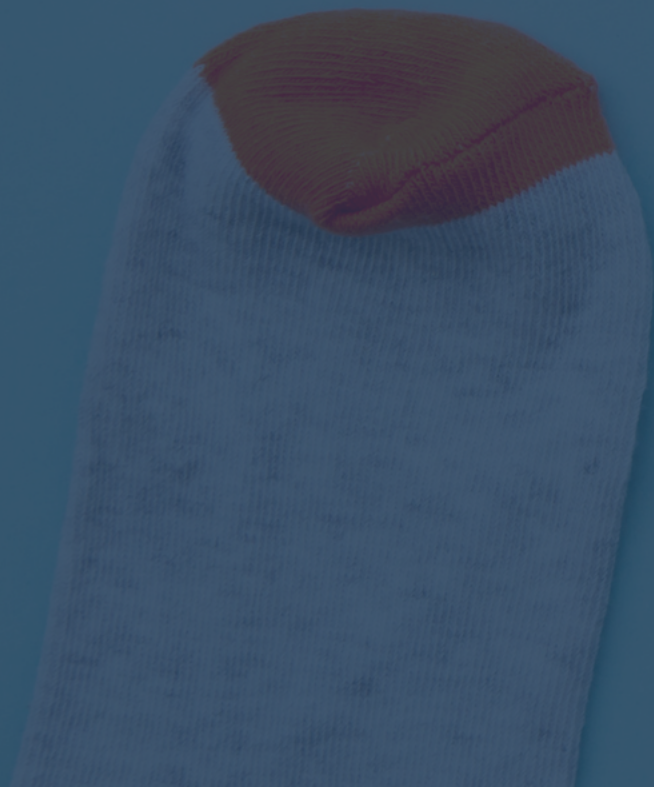


# WHY IS DEFINING YOUR VALUES IMPORTANT?

- Research shows a link between values and moral reasoning
- If our values are continuously before us, we are more likely to think before we act on something
- It is easier to be congruent when we are clear about our values
- People expect leaders to speak on matters of value and conscience, but to do so, you must know what you stand for



WHAT HAPPENS WHEN YOUR BOSS'S OR  
YOUR ORGANIZATION'S VALUES  
**DO NOT MATCH** YOUR OWN?





**Kristi Hedges** of Harvard Business Review suggests that you assess if the divergence in values are minor and/or temporary, or if they leave you at a moral impasse.



Example of minor divergence: **Punctuality**



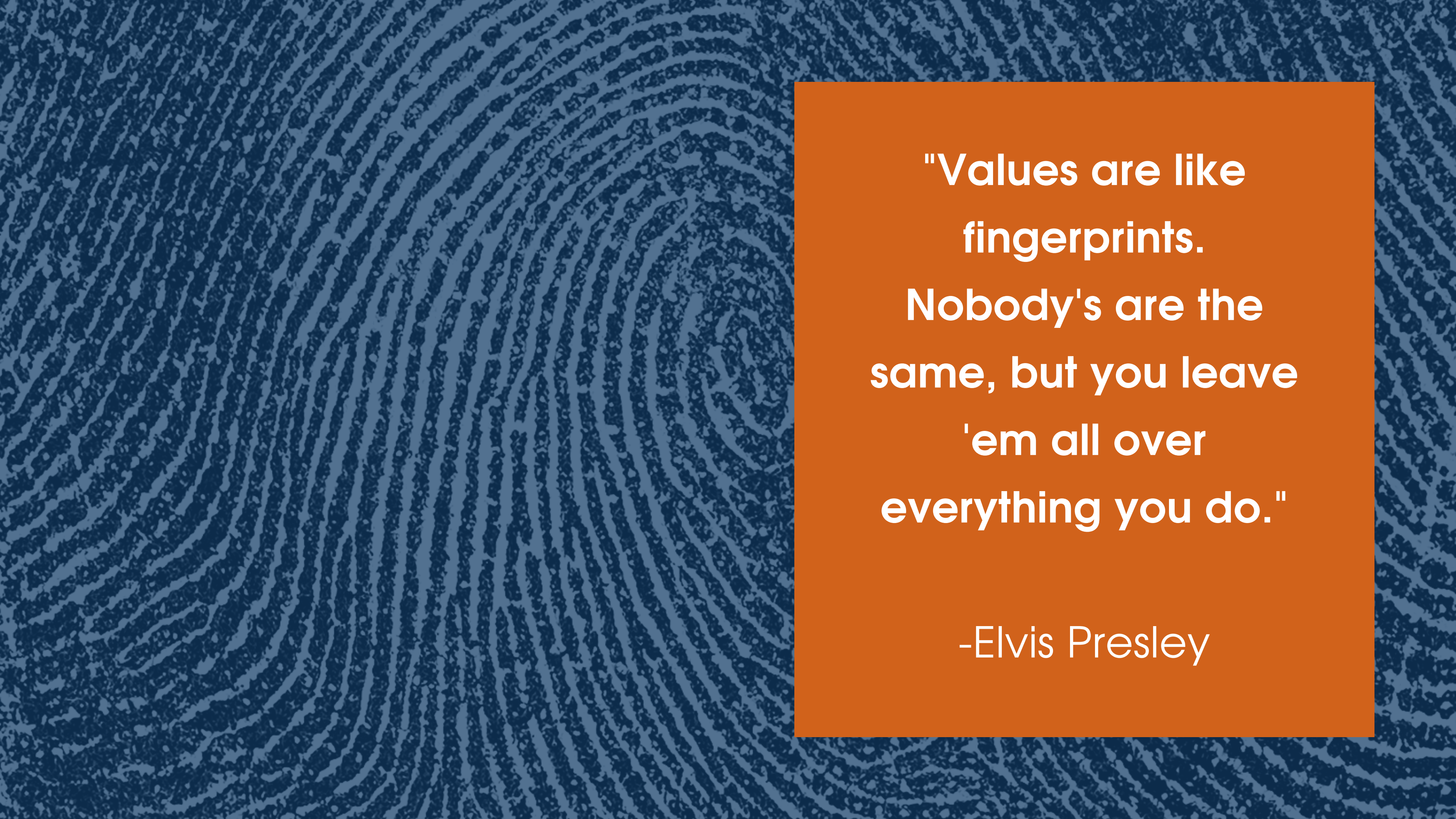
Example of temporary divergence: **New policy**



Example of a moral impasse: **Newsroom**

Are you in a situation where **you** can influence change?



The background of the entire image is a close-up, blue-toned photograph of fingerprints. The ridges and valleys of the skin are clearly visible, creating a complex, swirling pattern. The color is a deep, slightly desaturated blue.

**"Values are like  
fingerprints.  
Nobody's are the  
same, but you leave  
'em all over  
everything you do."**

**-Elvis Presley**



# ETHICS

Ethics refers to standards of behavior that tell us how human beings ought to act in the many situations in which they find themselves.

**Unethical** is used to describe when a person's character or behavior is contrary to admirable traits or the code of conduct that is endorsed in one's society, community, or profession.







## META ETHICS

For centuries philosophers have argued over what constitutes moral action, theorizing about what people *should* do (right/good versus wrong/bad).

## APPLIED ETHICS

More recently, behavioral ethicists in the social sciences have offered research-based accounts of what people *actually* do when confronted with ethical dilemmas.



# WHAT IS ETHICS NOT?

**Feelings.** Feelings do provide important information for our ethical choices. However, while some people have highly developed habits that make them feel bad when they do something wrong, others feel good even though they are doing something wrong. And, often, our feelings will tell us that it is uncomfortable to do the right thing if it is difficult.

**Religion.** Many people are not religious but act ethically, and some religious people act unethically. Religious traditions can, however, develop and advocate for high ethical standards, such as the Golden Rule.

**Laws.** A good system of law does incorporate many ethical standards, but law can deviate from what is ethical. Law can become ethically corrupt—a function of power alone and designed to serve the interests of narrow groups. Law may also have a difficult time designing or enforcing standards in some important areas and may be slow to address new problems.

# WHAT IS ETHICS NOT?

**Culturally accepted norms.** Cultures can include both ethical and unethical customs, expectations, and behaviors. While assessing norms, it is important to recognize how one's ethical views can be limited by one's own cultural perspective or background, alongside being culturally sensitive to others.

**Science.** Social and natural science can provide important data to help us make better and more informed ethical choices. But science alone does not tell us what we ought to do. Some things may be scientifically or technologically possible and yet unethical to develop and deploy.

## Sources:

**Santa Clara University, Markkula Center for Applied Ethics**

<https://www.scu.edu/ethics/ethics-resources/a-framework-for-ethical-decision-making/>

**Brown University, Department of Science and Technology Studies**

<https://www.brown.edu/academics/science-and-technology-studies/framework-making-ethical-decisions>



# ETHIC

You shouldn't betray friends

# VALUE

Friendship

# MORAL

Loyalty to friends is good





# WHAT DO WE MEAN BY ETHICAL LEADERSHIP?



## **Richard L. Daft, PhD**

Professor of Organizational Behavior  
and Organization Design,  
Vanderbilt University's Owen  
Graduate School of Management



## **Peter G. Northouse, PhD**

Professor of Communication,  
Western Michigan University's  
School of Communication



## **Ann Skeet, MBA**

Senior Director, Leadership Ethics,  
Santa Clara University's  
Markkula Center for Applied Ethics



# WHAT DO WE MEAN BY ETHICAL LEADERSHIP?

Richard Daft's 10  
activities of a  
moral leader



1. Develop, articulate, and uphold high moral principles.
2. Focus on what is right for the organization and the people involved.
3. Set the example you want others to live by.
4. Be honest with yourself and others.
5. Drive out fear and eliminate issues that cannot be discussed.
6. Establish and communicate ethics policies.
7. Develop a backbone - show zero tolerance for ethical violations.
8. Reward ethical conduct.
9. Treat everyone with fairness, dignity, and respect, from the lowest to the highest level of the organization.
10. Do the right thing in both your private and professional life - even if no one is looking.



# WHAT DO WE MEAN BY ETHICAL LEADERSHIP?

Peter Northouse's  
5 principles of  
ethical leadership



1. **Ethical Leaders Respect Others.** This means listening closely, being empathetic, and confirming others' beliefs and values.
2. **Ethical Leaders Serve Others.** Leaders who serve are altruistic and place others' welfare foremost in their plans.
3. **Ethical Leaders Are Just.** Ethical leaders are concerned about issues of fairness and justice and treat others equally.
4. **Ethical Leaders Are Honest.** Being honest goes beyond truth-telling to being open with others and representing reality as fully and completely as possible.
5. **Ethical Leaders Build Community.** This means attending to the community's goals or purpose.



**MYTH:**

Most misconduct in organizations is done by “**bad apples**” or rogue students/employees seeking to take advantage of a situation.

The reality is that most people see themselves as being ethical. So, what leads to “**good**” people making unethical decisions?



# ETHICAL BLINDSPOTS

A person's lack of awareness of their propensity to engage in unethical behavior.

## Source:

Bazerman, M.H. & Tenbrunsel, A.E. (2011). *Ethical breakdowns*, Harvard Business Review, <http://hbr.org/2011/04/ethical-breakdowns/ar/1>.

## POORLY CONCEIVED GOALS

Setting unfeasible goals without considering how these goals will be carried out could lead to people compromising their ethics to meet the deadlines/standards set.

## MOTIVATIONAL OR WILLFUL BLINDNESS

The tendency to not notice the unethical actions of others when it is against our own best interest to notice.

## INDIRECT OR WISHFUL BLINDNESS

Less of an ability to see actions that indirectly harm others as unethical or wrong when carried out by 3rd parties. or failing to notice warning signs due to wishful thinking.

## SLIPPERY SLOPE

People are less likely to notice unethical behavior when it happens gradually or incrementally.

## OVERVALUING PERFORMANCE OR OUTCOMES

When the outcomes are more important than what it took to get those outcomes.



# ETHICAL FRAMEWORKS

Perspectives useful for reasoning  
what course of action may provide  
the most ethical or moral outcome.





# THREE FRAMEWORKS

**1 Consequentialist Framework:** Focus on the future effects of the possible courses of action, considering the people who will be directly or indirectly affected. We ask about what outcomes are desirable in a given situation, and consider ethical conduct to be whatever will achieve the best consequences. The person using the Consequences framework desires to produce the most good.

**What kind of outcomes should I produce (or try to produce)? What are the future effects of my actions?**

**2 The Duty Framework:** Focus on the duties and obligations that we have in a given situation, and consider what ethical obligations we have and what things we should never do. Ethical conduct is defined by doing one's duties and doing the right thing, and the goal is performing the correct action.

**What are my obligations in this situation? What are the things I should never do?**

**3 The Virtue Framework:** Try to identify the character traits (either positive or negative) that might motivate us in a given situation. We are concerned with what kind of person we should be and what our actions indicate about our character. We define ethical behavior as whatever a virtuous person would do in the situation, and we seek to develop similar virtues.

**What kind of a person should I be, and what will my actions show about my character?**



# ETHICAL LEADERSHIP IN EDUCATION



## Justice

Concerns issues related to individual rights and laws, with a focus on democratic processes that people follow.

- Does a law, right, or policy exist that relates to this case or circumstance? If so, should it be enforced?



## Care

Challenges school decision-makers to show care, concern, and connection in solving moral dilemmas.

- Who is likely to benefit from what I decide?
- Who will I hurt with my decision/actions?
- What are the long-term effects of my decisions?



## Critique

Stay mindful to the inequities of social class, race, gender, disability, and other differences that can occur in schools.

- Who makes the rules, laws, or policies?
- Who benefits from them? Who enforces them? And whose voices are elevated?



## Profession

Integrates the other ethics based on a leader's values, as well as ethical codes set forth by professional associations.

- How do the decisions we make directly impact the students we serve?



# ETHICAL DILEMMAS





1

The room will be divided into small groups. Each group will be given a different student leader-related **ethical dilemma scenario** and a different **ethical leadership in education lens**.



2

As a group, **review the scenario and discuss how you would approach the dilemma**, using the questions as prompts. What questions you would consider from the ethical lens you've been assigned? Do you need more information to make a decision?



3

Be prepared to **share how your group members discussed handling the dilemma**, which specific emphasis on the ethical lens you were assigned.





# SCENARIO 1: FRIENDS & FUNDING

Destiny is Director of Campus Events for her Associated Students and serves on its Programming Committee. Today, the Committee is reviewing several large funding requests for campus organizations. Destiny's best friend, Emily, is the president of the Hawaiian Cultural Club, which is asking for funding for their annual luau. Because Emily talks about it so much, and because Destiny is also a member of the club, Destiny knows the event is very well-planned, and she's excited to go. It is a popular event on campus and is a big hit with the student body. Emily told Destiny that the event has been streamlined as much as possible to save money, and if it doesn't receive the large sum it requests, they will have to cut important aspects of the experience.

Destiny wonders if she should recuse herself from the vote. Her personal relationship with Emily, plus her own involvement with the Hawaiian Cultural Club, means she knows and cares much more about that program. A nasty flu has prevented a couple Board members from attending today's meeting. If Destiny recuses herself, there won't be quorum, and the Committee will have to delay the vote until a later meeting, which would be aggravating for everyone. Destiny wonders if her possible conflict of interest is worth delaying the vote.



## SCENARIO 2: PICKING UP THE SLACK

Greg and Ana have been in business classes together and have always enjoyed each other's company. Greg and a few of his friends invite Ana to join their group at the start of the term, and they begin to work on an Honors-level class project. Fairly quickly, Greg realizes that Ana isn't pulling her weight. Any aspect of the project that's assigned to her has to be redone by other members of the group, she doesn't pay attention in meetings, and she consistently shows up late. Greg and his other groupmates think that Ana needs to step it up and take this project seriously, but they ultimately agree it would be more trouble than it's worth to confront her about it. They decide to just push through and let her do her own thing. Ana continues to participate marginally in discussions and writing, and it's clear that their final presentation is not her biggest priority.

After Greg's group gives its final presentation, the members are asked to write an evaluation on their teammates that the professor will use to determine individual grades. When it comes to most of his teammates, Greg easily gives them all A's and B's for their participation and contributions to the project. However, when Greg comes to Ana's evaluation, he is faced with a dilemma. It's their last big project before graduation, and if he were to evaluate her in a harsh way, it could negatively affect her GPA or her transfer prospects. He doesn't want to throw her under the bus; however, her apathy and poor work ethic put a huge burden on everyone else's shoulders, and Greg had to personally sacrifice a lot of time and effort to make up for her mistakes or tasks that she left undone.



## SCENARIO 3: OFFICE SUPPLIES

Antonio is in his first year on Associated Students. A fellow returning Associated Student member, Julia, uses student government's computers, printers, and office supplies to do all her homework. Office resources and supplies are supposed to be used only for student government work. A large portion of the budget is dedicated to supplying the office, money that could be used on student programs, and the organization has been making a concerted effort to trim these costs. Julia still prints out large reading packets, despite other members voicing particular concerns about the amount of money the organization has to spend on ink and the abundant use of paper from a sustainability lens. Antonio asked her about it once, and she said she gives so much of her time to the organization, she deserves a few minor perks in return.

Antonio is unsure what he should do. Julia does give a lot of time to the organization, especially compared to other positions, which require a lot less effort. She is also an excellent member of student government and contributes a lot to the success of the organization. He doesn't want to tell on her and ruin their relationship, but he still feels what she is doing is wrong.



## SCENARIO 4: CLUB TRAVEL

The Students in Action Club is on its first trip of the year, attending a two-night conference and retreat at a remote mountainous location. The advisor has already called it a night and has gone off to her room, but the majority of the club members have congregated in Amir and Teddy's room to hang out. While the others are engaged in heated game of Scattergories, Ginger takes out a small flask of vodka and starts drinking from it. Amir notices this and asks Ginger what she thinks she's doing, to which she responds, "It's not like any of us are driving or going anywhere tonight. We're just stuck at this stupid cabin in the middle of nowhere. What's the big deal?"

Amir knows that because they used club funds to attend the retreat, the college's student code of conduct, which explicitly forbids the use of alcohol and drugs during college-sanctioned activities, is enforceable during the trip. Amir also knows that because the club is a serve-based organization, members had to sign a contract stating they would not engage in alcohol or drug use during the event. Ginger is a club officer and is very well liked by the other members, and if Amir reports her and she is written up, she cannot serve as a student leader for the organization. This could cause the club to fall out of compliance due to too few officers, meaning they are in jeopardy of losing access to funds and other resources.



# ETHICS CHECK QUESTIONS:

- Is it legal? Not everything that is illegal is unethical and not everything unethical is illegal.
- Will I be violating a civil law/ University policy?
- Is my decision/action balanced? Is it fair?
- Does it promote win/win situations?
- How will the decision/action make you feel about yourself?
- Will it make you proud?
- Would I feel okay if my hometown newspaper printed my decision/action?
- Would I feel good if my family knew?





You can't make everyone  
happy, so ask yourself:  
**Which behaviors or decisions  
would you want to have to  
defend at the end of the day?**







**WANT TO  
LEARN MORE?**

**Markkula Center for Applied Ethics at Santa Clara University** ([www.scu.edu/ethics/](http://www.scu.edu/ethics/))

**Harvard Business Review** ([www.hbr.org](http://www.hbr.org))

**An Ethical Life: A Practical Guide to Ethical Reasoning**, by Kyte (published in 2012 by Anselm Academic)

**Applied Ethics: An Impartial Introduction**, by Jackson, Goldschmidt, Crummett, and Chan (published in 2021 by Hackett Publishing)

**The Ethical Leader: Why Doing the Right Thing Can Be Key to Competitive Advantage**, by Witzel (published in 2019 by Bloomsbury Business)







# Incorporating MC L.E.A.D.S. into your resume and LinkedIn profiles

## **Resume Option 1:**

Incorporate it into your “Education” section and keep it minimal

## **Resume Option 2:**

Build it out in another section like “Leadership & Involvement” and elaborate on the timeframe and trainings covered

A clipboard with a pen and a document labeled 'RESUME' is visible in the bottom right corner of the slide. The clipboard is orange and the document is white with the word 'RESUME' printed on it in a bold, sans-serif font. A silver pen is resting on the document. The background of the slide is a gradient of yellow and orange, with a faint image of a laptop and a pen in the bottom right corner.



# Randy Raider

(805) 123-4567 | Randy\_Raider1@vcccd.edu

## Education

**Associate Degree for Transfer in Mathematics** (Anticipated May 2022)

**Associate Degree for Transfer in Economics** (Anticipated May 2022)

Moorpark College, Moorpark, CA

*Academic achievements:* 3.92 GPA; Dean's List and Honor Roll recognition.

*Involvement:* [Completed MC L.E.A.D.S. professional development workshop series \(fall 2021\).](#)

*Highlighted Coursework:* Calculus and Analytic Geometry III (Multivariable), Introduction to Object Oriented Programming in C++ M10A, Principles of Macroeconomics, Introduction to Object Oriented Programming in C++ M10B, Financial Accounting, Quickbooks for Accounting; Introduction to Linear Algebra, Applied Differential Equations, Introductory Statistics.



# RANDY RAIDER

RandyTheRaider@gmail.com | (123) 456-7890

## EDUCATION:

**Associate of Arts in Psychology and Sociology** (double major; degree expected May 2025)

Moorpark College, Moorpark, CA

- Dean's List honors recipient (Spring 2024, Fall 2024)
- Academic goal to transfer to a 4-year institution to earn a Bachelor's degree in Psychology

## LEADERSHIP & INVOLVEMENT EXPERIENCE:

**Leadership Education and Development for Students (L.E.A.D.S.) Program at Moorpark College, Moorpark, CA**

Program Cohort Member (September - November 2024)

- Participated in a semester-long personal and leadership development program.
- Collaborated with other students to share ideas around topics such as professional development, time management, cultural humility, and ethical leadership, among others.

**Nature's Finest Club at Moorpark College, Moorpark, CA**

Club Treasurer (April - December 2023)

- Provided primary oversight and management of the finances of Nature's Finest Club.
- Coordinated purchasing of items such as tools needed for garden maintenance and food for club meetings, and requested funds when financial resources were needed to achieve club goals.





Search



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**Kristen Robinson** (She/Her)

Student services professional with over 15 years of experience in higher education

Resources

Add profile section

Open to

## Experience



### Student Activities Specialist

Moorpark College

Aug 2017 - Present · 7 yrs 4 mos

Moorpark College, Moorpark, CA

- Serve as primary advisor to 11-member student government: advise students on procedures and policies of the College relating to student activities, teach and promote advocacy, foster leadership development, and help students develop meeting, project, and event management skills.
- Advise ~50 campus clubs and organizations on operating procedures, including trust account management, membership recruitment, and leadership transition.
- Plan, coordinate and promote student activities and special events, such as the MC L.E.A.D.S. (Leadership Education and Development for Students) program.
- Supervise the planning and preparation of various student activities, events, projects and budgets (budgets totaling over \$4M); oversee ASMC and club/organization expenditures.
- Organize, coordinate, and implement the annual Moorpark College commencement ceremony for 400+ graduates and their families and friends.
- Review existing Board Policies (BPs) and Administrative Procedures (APs) and propose new BPs/APs, when necessary, on matters related to student services and campus life.
- Interpret for student leaders California Education Code, Title 5 regulations, existing legislation, or proposed legislation to help them understand how these policies impact student governance.
- Led basic needs workgroup in conducting a feasibility assessment regarding the development of a Basic Needs Center (BNC) at Moorpark College; research and advocacy led to the hire of a PT Basic Needs Specialist and the implementation of Raider Central, MC's BNC.
- Hire and supervise student office assistants, providing training, evaluation, and mentorship.
- Serve on over a dozen campus- and district-wide shared governance committees, councils, and work groups.
- Present about student life and campus involvement opportunities to new and returning students through collaborations with the Outreach Office, First-Year Experience Program, College Strategies instructors, and other opportunities.



Add position



Add career break

Show all

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Pages for you



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Higher Education

88,833 followers



32 connections work here

+ Follow



### Hispanic Association of Colleges and Universities (HACU)

Higher Education

44,191 followers



24 connections follow this page

+ Follow

Show all

Promoted \*\*\*





Search



Try Premium for \$0



Kristen Robinson (She/Her)

Student services professional with over 15 years of experience in higher education

Resources

Add profile section

Open to

### Experience



#### Student Activities

Moorpark College  
Aug 2017 - Present  
Moorpark College

- Serve as primary contact for all student activities at Moorpark College relating to students development
- Advise ~50 campus organizations on membership recruitment
- Plan, coordinate and execute student activities
- Supervise the placement of student activities totaling over \$4M
- Organize, coordinate and supervise student activities
- Review existing Budget and create new Budget as necessary, on materials
- Interpret for student activities legislation to help with implementation
- Led basic needs assessment at Moorpark College Center (BNC) at Moorpark College
- Hire and supervise student activities
- Serve on over a dozen committees
- Present about student activities at various conferences and collaborations with other colleges



#### Student Services

Ventura College  
Mar 2017 - Jul 2017  
Ventura College, Ventura

- Oversaw Ventura College student services members looking for



## Add experience



### Notify network

Turn on to notify your network of key profile changes (such as new job) and work anniversaries. Updates can take up to 2 hours. Learn more about [sharing profile changes](#).



\* Indicates required

Title\*

Program Coordinator

Employment type

Please select

Company or organization\*

MC L.E.A.D.S. Program

MC L.E.A.D.S. Program  
Company • Education Administration Programs

Start date\*

Month Year

End date\*

Month Year

End current position as of now - Student Activities Specialist at Moorpark College

Location

Ex: London, United Kingdom

Location type

Please select

Pick a location type (ex: remote)

Save



## Experience



### Program Coordinator

MC L.E.A.D.S. Program · Part-time

Jan 2020 - Present · 4 yrs 11 mos

Moorpark, California, United States · On-site

- Coordinate leadership development program grounded in the N.A.C.E. Career Readiness Competencies.
- Recruit guest speakers to present on topics such as cultural humility, time management, networking, and others to help prepare students for future leadership roles and professional opportunities.
- Gather data and analyze program for continual improvement.



# LEADS

Thank you for a great semester, and best of luck with your finals!

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